San José State University
Provost’s Honors Seminar

UNVS 196
Uncle Sam & The Dragon:
America and China in a Complex Global World

Fall 2012

Instructor: Dr. William J. Reckmeyer
Office Location: CL 465
Telephone: 408-924-5342
Email: william.reckmeyer@sjsu.desire2learn.com (Primary)
Email: william.reckmeyer@sjsu.edu (Secondary)
Office Hours: Tues 3:00-6:00
Class Days/Time: Tues 6:00-8:45
Classroom: CL 111
Prerequisites: Invitation Only / Permission of Instructor
Lead Teaching Assistant: Sarah Aghazadeh
Email: sarah.aghazadeh@sjsu.desire2learn.com
Teaching Assistant: Kristin Kaiser
Email: kristin.kaiser@sjsu.desire2learn.com
Teaching Assistant: Travis Lopez
Email: travis.lopez@sjsu.desire2learn.com

Course D2L Webpage
Electronic copies of course materials such as the syllabus, assignment guidelines and rubrics, supplemental resources, Internet links, and class presentations can be found on the D2L webpage (https://sjsu.desire2learn.com/) for this course. All communications will be handled through the D2L messaging system, not MySJSU or email.
Course Description

The Provost’s Honors Seminar is a special interdisciplinary course launched in Spring 2011 that is being offered annually to engage 25 of San José State University’s most exceptional students (President’s Scholars, Dean’s Scholars, SJSU Salzburg Scholars) with the teaching, research, and practice of a faculty member who has been honored as the university’s Outstanding Professor. Topics will vary depending on the interests and expertise of whomever is teaching a particular section of the Seminar, but the course is intended to provide students with an extraordinary integrative educational experience that includes a global focus.

This particular seminar will consider the nature and implications of Uncle Sam and The Dragon: America and China in a Complex Global World, examining the evolving relationship between the world’s most important established power and its most important emerging power. The United States assumed the pre-eminent role in international affairs in the years following World War II. Changes in the strategic landscape after the end of the Cold War, in particular since 9/11 and amplified by the recent economic crisis, have called into question whether this role is feasible or desirable in a multi-polar world. The growing development of China since the late 1970s, which is transforming that country into a major economic and political power, underscores the evolving multi-dimensional nature of global realities on an interconnected planet as they unfold during the early decades of the 21st century.

Students will serve as staff members on small teams with the US National Security Council in a semester-long simulation exploring our country’s strategic policy-making in a broader context. These teams will prepare policy memos for POTUS (President of the United States) for developing an integrated US national strategy towards China over the next 20 years, in terms of major opportunities for cooperation and competition between these two countries on five common concerns – Geopolitics, Energy, Trade, Cyber Security, and Human Rights. The policy teams will identify critical priorities and offer short-medium-long term recommendations, including the potential impact of the presidential leadership changes that will occur in both countries later this Fall. We will also conduct weekly discussions of current events, the major factors affecting each country, what type of national leadership is appropriate for a world that is increasingly shaped by transnational threats and asymmetrical capabilities, and the tensions involved in the use of national power under turbulent conditions.

The course will draw on Dr. Reckmeyer’s experience in strategic policy-making and institutional change, including his work over the past two decades helping senior leadership in the federal governments of the United States and Australia develop integrated national security strategies, as well as his connections with former policy advisors and diplomats around the world. We will rely on a targeted mix of primary and secondary materials from national governments, leading think tanks, and relevant subject matter experts. We will also meet with special seminar guests who have substantial academic expertise and/or professional experience in these matters to discuss the difficulties involved in high-level strategy.
Course Goals and Student Learning Objectives

This course is intended to assist students in developing a coherent framework for understanding the interaction of complicated global issues and for working with others to make the world a better place. Our primary student learning outcomes (SLOs) reflect these broad course goals. Upon successful completion of the course, students will be able to:

