San José State University  
College of Social Sciences – Department of History  
History 221-01: Seminar in World History: Twentieth-Century Latin America  
Spring 2020

Instructor: Prof. Alberto García  
Office: DMH 140  
Telephone: (408) 924-5523  
Email: alberto.garcia@sjsu.edu  
Office Hours: MW, 1:30-2:30pm, or by appointment  
Class Days/Time: M, 6:00-8:45pm  
Classroom: DMH 167  
Prerequisites: Graduate standing  
Units: 4

Canvas and MySJSU

This syllabus and additional materials will be available for download as PDF files on the course’s Canvas page. I will use Canvas to send class-wide announcements and messages as necessary. To ensure that you receive all message and announcement notifications, please link your MySJSU account to an email address that you regularly use. Please contact me if you have problems accessing the course Canvas page.

Course Description

From the SJSU Catalog: An intensive study of some area, problem, or period in world history. Topics have included World War II, the Atlantic Economy, and British Imperialism. Repeatable for up to eight (8) units when course content changes.

This reading and research seminar is for M.A. students who are specializing or interested in twentieth-century Latin American history and historiography. During the first half of the term, we will read relatively recent works that examine significant events and trends – the Mexican and Cuban revolutions, mass politics (populism), urbanization, industrialization, rural violence, feminist activism – that marked Latin America’s twentieth century. During the second half of the term, students will conduct primary research and then present their findings to the class.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe the historiography of twentieth-century Latin America.
2. Conduct primary research in archival and special collections.
3. Effectively present the findings of their research.

Required Texts/Reading
The required texts listed below are available for purchase at the Spartan Bookstore.

  - Electronic copy available via King Library

**Library Liaison**

The History Department’s library liaison is Nyle Monday. You may contact him for help on research and writing assignments in all History courses. He may be reached at Nyle.Monday@sjtu.edu and at (408) 808-2041. You may also consult the History Library Guide at https://libguides.sjsu.edu/history.

**Course Requirements and Assignments**

In addition to regular attendance and participation in discussion, all students are required to complete the following assignments:

**Response Papers**

Students must turn in brief – two to five pages – response papers for each reading assignment. In these response papers, students must identify and summarize the principal arguments of the reading assignments and discuss whether or not they believe that the author effectively made their argument. Response papers may also touch upon the sources and methodologies used by the authors and their writing style. Scores on these assignments will reflect the thoughtfulness of your summaries and analysis.
Response papers are due via email by noon (12:00pm) on class meeting days.

Research Project

Students must conduct research at Stanford University’s Hoover Library and Archives, which feature a robust collection of primary sources related to twentieth-century Latin America. Many of these collections feature English-language documents produced by American officials and personnel stationed in Latin America.

Users of the Hoover Library and Archives must create an account on Aeon, which is the program that is used to request materials. I am including links to the Hoover Library and Archive’s about page, descriptions of the Latin America collections, and the Aeon registry page.

About the Library and Archives: https://www.library.stanford.edu/libraries/hila/about

The Latin America Collections: https://www.hoover.org/library-archives/collections/latin-america

Aeon: https://hoover.aeon.atlas-sys.com

If you believe that you will have difficulties using the Hoover Library and Archives, please contact me.

The project will consist of two separate assignments.

Written research analysis: Students must summarize and analyze a minimum of five (5) primary documents. These documents may come from one single collection, or a group of related collections. Students will then use those summaries and analyses to arrive at a preliminary argument/thesis.

Research presentation: Students must prepare a PowerPoint presentation about the collection or collections that they consulted. These presentations will be delivered to the class and should last between 10 (ten) and 15 (fifteen) minutes.

Research presentations will be made in class on Monday, May 11.

Written research analyses are due via email by 5:00pm on Wednesday, May 20. However, you may turn in your analysis as early as Monday, May 11.

Extensions, Make-Up Examinations, and Late Assignments

Due date extensions may be arranged, particularly for documented medical and personal emergencies (e.g., hospitalization, doctor-mandated home/bed rest, funeral attendance), religious holidays, or outside obligations (e.g., membership of an SJSU intercollegiate athletic team).
Please note that University Policy S14-7 requires at least three days advance notice in writing for accommodation of religious holidays.

Unexcused late assignments will be penalized 10% for every day they are late. For example, a 95% assignment will receive 85% if it is turned in one day late, 75% if it is turned in two days late, 65% if it is turned in three days late, etc.

**LATE ASSIGNMENTS WILL NOT BE ACCEPTED AFTER 5:00PM ON THURSDAY, MAY 21.**

**University Credit Hour Assignment**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

**Grading Information**

Your overall course grade will be determined by adding up the points you received on your response papers, written research analysis, and research presentation, then dividing that number by the total number of points available. Individual assignments will be worth the following number of points:

- Response papers: 10 points each; 80 total points
- Written research analysis: 60 points
- Research presentation: 60 points
  - **TOTAL POINTS AVAILABLE FOR THE COURSE: 200**

Overall letter grades will correspond to the point ranges listed below. A cumulative score of fewer than 119 points will result in an F.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Minimum Points</th>
<th>Maximum Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>193-200</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>185-192</td>
<td>A-: 179-184</td>
</tr>
<tr>
<td>B+</td>
<td>173-178</td>
<td>B: 165-172</td>
</tr>
<tr>
<td>B</td>
<td>165-172</td>
<td>B-: 159-164</td>
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<td>C+</td>
<td>153-158</td>
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<td>C</td>
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<td>C-: 139-144</td>
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<tr>
<td>D+</td>
<td>133-138</td>
<td>D: 125-132</td>
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<tr>
<td>D</td>
<td>125-132</td>
<td>D-: 119-124</td>
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**Classroom Protocol**

Class meetings will consist of discussion of that week’s reading assignment. Class meetings will begin promptly at the hour indicated in the course schedule. Please be in your seats by then and try to minimize disruptions once discussion begins.

