General Education Annual Course Assessment Form

Course Number/Title _____ Phys 123 / Physics of Animation _____ GE Area ____________ R __________

Results reported for AY ____ 14/15 _____ # of sections ____ 3 _____ # of instructors ____ 1 _____

Course Coordinator: _____ Alejandro Garcia _____ E-mail: _____ algarcia@algarcia.org ______

Department Chair: _____ Michael Kaufman _________ College: _____ Science _________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 3: Students will be able to apply a scientific approach to answer questions about the earth and environment.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This learning objective was assessed by the 120 on-line quizzes that tested the students on the course material. In Fall 2013 84% of the students met this objective and in Spring 2014 88% of the students met this objective, based on their receiving an average score of 75% or higher.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this
GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.