- SLO #1 – explain the nature and practice of global citizenship in a complex world, with an emphasis on the interconnected impact of strategic global issues
- SLO #2 – analyze America’s role in the world and appreciate the practical realities of national policy-making to address significant strategic challenges
- SLO #3 – demonstrate advanced competency in the upper-division intellectual knowledge and practical skills needed for strategic analysis, critical thinking, oral and written communication, information literacy, transdisciplinary teamwork, and systemic problem-solving
- SLO #4 – apply the advanced knowledge, skills, attitudes, values, and tools learned in this course to work with diverse sets of stakeholders on difficult transnational issues in diverse civic and career settings

Our primary goal is to increase participants’ aptitudes for becoming more strategic change agents and better global citizens – people who know how to live and work in an interdependent and constantly evolving world.

Course Resources

Required Materials


Library Liaison

Peggy Cabrera – Senior Assistant Librarian, MLK Library (peggy.cabrera@sjsu.edu)

Course Protocol

Students are expected to be actively engaged throughout the semester. This means attending class on a regular basis, coming prepared for those sessions, and participating in the online discussions. You are also expected to arrive on time and prepared for that day’s activities. If you cannot arrive on time, it is better to come late than not at all – but please enter quietly and take your seat. You should turn off cell phones, unless they are being used for a class activity, and are responsible for all material covered during class time as well as related assignments. Completing the weekly assignments and conducting your policy projects will be time-consuming.
Consequently, the ability to manage your time will be instrumental in shaping your success in this course. The blended nature of the course has advantages as well as challenges. The most obvious advantage is that it provides you with more flexibility in how you choose to conduct your work, but it can also be challenging if you tend to procrastinate or are not self-disciplined. In addition, you will need to get into the habit of carefully reviewing the syllabus and guidelines for all aspects of the course.

The best advice I can give is that you should develop a regular routine for the entire semester. This means checking in consistently to access the class materials and assignments, setting aside time each week to work on them as well as carving out additional time each week to work in parallel on your policy projects. You are responsible for covering all of the assignments every week. If you miss class, you are advised to check with your team members to see what you have missed and make your own arrangements to catch up. If you cannot attend class and/or complete assignments as specified in the relevant guidelines, please contact me or the TA as soon as possible so we can discuss the situation. If there are bona fide reasons (emergency, illness, work conflict, etc) for not completing assignments, we will do our best to help develop a reasonable solution for resolving the situation.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about adding and dropping classes, grade forgiveness, etc. General guidelines can be found on the current semester’s Catalog Policies section of the SJSU website. Students should be aware of the current deadlines and penalties for dropping classes. Add/drop deadlines can be found by consulting the academic calendar and SJSU’s Late Drop Policy. Information about the latest changes and other news is available at the Advising Hub.

**Assignments and Grading Policy**

**Course Learning Activities**

This is an upper-division honors seminar, with a blended mix of in-person and on-line activities in which participants are expected to help each other individually and collectively accomplish our learning objectives through a systemic teaching-learning framework. We will be meeting in the University’s Incubator Classroom (CL 111), which is a state-of-the-art teaching-learning facility that includes a variety of pedagogical technologies (flexible furniture, smart boards, personal computers for all participants, digital projectors, high resolution/high speed video conferencing, and specialized software) and technical support to maximize our work together and promote interactive learning. We will examine America’s strategic role and policy-making towards China through a combination of the following components:

- small learning teams to lead class discussions and conduct team projects
- plenary discussions of key substantive sources and relevant government documents
team projects to prepare 2 policy briefings and 1 policy memo on five major issues affecting America’s evolving relationship with China in a complex global world

targeted presentations on relevant topics by Dr. Reckmeyer and senior policy experts from the United States, Australia, and Europe

other classroom activities (videos, virtual conferencing, etc)

individual reflective papers that synthesize the lessons learned from our semester’s work together and develop a plan to enhance personal and social responsibility

We have prepared a set of course materials that provide guidelines for completing these assignments, rubrics for clarifying the evaluation/grading criteria, and templates for submitting the assignments in proper format. These materials are available in electronic form on the D2L website, like all other resources (except the course textbooks, which must be purchased separately). They not only make it easier for students to understand what is expected, but they also make it easier for us to assess student learning on a clear and consistent basis.

