General Education Annual Course Assessment Form

Course Number/Title: GEOG/GLST 100W  
GE Area: Z

Results reported for AY 2014-15  
# of sections: 1  
# of instructors: 1

Course Coordinator: Kathryn Davis  
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Department Chair: Kathryn Davis  
College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

5: Locate, organize, and synthesize information effectively to accomplish a specific purpose, and communicate the purpose in writing.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Students wrote a review of either a fiction or non-fiction book that uses place and/or location in a significant way. The review was to be focused on 1) how the author used place or location as a significant element, 2) how the author characterized a place that was the subject of the work, and 3) the role of the place or location in a real event.

Primary lesson learned was that students needed to develop skills of focused reading and writing. Overall they successfully met the objective, but needed direction on reading and writing.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The course is being taught by a new instructor beginning Fall 2015 so will be modified considerably.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections of the course are aligned.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how
practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

The course is within the stated enrollment limits.