

Justice Studies 10
INTRODUCTION TO JUSTICE STUDIES
Fall 2009

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Office: MH 527
Office Hrs: Mon/Wed 10:15-11:30 AM
or by appointment

Course Description

We will survey the historical and philosophical development of the criminal justice system. Course covers description, analysis and evaluation of the components of the system: police, courts and corrections. We will look at how the system works, the relationship between theory and practice, and individual rights in a democratic society.

Course Objectives

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes, and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

Text

Inciardi: **Criminal Justice** (Required. 9th edition recommended, older editions OK, but pages may not match those in assignments, so be sure to double check reading assignments)
Student Study Guide Available online at www.mhhe.com/inciardi8 Go to online learning center and select "students". Excellent resource!

Method of Instruction Lectures, guest speakers, videos, field observation, and class discussion. Chapter outlines and video questions are online at: www.sjsu.edu/faculty/hagemann. Outlines are for use during lectures. Download and read video questions before going to the IRC to view the video. Questions must be completed, typed, and turned in at the beginning of the class on or before the due date as designated.

Evaluation You should keep track of your grade in JS10 using the last page of this greensheet. Grades for JS 10 will be determined as follows:

4 Examinations	68%
Written Assignments	17%
Class participation/Videos/Quizzes	15%



Tests will have multiple choice, T-F, fill-in, and essay questions. Exams will cover material from text, lectures, guest speakers, handouts, and video presentations. There are study guides for each exam posted on line on my website.

Make up exams will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

Class Participation is encouraged and expected. You will be evaluated based upon your contributions to the class. In addition there will be unannounced "pop quizzes" and class debates – come prepared. Plan to speak up!

Written Assignments

Introduction Paper: You will write a short $\frac{1}{2}$ to $\frac{3}{4}$ page paper introducing yourself. In this paper, tell me a little bit about yourself, why you are taking JS10, what you hope to do upon graduation. **The Introduction Paper should be typed, singled-spaced. It is due at beginning of second class period.**

Field Observations and write-up must be done according to format provided. Go to my website to see guidelines and sample write-ups. Your write-up must be typed, single-spaced, and well written. Grammar, punctuation, and spelling count – please proofread before you submit. Your write up should be 4-6 pages long, and be based upon a 4-6 hour ride-along or court observation. *Turn in your write-up as soon as possible after completing your field observation, but no later than:*

Police Ride Along Write-Up Due Monday, November 16, 2009
Court Observations Write-Up Due Monday, December 7, 2009

Video Questions must be typed, and are due at the beginning of class on or before the date given in the video instructions. Videos are to be viewed at the Instructional Resource Center (IRC). You are responsible for making the time to see the videos and typing up the answers to the questions by the due date. Video questions can be downloaded from my website.

Course Add/Drop Statement

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. However, instructors are not required to drop a student from their course. **It is the student's responsibility to make sure classes are dropped.** You are responsible for understanding the policies and procedures found at: http://sa.sjsu.edu/student_conduct

Academic Integrity Statement

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. Academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment which practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: http://sa.sjsu.edu/student_conduct

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.sjlibrary.org/plagiarism/index.htm>

Field trips are optional but provide excellent insight into the field of criminal justice. You are encouraged to attend!

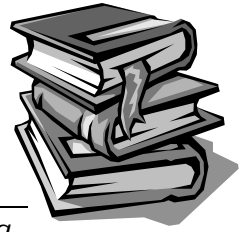
- Tour of Police Department
Thursday, October 1, 2009 3:00-7:00 PM (tentative)
- Tour of Alcatraz – Saturday, December 5, 2009
8:30 AM-1:00 PM Tickets \$26.00 (Guests welcome!)
- Tour of Santa Clara Co. Main Jail
Tuesday November 3, 2009 8:30-12:00 (No guests allowed; students from JS10 only)



JS 10 Fall 2009
Class Schedule

Read the chapters listed and be prepared to discuss in class on the dates indicated. Please note: There will be at least one pop quiz for each unit.

Do yourself a favor – read thoroughly!



