SAN JOSE STATE UNIVERSITY

History 10B  Western Civilization: 1500 to the Present  Robert Cirvilleri
Spring 2015   Section 1   (408) 924-5540
Office: DMH 141   Tues./Thursday: 1330-1445  robert.cirvilleri@email.sjsu.edu
Office Hours:   or by appointment

Texts
Hunt, The Making of the West, Peoples and Cultures: Vol II, since 1500, 3rd ed.

Course Description
History 10B is a survey of the social, cultural, intellectual, economic and political aspects of western civilization from 1500 to the present. Among the topics that will be discussed are the discovery of the New World, the Reformation and Religious wars of the 16th century, the Scientific Revolution of the 17th century, the Enlightenment, the Democratic and Industrial Revolutions in the 18th and 19th century, the rise of Nationalism and Imperialism, the World Wars of the 20th century, the Cold War and post-Cold War eras. We will also be focusing on themes such as the conditions of the working class, the changing lives of women and children, the growth of cities, the difficulties faced by different religions (Catholicism, Protestantism, Judaism) in an increasingly secular age, liberalism, romanticism, racism, socialism, totalitarianism and the rise of modern feminism. The readings will introduce students to the basic background of the period, as well as important scholarly debates over key topics. Students will also read key primary source documents and writings in the history of Western Civilization, in order to give them direct exposure to the words, thoughts and feelings of the personalities that helped shape and define the great epochs of the past five hundred years in the Western Hemisphere.

Course Objectives
By the end of this course, students should be able to do the following:
• Discuss the forces leading to historical change and social fragmentation
• Discuss the forces leading to historical continuity and social cohesion
• Place developments in their cultural, historical, environmental, and spatial contexts
• Identify the dynamics of different identity formations and the interactions between identities
• Recognize the interaction of individuals with their cultures, environments and social institutions
• Compare systems, cultures, and environments
• Evaluate social science information, especially by learning to analyze primary sources that present different points of view
• Apply multidisciplinary material to a relevant topic

Class Structure
Because this course covers a tremendous amount of material in a short period of time, it is critical that students attend all classes, and come prepared to participate fully in the discussions, having completed all the readings assigned for that class. Weekly readings will be assigned from texts.

• Midterms: There will be three midterms, each consisting of 40 multiple-choice questions and three identifications.
• Quizzes: There will be 14 short chapter quizzes covering material found in your Hunt textbook. Your two lowest scores will be dropped.
• Final: Your final will consist of 55 multiple-choice and three identification questions. The final will NOT be cumulative, but will only cover the material discussed or assigned in the last section of the course.
Grading is based on the usual A—F scale: the point breakdown can be found at the end of the syllabus. If you are unable to take an exam or hand in a written assignment on the scheduled date, you must see me ahead of time and provide written documentation of your situation before other arrangements can be made. Make up exams will only be allowed if you have a VITALLY COMPELLING REASON for missing a scheduled exam date.

Academic integrity is essential to the mission of San Jose State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) with the use of any outside resources. Students are not permitted to use old tests and quizzes when preparing for exams, nor may they consult with students who have already taken the exams. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. Please read carefully the University material related to academic standards, behavior during exams, quizzes, and student discipline (see below), as well as the material provided on appropriate ways to use other authors’ work and cite sources. Any episode of academic dishonesty will result in an automatic F for the course and the student will be referred to the appropriate campus official.

Plagiarism, i.e. using the ideas or writings of another person as one’s own) will not be tolerated. If you carelessly omit the quotations marks around words not your own, you are in essence, stealing. Cheating or plagiarism will result in an automatic F for the given assignment, and can result in the student’s suspension or expulsion from the university. You may not “co-write” assignments together with other students in class, or submit papers written for other courses.

Academic Integrity Statement (from the Office of Judicial Affairs)

"Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s Academic Integrity Policy, requires you to be honest in all your academic course work. Faculty is required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at http://www2.sjsu.edu/senate/S04-12 .pdf."

Campus Policy in Compliance with the Americans with Disabilities Act:

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability."

If you are unable to meet the class requirements, or feel that you cannot give this class the attention it deserves, it is your responsibility to officially drop the class. The last day that you can officially drop is FEBRUARY, 3rd.

After this date, you will not be able to drop courses unless you have a ‘serious and compelling reason’. If you must drop after February 3rd, then you must see me first for a signature, and then take it up with the Student Resource Center, who will make the final determination as to whether or not you can withdraw from the class. If you simply stop attending classes, I am required to give you a “U” grade at the end of the semester, which counts as an “F” in calculating your GPA.

