General Education Annual Course Assessment Form

Course Number/Title: Soc. 162: Race and Ethnic Relations  
GE Area:  

Results reported for AY: 2014-2015  
# of sections: 2  
# of instructors: 1  

Course Coordinator: Dr. Scott Myers-Lipton  
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Department Chair  Dr. Garcia  
College: Social Sciences  

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

For fall 2014 and spring 2015, SLO 1 was assessed by asking the students to write a response to the following question: “Explain how white privilege operates to disadvantage people of color in American society. Give two examples from the readings or a film excerpt.”

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

SLO 1:
- 78% (55 out of 71) mastered SLO1 at high level  
- 20% (14 out of 71) mastered SLO1 at average level  
- 3% (2 out of 71) failed to master SLO1

The Soci. 162 committee, composed of the coordinator and faculty teaching this course, are happy with these results, and we believe these strong scores are the outcome of our conscious effort to connect the Learning Objectives to the course material.
While no major modifications to the course or assessment activities are planned for the upcoming year, it is important to note that SISS hired a full-time faculty member to teach this course. In addition, we are now explicitly linking the GELOs to the course activities (e.g., a table in the syllabus makes this linkage).

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

The course coordinator and the faculty teaching this course believe that all sections of the course are aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not applicable