General Education Annual Course Assessment Form

Course Number/Title: WOMS 102: Global Women  GE Area: V

Results reported for AY: 2014/15  # of sections 2  # of instructors 1

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Department Chair: Wendy NG  College: COSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: Students should be able to identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Students were asked to complete the following assignment to assess GELO 2:

Throughout this course, we have examined many key issues effecting women’s lives from a transnational perspective. We have learned that women’s lives across the globe have influenced and interacted with each other through historical processes of colonization and present day processes of globalization. For your final paper, respond to the following prompt in an essay format 8-10 pages in length:

Research one of the following examples of a successful feminist movement or organization challenging globalization and then answer the questions below.

http://www.domesticworkersunited.org/
http://www.nationaldomesticworkeralliance.org/
http://www.sexworkersproject.org/
http://www.navdanya.org/
http://www.unfpa.org/public/icpd/
http://greenbeltmovement.org/index.php
http://womenpeacesecurity.org/

1. What are the circumstances/background that gave rise to the movement or organization?
2. What kinds of strategies of resistance has the movement or organization developed?
3. What are some of the obstacles the movement or organization faces?
4. Why do you consider this movement or organization to be feminist?
Contextualize your findings in light of what you have learned in class throughout the semester.

Your paper should be well researched, proof read, coherent, and include a references/bibliography page. It should be double spaced and in standard size font (10-12pt). Generally it is advisable to have 1 source per page of your essay. In this case you should have at least 8-10 sources. You can use as many of the course materials as you would like but need at least 3 library sources such as peer reviewed journal articles or books. Consider this an opportunity for you to familiarize yourself with the library catalogue and journal database.

After assessing the course, the instructor observed that students without previous knowledge in feminist studies and globalization, may require more of an introduction to basic principles and key concepts in this area. Out of 66 students between two sections, 56 passed the assignment and 10 failed.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Providing more background information for students at the beginning of the semester may be beneficial for students who don’t have previous knowledge in this area. For those who do, it may be helpful to review.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections are aligned

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not applicable