Grading

Students will demonstrate their relative competency in achieving all of the course goals and learning objectives through their performance on the following assignments:

- Participation (In-Class / On-Line) 10%
- Participation (Mobedio / US Congress) 10%
- Team Policy Presentation #1 10%
- Team Policy Presentation #2 15%
- Team Policy Memo 30%
- Individual Reflective Synthesis Paper 25%

Note that students cannot pass this course unless they complete all of the assignments, no matter how many total points they earn during the semester.

Course Success

Students can enhance their success in this course by familiarizing themselves with all of the course materials and using them to proactively prepare for class sessions and assignments on a timely basis. There are also a number of important generic skills that are especially critical for students to master if they want to thrive in this course, including:

- **D2L Website** – San José State has adopted the Desire2Learn (D2L) learning management system as the electronic interface that for all of its courses. Students should quickly learn how to access and navigate D2L for this course, since all course materials and all course communications are available only through this website.

- **Time Management** – There are a lot of competing demands associated with attending college (academic, social, personal, work, financial, commuting, etc) that often make it difficult for students to devote proper attention on their university responsibilities – even exceptional undergraduate and graduate students. Students should develop the skills and habits needed to effectively manage their time and priorities.
- **Study Skills** – Academic success involves more than viewing assigned lectures and/or covering assigned readings. Students should develop the skills and habits to focus on really understanding difficult material, which requires the ability to take good notes and synthesize points from the different resources we are using in this course.

When preparing your presentations, memos, and papers, it is important to emphasize that people who live and work in a global world must be able to communicate successfully with a broad variety of audiences. SJSU students are expected to write well and deliver effective presentations, both of which usually require several iterations to draft and refine before your assignments are sufficiently polished to be shared with others. Students should pay close attention to the guidelines and templates for each assignment, especially in terms of ensuring they are submitted in the specified format for that assignment. Most students also find it useful to seek feedback from others (including classmates and course TAs) to help finalize their work. In addition, the University offers assistance for students through group workshops and individual consultations at the SJSU Writing Center (http://www.sjsu.edu/writingcenter/).

**University Policies**

**Academic integrity**

SJSU expects that all students enrolled in the University, whether on a matriculated or an open university basis, will act in accordance with accepted academic and professional standards for integrity at all times. The University’s Academic Integrity policy requires you to be honest in all your academic course work and faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development, which provides detailed guidance about what constitutes such infractions. The most common issues of academic integrity are usually associated with some form of plagiarism, which is using other people’s ideas and words without clearly acknowledging the source of that information. Sometimes it is tempting to copy other people's ideas (from the Internet, textbooks, magazines, lectures, or student papers) and incorporate them into your own work. As a result, it is very important to give proper credit to those sources. If proper credit is not given, then you are passing these ideas and words off as your own. This is both unethical and illegal. Students who engage in any form of academic dishonesty that contravenes SJSU policy will result in a failing grade (F) on that assignment and may lead to dismissal from the course and possibly the University.

**Campus Policy in Compliance with the American Disabilities Act**

SJSU also recognizes that some students may require special accommodations to participate in a particular course. If any student in this course needs such assistance and/or would like to share emergency medical information, please contact me so we can decide how to proceed. Presidential Directive 97-03 requires that students with disabilities register at the Disability Resource Center (924-6000) to establish a record of their disability so they can utilize the University’s resources.
Campus Policy in Compliance with Federal Regulations on Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week, with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, or clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Campus Policy on Consent for Recording and Sharing of Instructor Materials

Common courtesy and professional standards dictate that you notify someone when you are recording him/her. You must obtain the instructor’s (or guest speaker’s) permission to make audio or video recordings in this class. All recordings are the intellectual property of the instructor (or guest speaker); you have not been given any rights to reproduce or distribute the material. Course materials developed by the instructor (or guest speaker) are the intellectual property of the instructor (or guest speaker), as well, and cannot be shared publicly without his/her written approval. Overall, you may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without formal instructor consent. Such permission allows the recordings and materials to be used for your private study purposes only.