**Electronic Devices**
THE USE OF CELLULAR PHONES DURING CLASS IS STRICTLY PROHIBITED.

Please turn off your phones and/or set them to silent mode during each class meeting. There are no exceptions to this rule.

You may use a laptop or tablet during class meetings, particularly if you are using electronic copies of the reading assignments.

If you use a laptop or tablet, please only use it to consult that week’s reading. That is, do not use your device to check email, iMessage, social media, the latest viral cat video, or the score of the Giants game.

IF I FIND THAT YOU ARE USING YOUR LAPTOP OR TABLET INAPPROPRIATELY DURING CLASS, YOU WILL LOSE YOUR USE PRIVILEGES.

Respect

I expect all of you to treat each other and myself with respect. There may very well be disagreements among us regarding the interpretation of sources or particular arguments. But these disagreements do not in any way justify or excuse ad hominem attacks or abusive language based on race, ethnicity, gender identity, national origin, sexual orientation, religious beliefs, disability, or age. Any attacks or abusive language will not be tolerated.

Please also note that discussion of reading assignments is not a competition. I am not determining “winning” interpretations or arguments, so please do not behave as if you need to one-up each other.

Office Hours and Contact Via Email

I strongly encourage all of you to attend my office hours. They provide an opportunity to ask for feedback and guidance on your research projects and further discuss the reading assignments. If you cannot attend my regularly-scheduled office hours but are interested in meeting, please contact me to arrange an appointment.

I am readily available to answer questions via email and will do my best to respond to messages within 24 hours. Please note that it may take longer for me to respond to emails sent between 5:00pm on Fridays and 8:00am on Mondays.

While I will use Canvas to send announcements and messages to the entire class, I ask that you please email me directly at the address listed at the top of the syllabus if you need to contact me electronically.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc., will be available on the Office of Graduate and
Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/.

The Academic Integrity and Compliance with the Americans with Disabilities Act policies are reprinted here for reference.

**Academic Integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San José State University. The University Academic Integrity Policy F15-7, which is available at http://www.sjsu.edu/ senate/docs/F15-7.pdf/, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. Visit the Student Conduct and Ethical Development website at http://www.sjsu.edu/studenconduct/ for more information.

**San José State University defines cheating as the act of obtaining credit, attempting to obtain credit, or assisting others to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.** Cheating includes: copying, in part or in whole, from another’s test; submitting work previously graded in another course without prior approval by the course instructor; submitting work simultaneously presented in two or more courses without prior approval of all course instructors; using or consulting sources, tools, or materials prohibited by the instructor prior to or during an examination; altering or interfering with the grading process; sitting for an examination by a surrogate or as a surrogate; any other act committed by a student in the course of his or her academic work that defrauds or misrepresents, including aiding others in any of the actions defined above.

**San José State University defines plagiarism as the act of representing the work of another as one’s own without giving appropriate credit, regardless of how that work was obtained, and submitting it to fulfill academic requirements.** Plagiarism includes: knowingly or unknowingly incorporating the ideas, words, sentences, paragraphs, parts of sentences or paragraphs, or the specific substance of another’s work without giving appropriate credit, and representing the product as one’s own work.

Cheating and/or plagiarism will result in a grade of F for this course and possible sanctions by the University, as authorized by Sec. 3.1.6 of University Policy F15-7.

**Compliance with the Americans with Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

The AEC is located in ADM 110. You may contact them via phone at (408) 924-6000, or visit their website at http://www.sjsu.edu/aec/.
### History 221-01, Spring 2020, Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Reading Assignment/Activity</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan. 27</td>
<td>Introductory Meeting</td>
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<tr>
<td>2</td>
<td>Feb. 3</td>
<td>Boyer, <em>Becoming Campesinos</em></td>
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<tr>
<td>3</td>
<td>Feb. 10</td>
<td>Fischer, <em>A Poverty of Rights</em></td>
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<tr>
<td>4</td>
<td>Feb. 17</td>
<td>Farnsworth-Alvear, <em>Dulcinea in the Factory</em></td>
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<tr>
<td>5</td>
<td>Feb. 24</td>
<td>Marino, <em>Feminism for the Americas</em></td>
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<tr>
<td>6</td>
<td>Mar. 2</td>
<td>Healey, <em>The Ruins of the New Argentina</em></td>
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<td>7</td>
<td>Mar. 9</td>
<td>Guerra, <em>Visions of Power in Cuba</em></td>
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<tr>
<td>8</td>
<td>Mar. 16</td>
<td>Schlotterbeck, <em>Beyond the Vanguard</em></td>
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<tr>
<td>9</td>
<td>Mar. 23</td>
<td>Heilman, <em>Before the Shining Path</em></td>
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<tr>
<td>10</td>
<td>Mar. 30</td>
<td>NO CLASS MEETING – SPRING BREAK</td>
</tr>
<tr>
<td>11</td>
<td>Apr. 6</td>
<td>NO CLASS MEETING</td>
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<tr>
<td>12</td>
<td>Apr. 13</td>
<td>NO CLASS MEETING</td>
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<tr>
<td>13</td>
<td>Apr. 20</td>
<td>NO CLASS MEETING</td>
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<tr>
<td>14</td>
<td>Apr. 27</td>
<td>NO CLASS MEETING</td>
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<tr>
<td>15</td>
<td>May 4</td>
<td>NO CLASS MEETING</td>
</tr>
<tr>
<td>16</td>
<td>May 11</td>
<td>RESEARCH PRESENTATIONS</td>
</tr>
</tbody>
</table>