HIST 112: The Ancient West: 15,000 BCE to 500 BCE

FALL 2013

Contact Information

Instructor: Jonathan P. Roth
Office Location: Business Tower 561
Telephone: (408) 924-5505
Email: Jonathan.roth@sjsu.edu
Office Hours: Mondays and Wednesdays 3:00 to 4:00 pm
Class Days/Time: Mondays and Wednesdays 10:30 to 11:45 am
Classroom: Dudley Moorhead Hall 165

Faculty Web Page and MYSJSU Messaging

Course materials such as the syllabus and the online course sections can be found on my faculty web page at https://sjsu.instructure.com/courses/1017573. Make sure your email address registered with MySJSU is current, as this will be used to send important notices.

Course Description

This course will cover the political, social and cultural history of the Ancient West (Europe, the Middle East and North Africa, from ca. 15,000 BCE to 500 BCE. This course is also intended to improve your writing and research skills. Another purpose of the course is to teach you about the sources for ancient history, and how historians use these sources. You will critically read primary sources in translation and learn to use them in the study of ancient culture and society. Finally, you will be challenged to think about the “why” of ancient history, its development, and its impact on later history. The class will also improve your reading, writing and analytical skills.
Course Goals and Learning Objectives

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Understand the impact of physical geography and climate on the development of the ancient West

CLO 2: Describe the changing nature of religion and ethnicity and the relationship between the two.

CLO 3: Analyze the changing political and administrative structures of the ancient West and the effect these have had.

CLO 4: Critically follow a theoretical historical argument and the evidence and reason used to support it.

CLO 5: Explain how historians use primary sources and other means to reconstruct ancient history

CLO 6: Read, write, and think critically about historical issues and events.

Required Texts/Readings

Textbook

Other Readings


Online Sections: Writing Systems; Religion in the Ancient West; Medicine in the Ancient West; Law in the Ancient West. These sections can be found at https://sjsu.instructure.com/courses/1017573

Library Liaison
Nyle Monday is the library liaison for history students. Contact him at Nyle.Monday@sjsu.edu.
Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Students will be asked to complete:

1. One in-class midterm examination, worth 200 points. The exam will include both objective questions testing the students’ knowledge of the people, places and events covered in the course and also require students to write timed essays through which they will be summarize the evidence for, and analyze the arguments regarding, historical questions. These examinations will demonstrate mastery of CLO 1, 2, 3, 4 and 6. The midterm will include both objective and subjective (essay) sections. Bring a blue book (NOT a scantron) to the exam.

2. Two typed analytical essays of approximately four to six pages, each discussing a monograph and its thesis (see writing assignment), each worth 200 points each for a total of 400 points. These assignments will demonstrate mastery of CLO 3, 4, 5 and 6. Late papers and/or projects may be penalized. The instructor reserves the right to refuse late papers and/or projects.

Writing Assignments must be submitted in digital form through TurnItIn.com (instructions are below). Read the assigned book carefully. If you do not understand something, read it over again if necessary. If you still do not understand something, be sure to contact me before writing your paper. Your paper should give a basic summary of the book as a whole and of each individual chapter. You should note the facts and information presented by the author (not, of course, every instance, but representative examples), but concentrated on the author’s ideas. The basic idea of a historical book is called its “thesis.” You should describe the author’s overall thesis, and survey the book. Do not simply list each chapter’s contents, but explain how the chapters of the book work together to support the thesis. Do not do any outside research on the subject—the assignment is to review the text itself. You should, however, express your view of whether you think the author has been successful in proving his thesis. Papers should be no less than four and no more than six double-spaced pages. Do not include a title page, write your name, the class and the date on the upper right hand corner of the first page. Number your pages.

Directions for Turnitin.com – Class ID # 6810856

You are required to submit your writing assignment electronically to TURNITIN.COM by the due date and time listed in the Course Syllabus. You are also required to submit a printed, stapled copy of your writing assignment in class by the due date and time listed in the course syllabus. Submitting different
versions of your printed writing assignment and the TURNITIN.COM version constitutes cheating and will result in a grade of “F” in the course. Both versions of your writing assignment, electronic and printed, must be identical and must be submitted by the deadline by the deadline listed in the course syllabus in order to receive full credit. Failing to submit your writing assignment electronically to TURNITIN.COM on time will result in a mandatory 25-point grade reduction.

To submit your writing assignment electronically, to the TURNITIN.COM website. In the upper right hand corner of the web page, click “SIGN IN” if you have ever used TURNITIN.COM before. You must use the same password that you created when you originally set up your account. If you are a new user, click “CREATE ACCOUNT.” Under “CREATE A NEW ACCOUNT” click on “STUDENT.” Enter 6810856 as the “CLASS ID” and enter roth as the “CLASS ENROLLMENT PASSWORD.” Under “USER INFORMATION” enter your name and your email account, create a password, and start a user profile. Follow the online instructions for submitting your writing assignment electronically to TURNITIN.COM. Notify me BEFORE the due date if you are unable to submit your book review to TURNITIN.COM. The sole purpose of this requirement is to check for plagiarism; your writing assignment will remain confidential.

3. Online sections will be assessed through four quizzes, each worth 50 points for a total of 200 points. These assignments will demonstrate mastery of CLO 1,2, and 3. You need not memorize the material in the online sections—if you read them carefully you should be able to do well on the quiz.