Student Technology Resources

Computer Labs

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta videotape players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens, and computer monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC), located in Room 600 of the Student Services Center, is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center’s tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (and some upper division courses) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 of Clark Hall and staffed by professional instructors and upper-division or graduate-level writing specialists from each of SJSU’s seven
colleges. These writing specialists have met a rigorous GPA requirement and are trained to help all students at all levels within all disciplines become better writers.

**Peer Mentor Center**

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center and is staffed with Peer Mentors who excel in helping fellow students manage university life, tackling problems that range from academic challenges to interpersonal struggles. Peer Mentors are navigators on the road to graduation, offering “roadside assistance” to students who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis.
San José State University  
Provost’s Honors Seminar  

UNVS 196  
Uncle Sam & The Dragon:  
America and China in a Complex Global World  

Fall 2012  

This schedule is subject to change with fair notice, as announced on the D2L website

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>COURSE INTRODUCTION</th>
</tr>
</thead>
</table>
| 1    | 12/28/12 | Class Preparation (Due = 8/28/12 Class)  
✓ Access & explore D2L website  
✓ Review Agenda #1 and Presentation #1  
✓ Read course syllabus and assignment guidelines  
✓ Review course textbooks and electronic resources  
✓ Come prepared to discuss major course questions and get the semester off to a good start |
|      |          | General Assignments (Due = 9/4/12 Class)  
✓ Read *The Pacific Power* (Dupont)  
✓ Read *Global Implications of China’s Challenges* (Fingar)  
✓ Review US National Security Strategy  
✓ Start reading *Contest for Supremacy* (Friedberg)  
✓ Start reading *When China Rules the World* (Jacques) |
|      |          | On-Line Assignments (Due = 9/3/12 @ 11:59 PM)  
✓ Introduce yourself to your classmates and briefly describe what you’d primarily like to learn in UNVS 196 during this semester (Course Item #1)  
✓ Participate in weekly discussion on current global context (Current Events #1)  
✓ Participate in textbook discussion on *Contest for Supremacy* (Book Item #1)  
✓ Participate in textbook discussion on *When China Rules the World* (Book Item #2)  
✓ Participate in discussion about general seminar topics (Seminar Item #1) |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>AMERICA &amp; CHINA</th>
<th>OVERVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>9/4/12</td>
<td><strong>Class Preparation (Due = 9/4/12 Class)</strong>&lt;br&gt;✔ Review Agenda #2 and Presentation #2&lt;br&gt;✔ Come prepared to discuss current events and weekly topic&lt;br&gt;✔ Read guidelines, rubrics, and templates for policy projects&lt;br&gt;✔ Come prepared to select policy teams &amp; discuss project goals</td>
<td><strong>General Assignments (Due = 9/11/12 Class)</strong>&lt;br&gt;✔ Continue reading <em>Contest for Supremacy</em> (Friedberg)&lt;br&gt;✔ Continue reading <em>When China Rules the World</em> (Jacques)&lt;br&gt;✔ Meet with teams to work on policy projects</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>COMPLEX GLOBAL WORLD</td>
<td>CONTEXT</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>-----------------------</td>
<td>---------</td>
</tr>
</tbody>
</table>
| 3    | 9/11/12| **Class Preparation (Due = 9/11/12 Class)** | ✓ Review Agenda #3 and Presentation #3  
✓ Come prepared to discuss current events and weekly topic  
✓ Come prepared to discuss policy project questions |

