HIST 132-01: ADVANCED TOPICS IN WORLD HISTORY, MILITARY HISTORY SINCE 1815

SPRING 2016

Contact Information

Instructor: Jonathan P. Roth
Office Location: Business Tower 561
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Office Hours: Mondays and Wednesdays 3:00 to 4:00 pm
Class Days/Time: Mondays and Wednesday 10:30 to 11:45
Classroom: Dudley Moorhead Hall 167

Canvas Webpage and MYSJSU Messaging
Course materials such as the syllabus and the online course sections will be found on my faculty web page at https://sjsu.instructure.com/courses/1187216. Make sure your email address registered with MySJSU is current, as this will be used to send important notices.

Course Description
This course covers the development of military force and warfare from 1815 to the present. Various aspects of military conflict will be considered including technology, organization and leadership. The role of war and armies in culture and in the development of civilization will also be considered. Another purpose of the course is to teach you about the sources for military history, and how historians use these sources. Finally you will be challenged to think about the “why” of military history. The class will also improve your reading, writing and analytical skills.

Classroom Protocol
You are responsible for all the material presented in the lectures and assigned in the required readings. Bring at least one unused Blue Book to each examination. Blue Books may be purchased at Spartan Bookshop. Writing correct, clear and concise English is a criterion for grading on all written work. Pay close attention to the corrections and comments made on your written assignments. If you feel you need special assistance with your writing, come see me. Please turn
off or silence cell phones while in class. Students with disabilities or needing special accommodations should see me as soon as possible. **If you have any questions or difficulties, do not hesitate to see me after class, come to my office hours or arrange an appointment.**

**Course Goals and Learning Objectives**

Upon successful completion of this course, students will be able to:

CLO 1: Understand the concept of strategy and how it applies in various periods of military history.

CLO 2: Describe the changing nature of the military technology and how it affected war.

CLO 3: Analyze the changing of military culture and its interaction with the civilian world.

CLO 4: Critically follow a theoretical historical argument and the evidence and reason used to support it.

CLO 5: Explain how historians use primary sources and other means to reconstruct military history

CLO 6: Read, write, and think critically about historical issues and events.

**Required Texts/Readings**

**Textbooks**


**Other Readings**


# Course Schedule

*This schedule is subject to change. Notice will be given by email through MySJSU*

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<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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| 1    | Feb. 1     | Introduction  
Von Clausewitz and the Idea of War.                                                                 |
|      | Feb. 3     |                                                                                                      |
| 2    | Feb. 8     | The Rise of the European Military System (1750-1815)   
Militaries and Warfare Outside Europe (1750-1815)  
**Read: Black, Chapter 1-2.**                               |
|      | Feb. 10    |                                                                                                      |
| 3    | Feb. 15    | Technological and Structural Developments: 1815-1870  
Warfare 1815-1870  
**Read: Black, Chapter 3.**                                  |
|      | Feb. 17    |                                                                                                      |
| 4    | Feb. 22    | Technological and Structural Developments 1870-1913  
Warfare 1870-1913. **RESEARCH PAPER TOPIC DUE.**  
**Read: Black, Chapter 4.**                                  |
|      | Feb. 24    |                                                                                                      |
| 5    | Feb. 29    | World War One 1914-1916  
World War One 1917-1918  
**Read: Black, Chapter 5**                                   |
|      | Mar. 2     |                                                                                                      |
| 6    | Mar. 7     | Technology and Warfare 1918-1939  
**WRITING ASSIGNMENT #1 DUE. DISCUSSION**  
**Read: Black, Chapter 6**                                   |
|      | Mar. 9     |                                                                                                      |
| 7    | Mar. 14    | World War Two: 1939-1942  
World War Two: 1943-1945 **RESEARCH PAPER OUTLINE DUE.**  
**Read: Black, Chapter 7**                                   |
|      | Mar. 16    |                                                                                                      |
| 8    | Mar. 21    | Theories of Insurgency and Counterinsurgency 1945-1990  
**MIDTERM**                                                   |
|      | Mar. 23    |                                                                                                      |
| 9    | Mar. 28    | **SPRING RECESS**  
NO CLASS                                                      |
|      | Mar. 30    |                                                                                                      |
| 10   | Apr. 4     | Colonial Warfare 1945-1990  
Hot Wars of the Cold War: 1945-1990  
**Read: Black, Chap. 8**                                     |
|      | Apr. 6     |                                                                                                      |
| 11   | Apr. 11    | Nuclear Weapons and Theory (Guest Lecturer, Dr. Sasikumar)  
Warfare in the Middle East: 1945-1990 **RESEARCH PAPER DUE.**  
**Read: Black, Chap. 9**                                     |
|      | Apr. 13    |                                                                                                      |
| 12   | Apr. 18    | Warfare in South Asia, Africa and Latin America: 1945-1990  
Technological and Structural Developments: 1990-2001  
**Read: Black, Chap. 10**                                    |
|      | Apr. 20    |                                                                                                      |
| 13   | Apr. 25    | Warfare: 1990-2001  
The Revolution in Military Affairs  
**Read: Black Chap. 11**                                      |
|      | Apr. 27    |                                                                                                      |
| 14   | May 2      | Warfare: 2001-2016  
**WRITING ASSIGNMENT #2 DUE. DISCUSSION**                    |
<p>|      | May 4      |                                                                                                      |</p>
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<tr>
<td></td>
<td>May 11</td>
<td>The Military Challenge of Terrorism</td>
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<td>The Military Challenge of Conventional War</td>
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<td></td>
<td></td>
<td>Read: O’Hanlon, Chap. 1-4</td>
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<td>16</td>
<td>May 16</td>
<td>The Future of Warfare</td>
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<td>Read: O’Hanlon, Chap. 5-6, App. A-D</td>
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<td>Final Exam</td>
<td>May 24</td>
<td>9:45 - 1200</td>
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**Library Liaison**

