**General Education Annual Course Assessment Form**

Course Number/Title:  **English 100WB**  GE Area:  **Z**  .

Results reported for AY  **2012-2013**  # of sections:  **7**  # of instructors  **2**  .

Course Coordinator:  **Kelly A. Harrison**  E-mail:  **Kelly.harrison@sjsu.edu**

Department Chair:  **John Engell**  College:  **Humanities and the Arts**

**Instructions**: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) *What SLO(s) were assessed for the course during the AY?*

SLO 3: Students shall be able to organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources.

(2) *What were the results of the assessment of this course? What were the lessons learned from the assessment?*

For our assessment, we measured student work using a rubric. Over 95% of students were able to demonstrate the ability to write to different audiences by explaining terms, changing diction and syntax, and organizing information differently and appropriately based on audience needs.

Given that computers and library databases help with citation entries, students have fewer problems than they once did citing sources in their writing.

The following table shows the breakdown of the assessment.

<table>
<thead>
<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Fails</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raw #</td>
<td>68</td>
<td>75</td>
<td>7</td>
</tr>
<tr>
<td>% of total</td>
<td>45%</td>
<td>50%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Faculty noted that when given guidelines and expectations for an assignment, students were capable of meeting those expectations. Writing for various audiences is a skill most students met during the semester.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

New guidelines for GE area Z are pending Senate approval.

We have no planned changes other than ensuring any new GE guidelines are followed.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections are in compliance. No actions are planned.