**General Assignments (Due = 9/18/12 Class)**  
✓ Read *Asian Security Standoff* (Dupont)  
✓ Continue reading *Contest for Supremacy* (Friedberg)  
✓ Continue reading *When China Rules the World* (Jacques)  
✓ Meet with teams to work on policy projects  

**On-Line Assignments (Due = 9/17/12 @ 11:59 PM)**  
✓ Participate in weekly discussion on current global context  
  (Current Events #3)  
✓ Participate in textbook discussion on *Contest for Supremacy*  
  (Book Item #1)  
✓ Participate in textbook discussion on *When China Rules the World*  
  (Book Item #2)  
✓ Participate in discussion about general seminar topics  
  (Seminar Item #1)  

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>AMERICA &amp; CHINA</th>
<th>STRATEGIC CHALLENGES</th>
</tr>
</thead>
</table>
| 4    | 9/18/12| **Class Preparation (Due = 9/18/12 Class)** | ✓ Review Agenda #4 and Presentation #  
✓ Come prepared to discuss current events and weekly topic  
✓ Come prepared to discuss policy project questions |

**General Assignments (Due = 9/25/12 Class)**  
✓ Continue reading *Contest for Supremacy* (Friedberg)  
✓ Continue reading *When China Rules the World* (Jacques)  
✓ Meet with teams to work on policy projects  

**On-Line Assignments (Due = 9/24/12 @ 11:59 PM)**  
✓ Participate in weekly discussion on current global context  
  (Current Events #4)  
✓ Participate in textbook discussion on *Contest for Supremacy*  
  (Book Item #1)  
✓ Participate in textbook discussion on *When China Rules the World*  
  (Book Item #2)  
✓ Participate in discussion about general seminar topics  
  (Seminar Item #1)  

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>AMERICA &amp; CHINA</th>
<th>STRATEGIC PROSPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>9/25/12</td>
<td>Class Preparation (Due = 9/25/12 Class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Review Agenda #5 and Presentation #5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Come prepared to discuss current events and weekly topic</td>
<td></td>
</tr>
</tbody>
</table>

**Class Guest Speaker**

✓ **Dr. Stephen Kwan** (Professor of Management Information Systems | College of Business, San José State University) *China & Global Trade*

**General Assignments (Due = 10/1/12 Class)**

✓ Continue reading *Contest for Supremacy* (Friedberg)

✓ Continue reading *When China Rules the World* (Jacques)

✓ Meet with teams to work on policy projects

**On-Line Assignments (Due = 10/1/12 @ 11:59 PM)**

✓ Participate in weekly discussion on current global context (Current Events #5)

✓ Participate in textbook discussion on *Contest for Supremacy* (Book Item #1)

✓ Participate in textbook discussion on *When China Rules the World* (Book Item #2)

