***HRTM 90: Foundations of Recreation, Parks & Tourism***

**Department of Hospitality, Recreation & Tourism Management**

**TR: 1:30 – 2:45 p.m., Room SPXC 209**

**Fall 2010**

**PROFESSOR OFFICE HOURS**

Dr. Randy J. Virden, Professor Tues 3:00 – 4:00 Thurs noon- 1:30

SPX 48 or by appointment 408-924-3199 or rjvirden@casa.sjsu.edu

**COURSE DESCRIPTION:**

Field of parks and recreation; history of development of the recreation profession; survey of recreation and leisure services.

**COURSE FOCUS:** This course is designed to be the “introductory” professional core course for all undergraduate “recreation majors” in the Department of Hospitality, Recreation and Tourism Management. The course provides a basic understanding of the concepts of play, recreation and leisure and their historical and contemporary importance to society. The class focuses on the organizations that deliver programs and services in the parks, recreation and leisure services fields. Special attention is paid to history, organizational behavior, professional development, and contemporary issues.

**COURSE OBJECTIVES:**

**This course will provide an:**

* Understanding the conceptual foundations of play, recreation, and leisure.
* Understanding the significance of play, recreation and tourism in contemporary society.
* Understanding the history and development of the parks, recreation & tourism professions.
* Understanding of professional organizations, ethical principles and professionalism.
* Understanding of the importance of maintaining professional competence and ongoing professional development.
* Understanding and overview of the various leisure service organizations (i.e., public, nonprofit, and private sectors) that provide career opportunities for students.
* Appreciation of contemporary issues, trends and career opportunities in the parks, recreation and leisure services fields.

**REQUIRED TEXTS:**

Edginton et. al., G. (2002). *Leisure and Life Satisfaction,* Champaign, IL: McGraw Hill.

Occasional other readings will be handed out in class or on the course website (external links) approximately a week before they are due.

**MySJSU Courses:**

This course is supported by a website hosted on the SJSU e-campus Desire2Learn site <http://sjsu.desire2learn.com>. Students are responsible for consulting the website prior to each class meeting for course information and supporting materials.

**COURSE REQUIREMENTS:**

1. In-Class Participation and Assignments – (30 points): Students are not only expected to keep up on their readings, but to attend class on a regular basis and participate to classroom discussions. This grade will be based upon completing six in-class written assignments (5 points each). I will actually offer seven opportunities – so you can miss one assignment and still earn full credit. These unannounced assignments will be short in-class exercises or written personal reflections based upon current class topics or personal experiences. If you miss a written assignment there is no make-up, except for a medical, legal or other official verification. Work related absences are not a legitimate excuse for missing class.

1. Critical Reading Forms - (40 points):For every reading assignment marked with a “CRF,” you will be required to complete a “critical reading form” designed to help you absorb the material. There are nine CRF reading assignments on the course schedule. You will be required to complete eight of them by the end of the semester. Please complete, print out the CRF and bring it to class - they are due by the time each class starts and will be part of our discussion that day. Late CRF’s will not be accepted.
2. Professional Presentation (30 points): Students will work in teams of two to research a special topic related to recreation, parks and tourism. This team presentation will require the students to research a specific topic and present the information in an organized and professional manner. The format/medium for these presentations will be a 10 minute PowerPoint Presentation - additional time will be allowed for questions, discussions and comments by other students. Each presentation will also be accompanied by a one page typed summary outline of important points (30 copies due the day of the presentation). I encourage you and your team-mate to come talk to me prior to your presentation. Topics will be assigned by lottery on the third day of class.

1. Exam I - (50 points) – **Thursday, September 23**
2. Exam II - (60 points) – **Thursday, October 21**
3. Final Exam – (70 points) – **Monday, December 13**

 \*\* Class Policy: **No early Final Exams** will be given prior to the final exam date

**Extra Credit:** There is one opportunity for extra credit. Students are invited to attend the California Park and Recreation Society Bay Area Institute on Friday, November 5 (more information is forthcoming). A short (one page) report of your experience will be required by each student who attends. The extra credit option is worth 15 extra credit points.

**GRADING:**

 In-class participation/assignments 30 Points

 Critical Reading Forms 40 Points

 Professional Presentations/PowerPoint 30 Points

 Exam 1 50 Points

 Exam 2 60 Points

 Exam (Final Exam) 70 Points

Total 280 Points

**GRADES**

Grading will be based upon the total points earned for the semester, out of 280:

**Grading Scale**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A+ | 97 – 100% | B+ | 87 – 89  | C+ | 77 – 79  | D + | 67 – 69 |
| A | 93 – 96 | B | 83 – 86 | C | 73 – 76  | D | below 67 |
| A- | 90 – 92 | B- | 80 – 82  | C- | 70 - 72 | E | below 60% |

**CLASS POLICIES**

1. Late assignments **WILL NOT** be accepted; early submission is fine. An assignment is late if it is not turned in by the **BEGINNING** of class on the due date. All assignments must be submitted in class. (or by or by email - only if you don’t come to class that day).

