General Education Annual Course Assessment Form
Course Number/Title: Soci 100W Writing Workshop  GE Area: Z
Results reported for AY: 2012-13  # of sections: 3/fall; 4/spring  # of instructors: 5
Course Coordinator: Wendy Ng  E-mail: wendy.ng@sjsu.edu
Department Chair: Wendy Ng  College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1
To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   This year I focused on information literacy, plagiarism and freedom of speech issues. These are subset LOs within SLO 1 (refining competencies from English 1A and 1B).

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment? This was a pilot activity and assignment involving information literacy using two online tutorials posted on the library website. Using the tutorials along with an in-class lecture, students did an assignment that involved searching for sources and assessing the validity of the sources.

   Results from the assignment showed that student knowledge about information literacy, plagiarism, and freedom of speech improved after they viewed the tutorials. Scores on the pre-test and post-test of knowledge showed improvement, possibly due to the exposure to the pre-test instrument, but also could be due to the assignment and lecture material (powerpoint) that accompanied the learning unit. The assignment provided an additional assessment measure and I was able to see how students went about their search (key terms) and how they evaluated the validity of different sources of information.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   No modifications to the course are planned. In terms of the assessment activities and schedule, we are developing a new assessment schedule and developing a common final paper rubric for all instructors to use for an overall assessment tool. See Part 2.

Part 2
To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

   Despite having five instructors for the course, all of the instructors use the same core textbook and use similar assignments that meet the SLOs for the course. In the future, I am considering adding a short common assignment to the course and a common rubric for faculty to use while grading the final research paper. I meet regularly with the instructors teaching the course once during the semester to go over the assignments and assessment procedures.