The History Department Library Liaison is Nyle Monday (Nyle.Monday@sjsu.edu). Contact him for help with any library assignments in your History classes. His telephone number is (408) 808-2041.

**Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in at [http://www.sjsu.edu/senate/docs/S12-3.pdf](http://www.sjsu.edu/senate/docs/S12-3.pdf).

**Assignments, Assessment of Student Learning, and Grading Policy**

1. One in-class midterm examination, worth 200 points. The exam will include both objective questions testing the students’ knowledge of the people, places and events covered in the course and also require students to write timed essays through which they will be summarize the evidence for, and analyze the arguments regarding, historical questions. These examinations will demonstrate mastery of CLO 1, 2, 3, 4 and 6. The midterm will include both objective and subjective (essay) sections. Bring a blue book (NOT a scantron) to the exam.

2. Two typed analytical Writing Assignments of at least four and no more than six pages, each comparing and contrasting two monographs and their theses. Each essay is worth 200 points each for a total of 400 points. These assignments will demonstrate mastery of CLO 3, 4, 5 and 6.

3. An in-class final examination, worth 200 points. This examination will demonstrate mastery of CLO 1,2,3,4 and 6. The final will include both objective and subjective (essay) sections. Bring a blue book (NOT a scantron) to the exam.

4. A biographical research paper of at least ten and no more than twenty pages. The research paper will be worth 200 points. This assignment will demonstrate mastery of CLO 1, 2, 3, 4, 5 and 6.
Writing Assignment Requirements


Read the assigned books carefully. If you do not understand something, read it over again if necessary. If you still do not understand something, be sure to contact me before writing your paper. Your paper should give a basic summary of both books. You should note the facts and information presented by the authors (not, of course, every instance, but representative examples), but concentrated on the authors’ ideas. The basic idea of a historical book is called its “thesis.” You should describe the authors’ overall theses. Do not simply list each chapter’s contents. Rather, explain how the chapters of each book work together to support its thesis. Finally, compare the two theses, and express your view as to which is more convincing. Do not do any outside research on the subject—the assignment is to review the texts themselves. Papers should be no less than four and no more than six double-spaced pages.

Research Paper Requirements

You will choose a historical figure connected to military history from 1815. This person need not be a military figure—you may pick a civilian, but this person should have some connection with the military or war, and have died no later than 1800. You will have to submit your proposed subject, along with one paragraph explaining the subject’s significance. You must use at least two primary sources, at least three books (which you may consult in printed or electronic form) and at least four scholarly articles. Due April 13th.

Late papers and/or projects may be penalized or not accepted. Do not include a title page. Write your name, the class and the date on the upper right hand corner of the first page. Number your pages.

Burdick Military History Project

The History Department’s Burdick Military History Project Room is located in Industrial Studies, room 239, across the hall from Air Force ROTC. The Room is open Mondays through Fridays from 9:00 to 4:00. In addition to a reading and study area, open to all students, but especially veterans and military students, there is a collection of some 5,000 books, journals, DVDs and other material. While none of the material can be checked out, except with the permission of the director, Dr. Jonathan Roth, all students, faculty, staff and members of the community are welcome to use the project.

Grading Policy
Up to 1,000 points can be earned during the course. See Course Requirements and Assignment above for points earned for each assignment. Grades are based on the following totals: A: 930-1000, A–: 900-929, B+: 870-899, B: 830-869, B–: 800-829, C+: 770-799, C: 730-769, C–: 700-729, D+: 670-699, D: 630-669, D–: 600-629, F: 599 or below. A student with a total score of below 599 will fail the course. Extra credit may be available at the discretion of the instructor. Extra credit assignments, if available, will be for the entire class only. Penalties for late assignments may be applicable.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/).

**Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University’s Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

**Student Resources**

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library. The Learning Assistance Resource Center (LARC) is located in Room 600 in...
the Student Services Center. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information at http://www.sjsu.edu/larc/. The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/. The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.

Veteran Services

For Student Veterans, Dependents and Spouses, Reservists and National Guard services are available. The SJSU Veterans Study Lounge is located in Clark 122. For more information contact Maggie Morales at (408) 924-6299 or Maggie.morales@sjsu.edu. The Veterans Integration to Academic Leadership (VITAL) is a Veteran-centered, results oriented, collaboration between VA Medical Center (VAMC) and SJSU. Its office is located in Clark Hall 240. Advising, support and counseling are available. For more information, contact Damian Bramlett at 408 924-5462 or damian.bramlett@sjsu.edu.