History 10A
Spring 2015
Office: DMH 141
robert.cirivilleri@sjsu.edu
Office Hours:
  Tues/Thurs: 10:30-11:30, or by appointment

Texts:
  Hunt, et. al., The Making of the West, Vol A; to 1500; 4th edition

Course Description
  History 10A is a survey of the social, cultural, intellectual, economic and political aspects of western civilization from its origins to 1500. Among the topics that will be discussed are the rise of civilizations in the western world (Europe, Western Asia and Northern Africa); Early Greece and the development of democracy; the “golden age” of the Greek polis and its demise; Alexander’s Empire and the spread of Greek civilization; the rise of Rome from republic to empire; the decline of Rome and the world of Late Antiquity; the rise of early Medieval civilizations; expansion, innovation and culture during the high Middle Ages; Crisis and recovery in late Medieval Europe; and finally the Renaissance. The readings will introduce students to the basic background of the period, as well as important scholarly debates over key topics. Students will also read key primary source documents and writings in the history of Western Civilization, in order to give them direct exposure to the words, thoughts and feelings of the personalities that helped shape and define the great epochs of the first three millennia of human civilization in the Western Hemisphere.

Course Objectives
  By the end of this course, students should be able to do the following:
  • Discuss the forces leading to historical change and social fragmentation
  • Discuss the forces leading to historical continuity and social cohesion
  • Place developments in their cultural, historical, environmental, and spatial contexts
  • Identify the dynamics of different identity formations and the interactions between identities
  • Recognize the interaction of individuals with their cultures, environments and social institutions
  • Compare systems, cultures, and environments
  • Evaluate social science information, especially by learning to analyze primary sources that present different points of view
  • Apply multidisciplinary material to a relevant topic

Class Structure
  Because this course covers a tremendous amount of material in a short period of time, it is critical that students attend all classes, and come prepared to participate fully in the discussions, having completed all the readings assigned for that class.

Grading
  • Midterms: There will be three midterms, each consisting of 40 multiple-choice questions, and three identifications of terms (persons, places, events).
  • Final: Your final will consist of 55 multiple-choice questions, and three identifications. The final will NOT be cumulative, but will only cover the material discussed or assigned in the last section of the course.
• **Quizzes:** There will be 14 short chapter quizzes covering material found in your Hunt textbook. Your two lowest scores will be dropped.

**Grading Breakdown**

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<th>Points</th>
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<td>Midterms (3):</td>
<td>125 each</td>
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<td>Final:</td>
<td>150</td>
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<td>Chapter quizzes (13):</td>
<td>100***</td>
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<td><strong>TOTAL POINTS</strong></td>
<td>625</td>
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***Lowest 3 chapter quiz scores will be dropped***

Letter grades conform to the following range:

- “A” range: 100-90%
- “B” range: 89-79%
- “C” range: 78-68%
- “D” range: 67-60%
- “F” range: 59% and below

If you are unable to take an exam or hand in a written assignment on the scheduled date, you must see me ahead of time and provide **written documentation** (no exceptions) of your situation before other arrangements can be made. Make up exams will only be allowed if you have a **VITALLY COMPELLING REASON** for missing a scheduled exam date. The instructor reserves the right to subtract points for lateness despite reasons for missing an assignment.

**Academic Integrity**

Academic integrity is essential to the mission of San Jose State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) with the use of any outside resources. Students are not permitted to use old tests and quizzes when preparing for exams, nor may they consult with students who have already taken the exams. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. Please read carefully the University material related to academic standards, behavior during exams, quizzes, and student discipline (see below). Any episode of academic dishonesty will result in an automatic F for the course and the student will be referred to the appropriate campus official.

Plagiarism, i.e. using the ideas or writings of another person as one’s own) will not be tolerated. If you carelessly omit the quotations marks around words not your own, you are in essence, stealing. Cheating or plagiarism will result in an automatic F for the given assignment, and can result in the student’s suspension or expulsion from the university.

**Academic Integrity Statement (from the Office of Judicial Affairs):**

“Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s Academic Integrity Policy, requires you to be honest in all your academic course work. Faculty is required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at [http://www2.sjsu.edu/senate/S04-12.pdf](http://www2.sjsu.edu/senate/S04-12.pdf)."
Campus Policy in Compliance with the Americans with Disabilities Act:
“If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.”

If you are unable to meet the class requirements, or feel you cannot give this class the attention it deserves, it is your responsibility to officially drop it by the required due date of TUESDAY, FEBRUARY 3rd. After this date, you will not be able to drop courses unless you have a ‘serious and compelling reason’. If you must drop after February 3rd, then you must see me first for a signature, and then take it up with the Student Resource Center, who will make the final determination as to whether or not you can withdraw from the class. If you simply stop attending classes, I am required to give you a “U” grade at the end of the semester, which counts as an “F” in calculating your GPA.

Lastly, as a courtesy to the instructor and your fellow students, please put all beepers and cell phones on SILENT.

