General Education Annual Course Assessment Form

Course Number/Title **HSPM 100W – Writing Workshop**   GE Area Z

Results reported for AY **2014-2015**   # of sections: **5**   # of instructors: **1**

Course Coordinator: **Shirindokht Nourmanesh**   E-mail: shirindokht.nourmanesh@sjsu.edu

Department Chair: **Tsu-Hong Yen**   College: **CASA**

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to <curriculum@sjsu.edu>,** by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

1. What SLO(s) were assessed for the course during the AY?

   **SLO 1:** Students shall be able to produce discipline-specific written work that demonstrates upper-division proficiency in language use, grammar, and clarity of expression

   **SLO 2:** Students shall be able to explain, analyze, develop, and criticize ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse

   **SLO 5:** Students shall be able to locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Students were required to demonstrate writing skills and critical thinking through the process of investigation, research, and critical analysis of supporting data. In addition to many in-class exercises and out of class reading assignments, the process involved presentation of research proposal, objective analysis of personal research topic, a literature review, an issue brief and a culminating research paper accompanied with a class presentation at the end of the semester.

   Students were required to demonstrate mastery in collecting and analyzing data as well as in-text and reference citations while demonstrating a solid knowledge of grammar and sentence structure.

   Students provided feedback that they felt inspired throughout the semester and enjoyed doing research on discipline related issues and topics. They also emphasized that during the process, they gained much knowledge on industry related topic(s) they had no or little knowledge of prior to taking the class.
57 students enrolled in two sections of HSPM 100W in Fall 2014. 75 students enrolled in three sections of HSPM 100W in Spring 2015. 95% of students met the requirement.

Data was collected and analyzed by course faculty, Ms. Shirindokht Nourmanesh, and reported to HSPM Department Curriculum Committee.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

*SLO3 shall be the focus of future assessments for Spring 2016.*

*No modification is planned at this point.*

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Currently, all sections of HSPM 100W align with university 100W goals. The course faculty met with the HSPM Curriculum Committee regularly in AY 14-15 to review and evaluate HSPM 100W course learning outcomes to ensure they align with university GE 100W learning outcomes. The faculty and curriculum committee also discussed ways to improve curriculum and assessment plan.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Students were required to present their research paper. Presentations were divided into several class sessions. HSPM faculty were invited to participate and to provide feedback.

Due to high demand of 100W, three sections were offered in Spring semester 2015. HSPM cap the enrollment to 25 which allowed the faculty to review student writing thoroughly and to give feedback for further improvement.