General Education Annual Course Assessment Form

Course Number/Title __RECL 10______  GE Area _____E__________________

Results reported for AY __2012-2013____  # of sections __5____  # of instructors __5_____

Course Coordinator: ____SUSAN ROSS_________  E-mail: _susan.ross@sjsu.edu________

Department Chair: ______JACK WALL_________  College: ____CASA_______

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   SLO 1: Students will be able to recognize the physiological, social/cultural, and psychological influences on their well-being.
   SLO 3: Students will be able to use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

SLO 1

<table>
<thead>
<tr>
<th>69% or below</th>
<th>70-79%</th>
<th>80-89%</th>
<th>90% or above</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Students</td>
<td>18</td>
<td>21</td>
<td>54</td>
<td>104</td>
</tr>
<tr>
<td>% of Students</td>
<td>9%</td>
<td>11%</td>
<td>28%</td>
<td>53%</td>
</tr>
</tbody>
</table>

SLO 3

<table>
<thead>
<tr>
<th>69% or below</th>
<th>70-79%</th>
<th>80-89%</th>
<th>90% or above</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Students</td>
<td>30</td>
<td>8</td>
<td>45</td>
<td>161</td>
</tr>
<tr>
<td>% of Students</td>
<td>12%</td>
<td>3%</td>
<td>19%</td>
<td>66%</td>
</tr>
</tbody>
</table>
LESSONS LEARNED SLO 1:

Faculty discussion summary: everyone has these exact words in their grading rubric for the Reflection Paper and will continue to use that data source to report data for this SLO. Appears to be working well.

LESSONS LEARNED SLO 3:

Faculty discussion summary: This SLO addresses a strength of this course. Per our previous discussions we admitted that we could improve outcomes by having the same assignment across all course sections. The individual faculty were not yet ready to make these changes but they were willing to create qualitative questions that would be used by all faculty to assess this SLO. In this way, we can create better consistency across sections in the way that we collect data.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The faculty discussed the SLO’s that we would be assessing during Spring 2014 and made a plan to do so. Faculty discussed the need to retire the current textbook. Plans were made to hold a retreat to examine the course in our current context, imagine a new vision for the course, and choose a new textbook during Spring 2014.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

The HRTM 10 faculty is aligned with the AREA E goals and SLO content. The faculty surveyed in this assessment have been teaching the course for 5-10 years and are adept at achieving GE SLOs and will be fully capable to continue to make minor adjustments towards improvement. Dr. Ross will be convening the faculty group this semester to discuss action needed.