General Education Annual Course Assessment Form

Course Number/Title : Geog 100W Writing Workshop  
GE Area : SJSU Studies Area Z

Results reported for AY 2010-11  
# of sections 1

# of instructors 1

Course Coordinator: Kathryn Davis  
E-mail: Kathryn.Davis@sjsu.edu

Department Chair: Richard Taketa  
College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   SLO 2: Students shall be able to express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
   70% of the students mastered this SLO at a high level, 30% at an average level, and no students failed to master the SLO or performed at a marginal level. The results were satisfactory, but there is definite room for improvement. The instructor determined that he needs to cover key topics earlier in the semester and to review basic concepts of writing briefly and clearly. He learned that students need more information on outlining, developing a paragraph, developing topics, and providing supporting evidence for their thesis.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
   The instructor plans to review basic concepts of writing early in the semester. He will provide students with one-page synopses of key topics such as:
   - the classic 5 paragraph report
   - outlining papers
   - developing paragraph and paper topics
   - providing supporting evidence

   In addition, he will go over these concepts in class early in the semester. He feels spending a little time reviewing these concepts will help students develop more advanced writing skills.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections of the course are still aligned with the area Goals, SLOs, Content, Support, and Assessment.