General Education Annual Course Assessment Form

Course Number/Title: AAS 175  
GE Area: S

Results reported for AY: Spring 2015  
# of sections: 1  
# of instructors: 1

Course Coordinator: Alex Yamato  
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Department Chair: Carlos Garcia  
College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 1: Students will be able to describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The course required students to examine the formation of class, ethnic, gender, and racial identities for Asian Americans through the examination of the impact of stereotyping and institutional discrimination in the schools, popular culture (film, television) work, and communities and the formation of oppositional cultures and organizations. Students examined the framework posed by Lisa Lowe of the heterogeneity, hybridity, and multiplicity of Asian American identities that was successful. Exam questions were given on the midterm and final on these issues, asking students to analyze the formation of diverse identities of Asian Americans. Of the students in the spring semester, 54% excelled in mastery, 37% were above average, and 9% were acceptable in addressing the SLO.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All courses are aligned.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with large sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

No applicable.