✓ Participate in discussion about general seminar topics (Seminar Item #1)
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>US STRATEGIC POLICY-MAKING</th>
<th>WASHINGTON REALITIES</th>
</tr>
</thead>
</table>
| 6    | 10/1/12| Class Preparation (Due = 10/1/12 Class)  
✓ Review Agenda #6 and Presentation #6  
✓ Come prepared to discuss current events and weekly topic  
Class Guest Speaker (TBD)  
✓ Sarah Aghazadeh (MA Student in Interdisciplinary Studies – Global Citizenship | Office of Graduate Studies, San José State University)  
Witnessing Power & Leadership  
General Assignments (Due = 10/9/12 Class)  
✓ Read Organizing for Hyper-Complexity (Reckmeyer-Stedman)  
✓ Read Australia’s National Security Priorities (Dupont-Reckmeyer)  
✓ Finish reading Contest for Supremacy (Friedberg)  
✓ Finish reading When China Rules the World (Jacques)  
✓ Meet with teams to work on policy projects  
✓ Start preparing draft of Policy Presentations #1  
On-Line Assignments (Due = 10/8/12 @ 11:59 PM)  
✓ Participate in weekly discussion on current global context (Current Events #6)  
✓ Participate in discussion about general seminar topics (Seminar Item #1) |
| 7    | 10/9/12| Class Preparation (Due = 10/9/12 Class)  
✓ Review Agenda #7 and Presentation #7  
✓ Come prepared to discuss current events and weekly topic  
✓ Come prepared to discuss Contest for Supremacy and When China Rules the World  
General Assignments (Due = 10/16/12 Class)  
✓ Meet with teams to work on policy projects  
✓ Continue preparing drafts of Policy Presentations #1  
✓ Consult with Dr. Reckmeyer / TAs on policy projects (as desired)  
On-Line Assignments (Due = 10/15/12 @ 11:59 PM)  
✓ Participate in weekly discussion on current global context (Current Events #7)  
✓ Participate in discussion about general seminar topics (Seminar Item #1) |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>POLICY PROJECTS</th>
<th>CONSULTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>10/16/12</td>
<td>Class Preparation (Due = 10/16/12 Class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Review Agenda #8</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Come prepared to discuss current events and weekly topic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>General Assignments (Due = 10/23/12 Class)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Meet with teams to work on policy projects</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Review guidelines / templates for Policy Presentations #1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Finalize Policy Presentations #1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Consult with Dr. Reckmeyer / TAs on policy projects (as desired)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>On-Line Assignments (Due = 10/22/12 @ 11:59 PM)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ No weekly discussion on current global context</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ No discussion about general seminar topics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Upload Policy Presentations #1 (Drop Box Item #1)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>POLICY PROJECTS</th>
<th>PRESENTATIONS #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>10/23/12</td>
<td>Class Preparation (Due = 10/23/12 Class)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Review Agenda #9</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Come prepared to deliver / discuss Policy Presentations #1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>General Assignments (Due = 10/30/12 Class)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Meet with teams to work on policy projects</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Consult with Dr. Reckmeyer / TAs on policy projects (as desired)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>On-Line Assignments (Due = 10/29/12 @ 11:59 PM)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Participate in weekly discussion on current global context (Current Events #7)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Participate in discussion about general seminar topics (Seminar Item #1)</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>POLICY PROJECTS</td>
<td>CONSULTATIONS</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>----------------</td>
<td>---------------</td>
</tr>
</tbody>
</table>
| 10   | 10/30/12 | **Class Preparation (Due = 10/30/12 Class)**  
  - Review Agenda #10  
  - Come prepared to discuss current events and weekly topic  
  **General Assignments (Due = 11/6/12 Class)**  
  - Re-Read *Asian Security Standoff* (Dupont)  
  - Re-Read *The Pacific Power* (Dupont)  
  - Read *Living With the Dragon* (Dupont)  
  - Meet with teams to work on policy projects  
  - Consult with Dr. Reckmeyer / TAs on policy projects (as desired)  
  **On-Line Assignments (Due = 11/5/12 @ 11:59 PM)**  
  - Participate in weekly discussion on current global context  
  (Current Events #10)  
  - Participate in discussion about general seminar topics  
  (Seminar Item #1) |

