General Education Annual Course Assessment Form

Course Number/Title GEOG 112/Nations, Cultures, Territorial Disputes  GE Area V

Results reported for AY 2013-14  # of sections 1  # of instructors 1

Course Coordinator: Kathryn Davis  E-mail: Kathryn.davis@sjsu.edu

Department Chair: Kathryn Davis  College: CoSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY? SLO 1
   Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment? Although students were not initially knowledgeable about the world outside the U.S. and received most of their awareness from social media and friends they were open to learning. The last time this SLO was assessed the instructor learned that she was trying to cover too much in one semester. Working in groups, students were responsible to summarize a particular reading, provide context, and lead a class discussion. This allowed them to delve more deeply into a particular issue. At the same time, it allowed them to teach one another about this issue about which they came to have significant knowledge and understanding. The previous modifications were very successful.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.) No modifications planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? YES

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing. N/A