

San José State University

SJSU History

History 20B-01 Fall 2018

Course and Contact Information

Instructor:	Laura Guardino
Office Location:	DMH 321
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Office Hours:	Monday 2-3pm
Class Days/Time:	Online
GE/SJSU Studies Category:	GE Area US1

Course Format

Technology Intensive, Hybrid, and Online Courses

This course is delivered online through Canvas (<http://www.sjsu.edu/at/ec/canvas/index.html>). Success in the course requires active participation by logging in multiple times a week for updates, to complete assignments, complete activities, review lectures and participate in discussions. You should ideally set aside a minimum of 5-8 hours per week for this course, although depending on your level of comfort and experience with history and technology, it may be longer. Check out What Makes a Successful Online Student? at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/studentprofile.asp>

Link for Students Regarding Canvas Issues/Questions

<http://www.sjsu.edu/at/ec/docs/Canvas Student Tutorial.pdf> or
<http://www.sjsu.edu/at/ec/canvas/index.html>

You are automatically registered with canvas as a registered student of the course. Only registered students can access our canvas class. I will also be sending out emails through MySJSU periodically but my main method of communication will be through the announcement and messaging features of Canvas. Please ensure you are reading/receiving them.

Technical support is provided at the following places on campus when you are having technical difficulties such as password reset, browser problems, computer problems, and issues encountered when using Canvas courses.

- University Help Desk is the first point of contact for service and support to help you with password resets, login issues, email support and account requests. Located in Clark Hall, Room 102 Phone: 408.924.2377 Email: help@help.sjsu.edu Hours: Mon – Thur 8am - 9:45pm Fri 8:00am – 4:45pm <http://www.sjsu.edu/helpdesk/>

*You can also submit a help ticket using the University CANVAS Help Desk

- A.S. Computer Services Center has a computer lab with 100 computers that provided most major operating systems available from recently released versions of Microsoft Windows, to Linux, and Macintosh. Located in

the Student Union on the 3rd floor Phone: 408.924.6976 Hours: Mon - Thurs 8:00am – 10:00pm; Fri 9:00am - 5:00pm <http://as.sjsu.edu/ascsc/index.jsp>

• PC Help Line assists you with troubleshooting issues you may encounter while using your PC. Phone: (408) 924-1111

Course Description

History 20A provides a survey of continuity and change in society, culture, institutions, and environment from the Reconstruction to present. Completion of this course and History 20B fulfills the F1—U.S. History portion of the American Institutions graduation requirements.

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

1. GELO 1 (US1): Describe the principal events, developments, ideas, politics, and international relations in all the territories now in the United States from the beginnings of this society until the present. While considering these topics, students will be asked to analyze certain subtopics. Assessed by multiple-choice and essay questions on weekly exams, primary source problem activities, poll questions and composition assignments.
2. GELO 2 (D2): Place contemporary developments in cultural, historical, environmental, and spatial contexts. Assessed by multiple-choice and essay questions on weekly exams, primary source problem activities, poll questions and composition assignments.
3. GELO 3 (D2): Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. Assessed by multiple-choice and essay questions on weekly exams, primary source problem activities, poll questions and composition assignments.
4. GELO 4 (D2): Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. Assessed by primary source problem activities, poll questions, final essay and composition assignments.
5. GELO 5 (D2): Compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems in the context of U.S. history. Assessed by primary source problem activities, poll questions, final essay and composition assignments.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO 1 Distinguish between primary and secondary materials and decide when to use each
2. CLO 2 Develop a methodological practice of sifting, analyzing, ordering, synthesizing, and interpreting evidence.
3. CLO 3 Identify and summarize other scholars' historical arguments.
4. CLO 4 Apply historical knowledge and analysis to contribute to contemporary social dialogue.
5. CLO 5 Generate a historical argument that is reasoned and based on historical evidence selected, arranged, and analyzed
6. CLO 6 Generate significant, open-ended questions about the past and devise strategies to answer them
7. CLO 7 Read the history text, study and take notes and then apply the knowledge in class.

Library Liaison

History's Library Liaison is Nyle Monday who can be reached at Nyle.Monday@sjsu.edu or (408) 808-2041. While he is available during working hours for e-mail inquiries, you should schedule appointments with him if you need extensive one-on-one research help using library resources.

Course Workload

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Course Requirements and Assignments

Assignment	Points	Learning Outcomes
Assessments	200	GELO 1, CLO 3, CLO 7
Outlines	30	GELO 1, CLO 3
Problems	140	GELO 1, CLO 1, 2, 4, 6
Compositions	50	GELO 1, CLO 5
Polls	50	GELO 1, CLO 4
Essay	100	GELO 1, CLO 1-7
Discussion	50	GELO 1, CLO 4, 5, 7
Service Learning	30	GELO 1, CLO 4, 5, 7
Total	6650	

Assessments

Each week you will complete assessments in the form of quizzes with multiple choice and short written answers on Global Lyceum to test your comprehension of essay and lecture materials. Some reading is broken into two sections so you will complete two quizzes for the reading. Each quiz is worth 10 points.

Outlines

For the first 2 weeks, you will submit an outline of the assigned reading following the guidelines on Global Lyceum.

Problems

For each assigned problem you will read the background and sources and then complete the “Analyze the Evidence” section in full.

Composition

You will submit composition assignments in Global Lyceum to build historical writing skills, including writing a thesis (10 points), developing an outline (15 points), and drafting an introduction and conclusion (20 points).

Essay

You will write 2 analytical essays based on the composition problems in Globalyceum.

Grading Policy

Quizzes, exams, and in-class work cannot be made up except in the case of a documented, valid reason, and you must contact me BEFORE the exam or due date by email or Canvas message. Any absence that is excused must be accompanied by official documentation.

Your course grade will be determined by your total amount of points in the course based on the following scale.

A 100-93%	C+ 78-75%	D- 60-59%
A- 92-90%	C 74-70%	F 58-0%
B+ 89-87%	C- 69-67%	
B 86-82%	D+ 66-64%	
B- 81-79%	D 63-61%	

Extra Credit Movie Screenings

There will be several movie screenings on campus through the semester of films related to subjects covered in the course. You can attend up to two screenings for 10 points of extra credit.

Course Protocol

1. I expect students to be prepared. Readings are due the day assigned, so is any required homework.
2. Please be kind and courteous of all classmates. Flaming or lack of manners will not be tolerated. You will be prohibited from the assignment if you cannot act and speak with care.
3. Opinions and discussion should be present in a respectful manner. Though perspectives may differ, students must understand that the scientific method of data collection and rational analysis of evidence is what governs conclusions and defines truth both in the university and in our secular society.
4. You will submit your own work electronically through Canvas and Globalyceum. All work must be your own and anyone else’s ideas must be properly cited.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

Course Schedule: