General Education Annual Course Assessment Form

Course Number/Title GEOG/GLST 100W/Writing Workshop

GE Area Z

Results reported for AY 2012-13 (course only offered in fall)

# of sections 1

# of instructors 1

Course Coordinator: Kathryn Davis

E-mail: Kathryn.davis@sjsu.edu

Department Chair: Kathryn Davis

College: CoSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

3: Students shall be able to organize and develop essays and documents for both professional and general audiences.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment? The results were overall satisfactory, and about half the students performed at a fairly high level. Modifications made based on analysis of other SLOs helped students become more successful at achieving success in meeting this SLO. Students were given significant feedback from the instructor and classmates during peer review sessions. A variety of different, shorter assignments helped them understand the difference between writing for professional and general audiences.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications planned

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? YES

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing. N/A