General Education Annual Course Assessment Form

Course Number/Title ____JS 136______ GE Area ______________ S__________________

Results reported for AY __2013-2014____ # of sections ____4______ # of instructors ____2______

Course Coordinator: __James Lee__________________ E-mail: ____james.lee@sjsu.edu__________

Department Chair: __James Lee__________________ College: ____CASACASA____________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to** <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   1. Students will be able to describe how identities (i.e., religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.

   2. Students shall be able to express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

   3. Students shall be able to organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources.

   4. Recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   The SLOs were assessed through written assignments, online discussions, and exams. Percent meeting each SLO: SLO 1, 90%; SLO 2, 90%; SLO 3 90%; SLO 4, 90%.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   No modifications are planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Previous courses were in compliance. Future courses will follow Fall 2014 GE Guidelines.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

We are limiting enrollment in GE courses.