General Education Annual Course Assessment Form

Course Number/Title: Tech 198 Technology & Civilization
GE Area: V

Results reported for AY: 2014-2015
# of sections: 4
# of instructors: 4

Course Coordinator: Patricia Backer
E-mail: patricia.backer@sjsu.edu

Department Chair: Seth Bates
College: Engineering

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1
To be completed by the course coordinator:

1. What SLO(s) were assessed for the course during the AY?

   SLO 1: Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S.

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   All instructors asked the students to write research papers to access this SLO. One instructor had the students write a research paper where students compare the ideas/beliefs of two non-US cultures about GMO foods. Two instructors asked students to compare technological developments from at least two different countries (other than the U.S.). The third instructor was for the special session in Spring 2015 for the students in the Global Technology Institute (GTI) program. The instructor for the GTI class asked students to write a reflection paper about their experiences traveling and living in Taiwan.

<table>
<thead>
<tr>
<th>Section</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>ALL</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds</td>
<td>14</td>
<td>23</td>
<td>28</td>
<td>7</td>
<td>72</td>
<td>34.6%</td>
</tr>
<tr>
<td>Meets</td>
<td>27</td>
<td>39</td>
<td>34</td>
<td>7</td>
<td>107</td>
<td>51.4%</td>
</tr>
<tr>
<td>Fails</td>
<td>2</td>
<td>11</td>
<td>3</td>
<td></td>
<td>16</td>
<td>7.7%</td>
</tr>
<tr>
<td>did not submit</td>
<td>7</td>
<td>6</td>
<td></td>
<td></td>
<td>13</td>
<td>6.3%</td>
</tr>
<tr>
<td>TOTAL ASSESSED</td>
<td>43</td>
<td>80</td>
<td>71</td>
<td>14</td>
<td>208</td>
<td></td>
</tr>
</tbody>
</table>

3. What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   There are no modifications planned for this course other than minor changes based upon our continuous improvement model.
Part 2 To be completed by the department chair (with input from course coordinator as appropriate):

4. Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

   YES, They are.

5. If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

   There were two sections of this class which exceeded the 40 person limit. The instructors of each of these sections received department funding for student assistant support so that the students could receive feedback on the writing assignments throughout the semester.