General Education Annual Course Assessment Form

Course Number/Title: COMM 174: intercultural Communication  GE Area: S

Results reported for AY 2014-15  # of sections ___3_____ # of instructors ____3_____

Course Coordinator: _____Dr. Rona Halualani___  E-mail: _____rona.halualani@sjsu.edu_____

Department Chair: _____Dr. Deanna Fassett____  College: ____Social Science____

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

All were assessed

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Majority of the students are succeeding in the course and are able to understand and comply with each learning objective through their in-class participation and course assignments. We are trying to create newer course modules that focus on structured inequalities because that area constitutes the core of COMM 174.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None

More brainstorming needs to be done about ways to increase writing support for our students (where needed) and also how to better feature the role of history as it related to social inequalities in intercultural communication encounters. More concrete examples of how to engage 174 students in terms of structured inequalities and constructive intercultural interactions with diverse groups in the U.S., are being explored for incorporation in the next academic year.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
Yes, the course coordinator and instructors are doing a good job keeping the goals, SLOs, content, support, and assessment consistent across sections. Regular communication between the coordinator and instructors and between the instructors maintains continuity within and across sections.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

We cap enrollment in Comm 174 to 25 students, allowing instructors to add only two students beyond the cap. Since we do not offer larger sections, students are able to receive thorough feedback and engage in practice and revisions of their writing within the current configuration of the course and workload of the instructors.