4. An in-class final examination, worth 200 points. This examination will demonstrate mastery of CLO 1,2,3,4 and 6. The final will include both objective and subjective (essay) sections. Bring a blue book (NOT a scantron) to the exam.

Grading Policy

Due dates for the assignments are listed on the class schedule. Up to 1,000 points can be earned during the course. See Course Requirements and Assignment above for the maximum points that can be earned for each assignment. Grades are based on the following totals: A: 930-1000, A−: 900-929, B+: 870-899, B: 830-869, B−: 800-829, C+: 770-799, C: 730-769, C−: 700-729, D+: 670-699, D: 630-669, D−: 600-629, F: 599 or below. A student with a total score of below 599 will fail the course. Extra credit may be available at the discretion of the instructor. Extra credit assignments, if available, will be for the entire class only. Penalties for late assignments may be applicable.

Classroom Protocol

You are responsible for all the material presented in the lectures and assigned in the required readings. Bring at least one unused Blue Book to each examination. Blue
Books may be purchased at Spartan Bookshop. Writing correct, clear and concise English is a criterion for grading on all written work. Pay close attention to the corrections and comments made on your written assignments. If you feel you need special assistance with your writing, come see me. Please turn off or silence cell phones while in class. Students with disabilities or needing special accommodations should see me as soon as possible. **If you have any questions or difficulties, do not hesitate to see me after class, come to my office hours or arrange an appointment.**

**University Policies**

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at [http://info.sjsu.edu/static/catalog/policies.html](http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/). Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/).

**Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), requires students to obtain instructor’s permission to record the course.

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

**Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at [http://www.sjsu.edu/studentconduct/].

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Revised on August 21, 2013
Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

In 2013, the Disability Resource Center changed its name to be known as the Accessible Education Center, to incorporate a philosophy of accessible education for students with disabilities. The new name change reflects the broad scope of attention and support to SJSU students with disabilities and the University's continued advocacy and commitment to increasing accessibility and inclusivity on campus.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals. In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops
are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC). Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.

Veteran Services

The Veterans Integration to Academic Leadership (VITAL) is a Veteran-centered, results oriented, collaboration between VA Medical Center (VAMC) and SJSU. Its office is located in Clark Hall 240, and is open to all veterans, dependents, reservists and National Guard. Advising, support and counseling are available. For more information, contact Damian Bramlett at 408 924-5462 or damian.bramlett@sjsu.edu.
# HIST 112: Ancient West to 500 BCE, Fall 2013

## Course Schedule

This schedule is subject to change. Notice will be given by email through MySJSU.

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug. 21</td>
<td>Introduction</td>
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<tr>
<td>2</td>
<td>Aug. 26, 28</td>
<td>Peopling of the West: Race, Ethnicity and Language, Neolithic. Read Starr 3-26</td>
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<td>3</td>
<td>Sept. 2</td>
<td>Labor Day: No Class.</td>
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<td>Sept. 4</td>
<td>Early Mesopotamia. Read Starr 27-50</td>
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<td>4</td>
<td>Sept. 9, 11</td>
<td>Early Egypt, Chariot Revolution, Indo-European Migration, Read Starr 51-71, 99-119</td>
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<td>5</td>
<td>Sept. 16, 18</td>
<td>Near East in the Second Millennium, Palace-based Kingdoms. Read Starr 75-98</td>
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<td>6</td>
<td>Sept. 23, 25</td>
<td>The Catastrophe, Iron Age, Assyrian Empire. Read Starr 123-142</td>
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<td>7</td>
<td>Sept. 30,  Oct. 2</td>
<td>Hebrew Monotheism, Buddhism at the margin of the West, Trade with China. Read Starr 143-184</td>
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<td>8</td>
<td>Oct. 7, 9</td>
<td>Phoenician Colonization, Early Greek Civilization. Read Starr 180-204</td>
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<td>9</td>
<td>Oct. 14, 16</td>
<td>MIDTERM</td>
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<td>Fall of Assyria, Neo-Babylonia, Saite Egypt, Lydia, Media</td>
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<td>10</td>
<td>Oct. 21, 23</td>
<td>WRITING ASSIGNMENT #1 DUE; CLASS DISCUSSION</td>
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<td>Greek Hoplite Warfare</td>
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<td>11</td>
<td>Oct. 28, 30</td>
<td>Greek City-State and Colonization</td>
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<td>Read Starr 205-227</td>
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<td>12</td>
<td>Nov. 4, 6</td>
<td>Archaic Greece, 6th Century BC</td>
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<td>Read Starr 228-246</td>
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<td>13</td>
<td>Nov. 11</td>
<td>Veterans Day: No Class</td>
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<td></td>
<td>Nov. 13</td>
<td>WRITING ASSIGNMENT #2 DUE; CLASS DISCUSSION</td>
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Revised on August 21, 2013
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<th>Week</th>
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| 14   | Nov. 18, 20| Rise of the Persian Empire, Zoroastrianism  
|      |            | Read Starr 282-292                                                            |
| 15   | Nov. 25, 27| Spartan Oligarchy and Athenian Democracy                                      |
| 16   | Dec. 2, 4  | Height of Persian Empire, Second Temple Judaism, Persian Wars                 |
|      |            | Read Starr 283-297                                                            |
| 17   | Dec. 9     | Summary                                                                      |
| Final Exam | Dec. 17    | 9:45 am – 12:00 pm                                                           |