**UNIVERSITY, COLLEGE, or DEPARTMENT POLICY INFORMATION**

**Academic Integrity - Office of Student Conduct and Ethical Development**

Violations of academic integrity include, but are not limited to, cheating, plagiarism or misrepresentation of information in oral or written form.

* **Plagiarism** means presenting someone else’s idea or writing as if it were your own. Such violations will be dealt with severely by the instructor. *If you use another person’s idea or writing, be sure the source is clearly stated.*
* **Tests** will be monitored by the instructor for violations of ethical behavior. Students caught engaging in inappropriate behavior will have exam privileges revoked and will be reprimanded by dept and university policies appropriate to infraction.

“The University emphasizes responsible citizenship and an understanding of ethical choices inherent in human development.  Academic honesty and fairness foster ethical standards for all those who depend upon the integrity of the University, its courses, and its degrees. <http://sa.sjsu.edu/judicial_affairs/index.html>

**Cell Phones**

Students will **turn their cell phones off** or put them on vibrate mode while in class.  They will not answer their phones in class.

**Personal Computer Use**

Faculty allows students to use **computers** **for class-related activities only**.  These include taking notes on the lecture underway or during end of the semester presentation. Students who use computers for other activities such as web surfing or downloading non-class related material at a minimum, may be asked to leave the class and will lose participation points for the day, and, at a maximum, will be referred to the **Office of Student Conduct and Ethical Development**.

**Student Rights and Responsibilities**

<http://www.sjsu.edu/senate/s90-5.htm>

**Library and Online Research Requirement**

Library research utilizing a professional journal is required to complete this course. Students are encouraged to seek out the SJSU Librarian assigned to the Recreation Department for guidance in searching for the article assigned by the instructor.

Harry Meserve - Reference Librarian and Outreach Coordinator

hmeserve@sjsu.edu 408-808-2093

**American with Disabilities Act**

Students must advise faculty of any needed accommodation(s) at the beginning of the semester, or as soon as practical, but in typical cases, no fewer than five working days prior to the needed accommodation. Such notice is required regardless of who administers the accommodation, be it the faculty member or the DRC. <http://www.drc.sjsu.edu/about/policies_guidelines.htm>

**Schedule *HRTM 90: Foundations of Leisure and Recreation***

**T,H: 1:30—2:45 p.m. SPXC 209**

**Fall Semester 2010**

This schedule is subject to change. Please check back regularly on <http://sjsu.desire2learn.com> for updates. Critical Reading Forms (CRFs) are to be completed and handed in during class on the due date.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Topic** | **Readings** | **Assignments** |
| Thu 8.25 | Introduction/Orientation |  | NA |
| Tue 8.31 | Key Concepts/Project Assignments | Chapter 1 | CRF1 |
| Thu 9.2 | Leisure and Life Satisfaction |  |  |
| Tue 9.7 | Basic Concepts: Play, Recreation and Leisure | Chapter 2 | CRF2 |
| Thu. 9.9 | Recreation and Leisure Behavior |  |  |
| Tue 9.14 | Leisure: A Historical Perspective | Chapter 3 | CRF3 |
| Thu 9.16 | Recreation Professions: History |  |  |
| Tue 9.21 | Public, Nonprofit and Private Organizations | Chapter 4, Reading 1 |  |
| Thu 9.23 | **Exam I** |  |  |
| Tue 9.28 | Public Recreation Organizations: Local Government Guest: Brian Hames, CPRS, District 4 | Chapter 7  | CRF4 |
| Thu 9.30 | Guest – Dave Muela, City of Mountain View |  |  |
| Tue 10.5 | County & State Government | Chapter 8 |  |
| Thu 10.7 | Guest – Anna Bielecki (Trn. Coord.- Santa Clara County Parks) |  |  |
| Tue 10.12 | Outdoor Recreation | Chapter 9 | CRF5 |
| Thu 10.14 | Federal Agencies/Review |  |  |
| Tue. 10.19 | PBS - National Parks |  |  |
| Thu 10.21 | **Exam II** |  |  |
| Tue 10.26 | Therapeutic Recreation | Chapter 12 | CRF8 |
| Thu 10.28 | Therapeutic Recreation – Guest Speakers |  |  |
| Tue 11.2 | Nonprofit Sector /Organizations | Chapter 10 | CRF6 |
| Thu 11.4 | Off for attending Bay Area Institute on Nov. 5 |  |  |
| Tue 11.9 | Guest – Nonprofit Speaker |  |  |
| Thu 11.11 | **Veteran’s Day – No Class** |  |  |
| Tue 11.16 | Commercial Recreation  | Chapter 11 |  CRF7 |
| Thu 11.18 | Guest – Ryan Davies (California’s Great America) |  |  |
| Tue 11.23 | Tourism |  |  |
| Thu 11.25 | **Thanksgiving – No Class** |  |  |
| Tue 11.30 | Leisure Programming | Chapter 13 |  |
| Thu 12.2 | The Profession | Chapter 14  | CRF9 |
| Tue 12.7 | Speaker – Professional Organization |  |  |
| Thu 12.9 | Projects, Review for Final Exam |  |  |
| Mon 12.14 | Final Exam: Monday, December 13, 12:15-2:30 pm |  |  |

August 26, 2010 (first draft)