Q In general, do you have any data of how many students are coming from the additional counties?

Q I'm from East Side Union High School District. This is about the East Side promise, which I understand is not changing based on the altered criteria. Will it have an impact on spots? If we're opening the geographic region for accepting more preferred area students, and East Side promise students are in that category, would it potentially impact the number of students that could come from east side?

Q What went into the decision to raise the GPA bump, and how do you expect that to affect admissions?

Q Do you have any projections of how many additional applicants will be admitted?

Q What factors did you take into consideration when deciding what new programs to add to the supplemental course work eligibility?

Q My question was pertaining to the first time freshman. I don't understand how expanding our local admission area helps impaction. I feel it makes it more competitive for local students that live right here. They can't go to the school that's in their backyard. That's my concern.

Q I feel we're not really limiting them. They're
still welcome to apply. There's a large percentage of East Bay and other areas that were coming here for programs. I don't know if you considered tiered preference, where the local people here in Santa Clara county get a bigger bump, and San Francisco and San Mateo get a .1 or a little bit, to try to phase it out. Q For the transfer supplemental programs, my daughter is looking at animation and illustration as a possible major. She'll probably be coming in 2020. She has a background in theater. She has done theater since grade school and is doing it now in high school. I wonder if they would consider experience as a substitute? I'm surprised they don't have drawing or design courses. Q If students complete high school credit courses, would that affect freshman application? Q From a transfer student perspective, do you guys worry about possibly coming across them having to spend more time at community college to fulfill these supplemental course works instead of coming straight to SJSU? With all of the major requirements, it's already a tight two year time line at the community college. Do you think that might add more time and what kind of response you would get from transfer students who want to do this to get the extra bump in the admission process?
Q How is this affecting ADTs? Did you look at that?
Q I have a similar question about impaction of ADT.
With ADT you get a .1 bump in your GPA. If you're local
you get the two-point whatever bump as well on top of
that. There are some programs that are impacted. You
could come in with a GPA that's still too low for that
impacted major. You have a guarantee, but you don't
have a guarantee for the specific major. Would they
then apply for another major through that pathway you
were mentioning?
Q Is the supplemental course work still a
recommendation or is it a requirement?
Q If this does get approved, do you foresee adding
anymore programs to the supplemental course work?
Q I'm probably missing something, but your programs
are all impacted, but you're really making it more
competitive for the local students with this? We have
students that aren't able to necessarily go to other
institutions because of the place bound issue.
Q What is Spartan pathways?
Q 100 students for transfer and 100 students for
freshman?
Q Are you also increasing the regional focus, drawing
from other areas outside of Santa Clara or your local
region?
Q How many Spartan pathway applicants did you have last year?

Q The definition right now for local area for Spartan pathway is Santa Clara. With this proposed change, the definition of local area is going to expand? To clarify, the local preference is given to Santa Clara county right now, but will expand? The preference for the locals is going to expand with this new proposal? What is the definition of locals?

Q Older adults who wouldn't have the GPA, I would think it might be a population that would apply?

Q In the last few years I've been working for community colleges in the North Bay on degree completion programs for older adults. They've been very successful as partnerships with community colleges, because we do get quite a number of return or re-entry students. People that are in business looking for a way to complete their program. Do you have something like that, that you're offering? Would that be something that you would consider, similar to what Sonoma State is doing?

Q Let me be clear, Sonoma State has been doing this for several years. The actual degree completion program is completed at the community college where you have faculty from Sonoma State going to the colleges and
working with our advanced transfer students or re-entry students who may already be in business looking for their degree. For those out in the workforce that need that. Come talk to us. You may have to run it through your academics, first.

Q In an e-mail I received about the proposed changes, they say our efforts to expand capacity have shown tangible results. Are we planning on increasing space?

Q Although local students should get priority, I feel like this proposal is a great effort for transfer students. To reach out to them and get them to graduate in a timely manner. As a transfer student, I feel that it's nice that San Jose wants students not from just Santa Clara county. I live near Livermore. It's nice that you're making an effort to welcome. Some argue it is feeding to impaction, but I feel like it's a good way to manage it, too.