General Education Annual Course Assessment Form

Course Number/Title __CHIN140_________ GE Area ___________V________________

Results reported for AY __2013-14____ # of sections ____1____ # of instructors ____1____

Course Coordinator: ______Yao Yao_________ E-mail: __yao.yao@sjsu.edu____________________

Department Chair: ___Damian Bacich_____________ College: _Humanities and the Arts________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 3: Students shall be able to explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

SLO 3 was assessed using students’ oral presentation. Each presentation was 20 minutes long, with PowerPoint or other visual aid, and followed by a student-led discussion. Background information was provided beforehand by the instructor in reading assignments and three films shown in class. The instructor’s lectures delineated the junctions of big changes in recent Chinese history, such as the founding of the Republic, the Sino-Japanese war, the power struggle in Chinese Communist Party, the Cultural Revolution, Tiananmen Massacre, etc. Students used these reference points to develop their own presentations, illustrating the cause and effect and significance of these political, social and cultural changes.

All of the 19 students met the learning objectives.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modification is planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.