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<tr>
<th>TENTATIVE SCHEDULE OF TOPICS AND READING ASSIGNMENTS</th>
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<tr>
<td><strong>Lecture Topic</strong></td>
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<tr>
<td>Week 1—January 22</td>
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<td>Thurs: Introduction</td>
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<td>Week 2—January 27-29</td>
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<td>Tues: Early Mesopotamia—from Sumer to Ur III</td>
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<td>Thurs: Egypt—Beginnings through New Kingdom</td>
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<td>Week 3—February 3-5</td>
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<td>Tues: Minoans, Mycenaeans and the “Sea Peoples”</td>
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<td>The First Millenium—Assyria, Neo-Babylonia</td>
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<td>Thurs: The Greek “Dark Age”</td>
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<td>Reemergence of Greek Civilization:</td>
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<td>Sparta and Athens</td>
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<td>Week 4—February 10-12</td>
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<td>Tues: The Persian Wars:</td>
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<td>Athenian Golden Age</td>
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<td>Thurs: Greek Culture, Philosophy, Art</td>
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<td>The Peloponnesian War and the End of the Golden Age</td>
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<td>Week 5—February 17-19</td>
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<td>Tues: MIDTERM #1 (Prologue—Ch. 3)</td>
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| Thurs: Fourth Century Greek Politics and Philosophy  
The Rise of Macedon—Philip and Alexander |
| Hunt, Ch. 4  
QUIZ #4 (Ch.4) |

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<th>Week 6—February 24-26</th>
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<tr>
<td>Tues: The Hellenistic World: Politics and Culture</td>
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| Thurs: Early Rome—From Monarchy to Republic  
Roman Expansion in Italy |
| Hunt, Ch. 4  
Hunt, Ch. 5  
QUIZ #5 (Ch. 5) |

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<th>Week 7—March 3-5</th>
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| Tues: The Punic Wars and the Beginnings of  
Roman Imperialism |
| Thurs: Civil War and the Fall of the Republic:  
Augustus and the Creation of Empire: |
| Hunt, Ch. 5  
Hunt, Ch. 5-6 |

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<th>Week 8—March 10-12</th>
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| Tues: Roman Imperial Dynasties, 14-180 A.D.  
The Emergence of Christianity:  
The Crisis of the Third Century |
| Thurs: The Transformation of the Roman Empire:  
Diocletian, Constantine and the Dominate  
Christianity Triumphant in the Empire |
| Hunt, Ch. 6  
QUIZ #6 (Ch.6)  
Hunt, Ch. 7 |

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<th>Week 9—March 17-19</th>
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| Thurs: The Division of Empire: Justinian in the East  
Germanic and Slavic Kingdoms in the West |
| Tues: MIDTERM #2 (Chapters 4-7) |
| Hunt, Ch. 7  
QUIZ #7 (Ch.7) |

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<th>Week 10—March 24-26</th>
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<td>SPRING BREAK—NO CLASS</td>
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<th>Week 11—March 31-April 2</th>
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<td>Tues: CAESAR CHAVEZ DAY—NO CLASS</td>
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| Thurs: The Rise of Islam:  
The Merovingian Franks |
| Hunt, Ch. 8  
QUIZ #8 (Ch.8) |

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<th>Week 12—April 7-9</th>
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| Tues: Charlemagne and the Carolingian Empire  
Islam under the Abbasids |
| Hunt, Ch. 9 |
Thurs: Invasion and Political Dissention:  
   The Collapse of the Carolingians and  
   The Emergence of Local Rule  
   Hunt, Ch. 9  
   QUIZ #9 (Ch.9)

**Week 13—April 14-16**  
**Tues:** Revival in Western Europe:  
   Economic Recovery and Religious Reform  
   Hunt, Ch. 10  
**Thurs:** Crusades and Emerging Kingdoms  
   Hunt, Ch. 10  
   QUIZ #10 (Ch.10)

**Week 14—April 21-23**  
**Tues:** MIDTERM #3 (Ch. 8-10)  
**Thurs:** High Middle Ages: Consolidation of Political power  
   Hunt, Ch. 11

**Week 15—April 28-30**  
**Tues:** New Religious Passions:  
   Later Crusades  
   Hunt, Ch. 11-12  
   QUIZ #11 (CH.11)  
**Thurs:** The Medieval Synthesis  
   Intellectual and Literary Currents  
   Hunt, Ch. 11-12

**Week 16—May 5-7**  
**Tues:** Late Medieval Europe—  
   The Calamitous 14th Century:  
   Hunt, Ch. 12-13  
   QUIZ #12 (Ch.12)  
**Thurs:** Religious Schism, War and Disease  
   Hunt, Ch. 13

**Week 17—May 12**  
**Tues:** The Early Renaissance  
   Hunt, Ch. 13  
   QUIZ #13 (Ch.13)

Wednesday, May 13: STUDY/CONFERENCE DAY—NO CLASS

**FINAL EXAM:**  
Friday, May 15th – 9:45-11:30 in DMH 165