San José State University  
Department of Humanities  
Humanities 2B – Background of Western Culture and Society  
Lecture Section 10, Seminar Section 11, Spring 2017

Instructor: Tova Cooper
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Office Hours: Thursdays, 1:30-3:30 PM; Fridays 8-9:30 AM; and by appt.

Class Days/Time:  
Lecture: TR 10:30-11:45  
Seminar: TR 12:00-1:15

Classroom:  
Lecture: WSQ 109  
Seminar: DMH 354

Prerequisites: Eligibility for English 1A and department permission

GE/SJSU Studies Category: The Humanities Honors Program satisfies G.E. Areas: A1 (Oral Communication), A2 (Written Communication 1A), A3 (Critical Thinking), C1 (Arts), C2 (Letters), C3 (Written Communication 1B), D2 (Comparative Systems), D3 (Social Issues), F1 (U.S. History and Constitution), and F2/3 (California Government). The series of courses is organized to meet the area objectives for all of these G.E. Areas. All four courses in the series must be completed in order to receive full G.E. credit.

Course Description
Humanities 2B is the last of four semesters of the Humanities Honors Program. During this two-year course we will study the history, literature, art and social/political structures of cultures throughout history. Humanities 2B covers the period from 1850 to the present. During the semester we will study the Industrial Revolution; American Slavery and Protest Movements; Realism and Naturalism; Colonialism and Postcolonialism; Modernism and Postmodernism; and the various Wars and Revolutions of the Twentieth Century (alongside the ideologies that motivated them).

The main lecture section (10:30-11:45) covers topics listed in the reading schedule (available on Professor Lindahl’s website). Seminar sections (12:00-1:15) cover the reading assignments also listed in the reading schedule. The seminar meeting will, in many ways, act as extension of, and supplement to, the main lecture. The seminar will offer you more opportunity to participate and follow up on questions you have concerning the reading and lecture material. This participation is very important and you are expected to come to the seminar meeting ready to discuss the assigned topics. In addition to this, the seminar is the forum for developing written and verbal
skills elemental to the class. You will write essays, long and short, give a speech to the class, and engage in lively discussion.

**Course Goals and Student Learning Objectives**
For specific goals and objectives per G.E. Area, see “Humanities Honors Learning Objectives” posted on the course website.

**Required Texts/Readings for Humanities 2B**

**New Books for Humanities 2B:**

**Books used in Humanities 2B purchased for previous semesters**

**Online Readings [Website]:**
Online readings will be found on Professor Lindahl’s website, here: [http://www.sjsu.edu/people/james.lindahl/courses](http://www.sjsu.edu/people/james.lindahl/courses)

*On any given day you will need to have a physical copy of the book that is assigned and you will need to bring it with you to class.* Lectures and seminars often make reference to specific quotations on specific pages and you will need to open your book during class to be able to follow and take notes. Different editions of books or e-books usually do not have the same page numbers and will leave you lost in class.

**Faculty Web Page and MYSJSU Messaging**
Copies of the course materials such as the syllabus, major assignment handouts, and other important course materials may be found on my faculty web page, which accessible through the Quick Links>Faculty Web Page links on the SJSU home page. **You are responsible for checking with the messaging system through MySJSU/CANVAS on a regular basis.**

**Grading information**
**Seminar Specific Requirements:**
To do well in this course, you will need to attend lectures and seminar consistently; participate in class discussion; bring your books to class regularly; keep up with the reading; and complete all quizzes, written assignments, and exams in a satisfactory way.

**Course Grade Breakdown:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam, Long Answer</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam, Short Answer</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes &amp; Class Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Cultural Event &amp; Report</td>
<td>5%</td>
</tr>
<tr>
<td>Speech</td>
<td>5%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>5%</td>
</tr>
<tr>
<td>California Government Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Grading Scale:**

All assignments will be graded out of 100 points. They will be weighted as indicated above. Final grades will be assigned according to the following grade schema:


**Class Participation Grade**

This grade will be awarded based on your performance in class. Performance includes: showing up; doing the reading; answering questions correctly about the course lectures and readings; and performing well on quizzes. Quizzes may include questions about the day’s reading and/or the material covered in lecture.