Lastly, as a courtesy to the instructor and your fellow students, please put all beepers and cell phones on SILENT.

SCHEDULE OF TOPICS AND READING ASSIGNMENTS
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings and Quizzes</th>
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<tr>
<td>Week 1—January 22</td>
<td>Thurs: Introduction</td>
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<td>Week 2—January 27-29</td>
<td>Tues: The Shock of the Reformation</td>
<td>Hunt, Ch. 14</td>
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<td>Thurs: The Spread of Protestantism and The Wars of Religion</td>
<td>QUIZ #1 (Ch.14)</td>
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<td>Week 3—February 3-5</td>
<td>Tues: The Wars of Religion and the Consolidation of Sovereign States</td>
<td>Hunt, Ch. 15</td>
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<td>Thurs: The Consolidation of Sovereign States</td>
<td>QUIZ #2 (Ch.15)</td>
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<td>Week 4—February 10-12</td>
<td>Tues: European Exploration and The Atlantic System</td>
<td>Hunt, Ch. 17</td>
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<td>Thurs: The Scientific Revolution</td>
<td>QUIZ #4 (Ch. 17)</td>
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<td>Week 5—February 17-19</td>
<td>Tues: MIDTERM #1 (Chapters 14-17)</td>
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<td>Thurs: The Enlightenment</td>
<td>Hunt, Ch. 18</td>
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<td>Week 6—February 24-26</td>
<td>Tues: 18th Century Political and Social Life</td>
<td>Hunt, Ch. 18</td>
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<td>Thurs: The French Revolution</td>
<td>QUIZ #5 (Ch. 18)</td>
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<td>Week 7—March 3-5</td>
<td>Tues: Napoleon and the Revolutionary Legacy</td>
<td>Hunt, Ch. 20</td>
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<td>Thurs: The Age of Restoration</td>
<td>QUIZ #6 (Ch. 20)</td>
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<td>Week 8—March 10-12</td>
<td>Tues: The Beginning of the Industrial Revolution</td>
<td>Hunt, Ch. 21</td>
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<td>Thurs: The Industrial Revolution, (cont.)</td>
<td>Quiz #7 (Ch. 21)</td>
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<td>Week 9—March 17-19</td>
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Tues: MIDTERM #2 (Chapters 18-21)

Thurs: Politics and Culture of the Nation State

Hunt, Ch. 22

**Week 10—March 24-26**
SPRING BREAK—NO CLASS

**Week 11—March 31-April 2**
Tues: CAESAR CHAVEZ DAY—NO CLASS

Thurs: Politics and Culture (cont.)

Hunt, Ch. 22
QUIZ #8 (Ch. 22)

**Week 12—April 7-9**
Tues: Industry, Empire and Everyday Life
In the Late 19th Century

Thurs: Industry, Empire and Everyday Life (cont.)

Hunt, Ch. 23
QUIZ #9 (Ch. 23)

**Week 13—April 14-16**
Thurs: Modernity and the Road to War

Tues: On the Eve of the Great War

Hunt, Ch. 24
QUIZ #10 (Ch. 24)

**Week 14—April 21-23**
Tues: MIDTERM #3 (CH. 22-24)

Thurs: The Great War

Hunt, Ch. 25
QUIZ #11 (Ch. 25)

**Week 15—April 28-30**
Tues: The Aftermath of the First World War

Thurs: The Great Depression and World War II

Hunt, Ch. 26
QUIZ #12 (Ch. 26)

**Week 16—May 5-7**
Tues: The Cold War

Thurs: Decolonization

Hunt, Ch. 27
QUIZ #13 (Ch. 27)

**Week 17—May 12**
Tues: Post-Industrial Society and
The End of the Cold War

Hunt, Ch. 28
QUIZ #14 (Ch. 13)

Wed: STUDY/CONFERENCE DAY—NO CLASS
****FINAL EXAM DATE****
Thursday, May 21 – 12:15-14:00 in DMH 163
(The final covers chapters 25-28)

Grading Breakdown

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tr>
<td>Midterms (3):</td>
<td>375</td>
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<td>Quizzes (14)</td>
<td>120</td>
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<tr>
<td>Final:</td>
<td>150</td>
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<td><strong>TOTAL POINTS</strong></td>
<td><strong>645</strong></td>
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***The two lowest quiz scores will be dropped

Letter grades conform to the following range:

- “A” range: 100-90%
- “B” range: 89-79%
- “C” range: 78-68%
- “D” range: 67-60%
- “F” range: 59% and below