**General Education Annual Course Assessment Form**

Course Number/Title: NUFS/KIN 163 Physical Fitness and Nutrition  
GE Area: R

Results reported for AY: 2013-2014  
# of sections: 12 each semester  
# of instructors: 9

Course Coordinator: Marjorie Freedman  
E-mail: Marjorie.freedman@sjsu.edu

Department Chair: Lucy McProud  
College: CASA

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. **What SLO(s) were assessed for the course during the AY?**
   
   We started a new assessment cycle during 2013-2014. Information literacy was assessed during the Spring semester. Specifically, we were interested in assessing students’ skills in finding, retrieving, analyzing and using information related to course content. To assess information literacy, students were graded on their ability to obtain 3 high quality references to be used for one of their assignments: “Analysis of a Consumer Product.”

2. **What were the results of the assessment of this course? What were the lessons learned from the assessment?**

   A rubric was used to determine the number, and quality of the references chosen. All instructors used the same grading rubric, which ranged from 0/1 for poor, to 5 for excellent. All scores were aggregated based on whether the student received a marginal score (0-2); average score (3.5) or high score (4-5). Data was summarized for each section, and an average score for all sections was computed.

   Results indicate that 66% of students received high scores (at least a 4); 15% of students received average scores (3.5), and 19% of students received marginal scores (0-2).

   These results indicated to instructors that the majority of students assessed in this way possessed information literacy. However, about 20% of students appear to need more guidance/help to improve their information literacy skills.

   Instructors from NuFS and KIN meet before the semester starts (duty day) to discuss assessment results and course content. At the Fall 2014 meeting, some instructors indicated that they have found it helpful to demonstrate in class how to access the library databases and find appropriate resources. This may be incorporated by other instructors, as well as continuing to recommend that students take advantage of the help offered by the library liaison and encouraging students to use the many resources available at the MLK library to improve their information literacy.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

For 2014-2015, there are no proposed course modifications. However, we are planning to conduct an assessment of SLO #1: Demonstrate an understanding of the methods and limits of scientific investigation.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.