**Full G.E. Credit for the Humanities Honors Program:**

All students in the Humanities Honors Program must maintain a minimum grade of “C” or a 2.0 GPA in order to get the G.E. credit that the program provides. Should you fall below that, you will get credit for having taken the course, but you will have to repeat the course or take other courses to satisfy some elements of your needed G.E. units.

**Assignments and Grading Policy**

- I will provide detailed instructions for all writing assignments on handouts distributed well before the due dates for each assignment. Assignments will be submitted online, via Canvas, by midnight on the day they are due.
- Exams will be short-answer / written response tests. I will provide a review and study guidelines before tests.
- It is up to you to keep up with the schedule of readings and assignments. There is a schedule of due-dates for all major assignments above. These are also listed in the reading schedule.
- Your final grade will be calculated according to your scores on all assignments weighted as described in the grading section of this syllabus. Missed assignments will dramatically reduce your grade.
- Office hours are listed both on this syllabus and on the main page of my website. This schedule is good for the entire semester up to the last day of instruction. I will have office hours during finals but they may be different than those listed.
Late or Missed Assignments:
If you need to miss a deadline, inform me as soon as you are aware of it. I will accommodate some (but not all) late work. Do not miss the tests. It is very difficult to schedule make-ups and none will be offered once a test is returned to the class.

Course Requirements and Assignments
SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu senate/docs/S12-3.pdf.

General Expectations, Rights and Responsibilities of the Student
As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Classroom Protocol
Note on your electronic devices:
Unless you are specifically using an electronic device to take notes or access a text that we are discussing, there will be no online activity during class. Please turn off and put away phones before class begins.

You have plenty of time outside of class for text-messaging, checking e-mail, playing games, updating Facebook, and unrelated net-surfing. Please do not waste your opportunity for learning and distract others by doing these things during class! If I find that you are searching the Internet or texting during class, I may ask you to leave class for the day and will mark you absent.

Smart Phones as well as cell-phones that are not so smart MUST be put completely away during tests. There shall be no phones out on desks or on laps or even sitting out on top of backpacks during tests. All must be off and completely out of sight. There shall be no earbuds in ears during tests. Any use of a phone or a computer during a test will result in an automatic failure on that test. If you are caught using any communication device during a test, the test will be taken away and you will receive a score of “0” on that test. No make-up opportunities will be offered.

University Policies
Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

Cheating on a test will result in the assignment of a score of zero on the test. Consulting any notes, paper or electronic, during a test is considered cheating. There will be no use of smart phones during a test for any reason. No smart phones should be visible during a test. All phones should be turned off and put away. Using a smart phone, for any reason, during a test will be considered cheating.

Plagiarism is an egregious form of academic dishonesty. If I discover any essay or research paper is plagiarized, I will assign a score of zero for that assignment. There will be no opportunity for making up that assignment. Downloading or copying any content from websites, texts, or previously submitted papers, even partial copying, is considered plagiarism. In both cases, I will, without exception, file a report with the office of Student Conduct. It will be up to them to decide if any further action is necessary.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.
If you need accommodations or take exams through the AEC, let me know at the beginning of the semester. You would also do well to notify me by email about a week before each major test. I generally remember to deliver tests to the AEC once I have signed the drop-off form but an email reminder is a good way to make sure that I have done this.

**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

**SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services. which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)
SJSU Counseling Services The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.

If you have any needs not described in the preceding or any issues that arise that interfere with your ability fulfill the requirements of this class, please speak to me as soon as possible. It is easier to accommodate your needs and solve problems when I have ample notice rather than trying to address such issues at the last minute.