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>AMERICA &amp; CHINA</th>
<th>CHANGING LEADERSHIP</th>
</tr>
</thead>
</table>
| 11   | 11/6/12 | **Class Preparation (Due = 11/6/12 Class)**  
  - Review Agenda #11  
  - Come prepared to discuss current events and weekly topic  
  **Class Guest Speaker**  
  - *Dr. Alan Dupont* (Professor of International Security & Director  
    Institute for International Security and Development, University of  
    New South Wales) *America and China – Strategic Prospects*  
  **General Assignments (Due = 11/13/12 Class)**  
  - Meet with teams to work on policy projects  
  - Consult with Dr. Reckmeyer / TAs on policy projects (as desired)  
  **On-Line Assignments (Due = 11/12/12 @ 11:59 PM)**  
  - Participate in weekly discussion on current global context  
  (Current Events #11)  
  - Participate in discussion about general seminar topics  
  (Seminar Item #1) |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>POLICY PROJECTS</th>
<th>CONSULTATIONS</th>
</tr>
</thead>
</table>
| 12   | 11/13/12 | **Class Preparation (Due = 11/13/12 Class)**  
✓ Review Agenda #12  
✓ Come prepared to discuss current events and weekly topic  
**General Assignments (Due = 11/20/12 Class)**  
✓ Meet with teams to work on policy projects  
✓ Start preparing drafts of Policy Presentations #2  
✓ Consult with Dr. Reckmeyer / TAs on policy projects (as desired)  
**On-Line Assignments (Due = 11/20/12 @ 11:59 PM)**  
✓ Participate in weekly discussion on current global context  
(Current Events #12)  
✓ Participate in discussion about general seminar topics  
(Seminar Item #1) |  |
| 13   | 11/20/12 | **Class Preparation (Due = 11/20/12 Class)**  
✓ Review Agenda #13  
✓ Come prepared to discuss current events and weekly topic  
**General Assignments (Due = 11/27/12 Class)**  
✓ Meet with teams to work on policy projects  
✓ Review feedback from Policy Presentations #1  
✓ Review guidelines / templates for Policy Presentations #2  
✓ Finalize Policy Presentations #2  
✓ Consult with Dr. Reckmeyer / TAs on policy projects (as desired)  
**On-Line Assignments (Due = 11/26/12 @ 11:59 PM)**  
✓ No weekly discussion on current global context  
✓ No discussion about general seminar topics  
✓ **Upload Policy Presentations #2 (Drop Box Item #2)** |  |
### POLICY PROJECTS | PRESENTATIONS #2

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Class Preparation (Due = 11/27/12 Class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>11/27/12</td>
<td>✓ Review Agenda #14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Come prepared to deliver / discuss Policy Presentations #2</td>
</tr>
</tbody>
</table>

**General Assignments (Due = 12/4/12 Class)**

- ✓ Meet with teams to work on policy projects
- ✓ Review feedback from Policy Presentations #2
- ✓ Start revising Policy Presentations #2
- ✓ Start preparing drafts of Policy Memos
- ✓ Consult with Dr. Reckmeyer / TAs on policy projects (as desired)
- ✓ Start preparing Reflective Synthesis Papers

**On-Line Assignments (Due = 12/3/12 @ 11:59 PM)**

- ✓ No weekly discussion on current global context
- ✓ No discussion about general seminar topics
- ✓ Upload Revised Policy Presentations #2 (Drop Box Item #2)

### AMERICA & CHINA | STRATEGIC SYNTHESIS

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Class Preparation (Due = 12/4/12 Class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>12/4/12</td>
<td>✓ Review Agenda #15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Come prepared to discuss any questions regarding Policy Memos and Reflective Synthesis Papers</td>
</tr>
</tbody>
</table>

**General Assignments (Due = 12/18/12)**

- ✓ Finalize Policy Memos
- ✓ Finalize Reflective Synthesis Papers

**On-Line Assignments (Due = 12/17/12 @ 11:59 PM)**

- ✓ Upload Revised Policy Presentations #2 (Drop Box Item #2)
- ✓ Upload Policy Memos (Drop Box Item #3)

### AMERICA & CHINA | FINAL EXAMINATION PERIOD

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Final Exam (Mandatory = 12/18/12 Class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>12/18/12</td>
<td>✓ Come prepared to discuss lessons learned during semester and suggested improvements for future Provost’s Honors Seminars</td>
</tr>
</tbody>
</table>

**On-Line Assignments (Due = 12/18/12 @ 11:59 PM)**

- ✓ Upload Reflective Synthesis Papers (Drop Box Item #4)