Important Note: If you need course adaptation or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me during office hours. ☺

The Justice System

Aug. 24	Introduction and Overview of class / Begin Ch.1
Aug. 26	Chapter 1 “Criminal Justice in America”
Aug. 31	Chapter 2 “Crime and the Nature of Law”
Sept. 2	Chapter 3 “Legal and Behavioral Aspects of Crime”
Sept. 7	Labor Day – Holiday
Sept. 9**	Chapter 4 “Criminal Statistics and the Extent of Crime”
Sept. 14	Chapter 5 “The Process of Justice: An Overview”
Sept. 16	Exam I: The Justice System

The Police

Sept. 21	Chapter 6 “History and Structure of Police Systems in U.S.”
Sept. 23	Finish Ch. 6/ Begin Chapter 7 “Enforcing the Law...”
Sept. 28	Chapter 7 “Enforcing the Law & Keeping the Peace in the U.S.”
Sept. 30	Guest Speaker
Oct. 5**	Chapter 8 “Law of Arrest, Search and Seizure: Police & Constitution”
Oct. 7	Guest Speaker
Oct. 12	Finish Chapter 8
Oct. 14	Exam II: The Police

The Courts

Oct. 19	Faculty Furlough Day
Oct. 21	Chapter 10 “History and Structure of the American Courts”
Oct. 26	Chapter 11 “The Courtroom Work Group”
Oct. 28	Finish Ch.11 /Begin Chapter 12
Nov. 2	Guest speaker
Nov. 4	Chapter 12 “The Business of the Court...”
Nov. 9**	Guest speaker
Nov. 11	Veteran’s Day – Holiday
Nov. 16	Chapter 13 (p. 368-382 only) “Sentencing”
Nov. 18	Exam III: The Courts

Corrections

Nov. 23	Movie: <i>The American Prison (Focus: History of corrections)</i>
Nov. 25	Ch.13 (p.369-71)/Ch.2 (p.45-56) Sentencing objectives, causes of crime
Nov. 30	Chapter 14 “The History of American Prisons”
Dec. 2**	Chapter 15 “Penitentiaries, Prisons and other Correctional Institutions”
Dec. 7	Chapter 17 “Probation. Parole and Community Based Corrections”
Dec. 9	“Dead Day” Optional review day and Q&A session from 9-11:00
Monday Dec. 14	Exam IV: Corrections 7:15 – 9:30 AM

Note: Exam IV is the final exam and will be comprehensive in regard to theories & philosophies regarding various aspects of the Justice System (reasons for criminal behavior, various approaches to correctional punishment, etc.)

** These dates are due dates for video questions which must be typed neatly and turned in at the beginning of class:

<i>Crime in the Suites</i>	Sept. 9, 2009
<i>Law & Order with Peter Jennings</i>	Oct. 5, 2009
<i>Mouthpiece for the Accused</i>	Nov. 9, 2009
<i>The American Prison</i>	Dec. 2, 2009

Dates to remember: Exam I (The Justice System) Wednesday September 16
 Exam II (The Police) Wednesday October 14
 Exam III (The Court System) Wednesday November 18
 Exam IV (The Correctional System) Monday, Dec. 14 7:15-9:30
 ➤ Extra Credit assignments due: Wednesday Dec. 9, 2009

Field Observation Write Ups: Turn in your write up as soon as possible after completing your field observation, but no later than:
 Police Ride Along Write-Up due Wednesday, November 5, 2008
 Court Observations Write-Up due Monday, December 8, 2008

There will be three field trips this semester
 Tour of Police Department – Thursday October 1, 3-7:00 PM
 Tour of Santa Clara Co. Main Jail – Tuesday, Nov. 3 8:30-12:00
 Tour of Alcatraz – Saturday, December 5 9:00-1:00 PM

Keep track of how you are doing in JS10:

Exams

(Points for exams vary, but are indicated at the top of each exam)

Exam I (Ch. 1-5) _____/_____ possible
 Exam II (Ch. 6-8) _____/_____ possible
 Exam III (Ch. 10-13) _____/_____ possible
 Exam IV (Ch. 13-15, 17, 2) _____/_____ possible



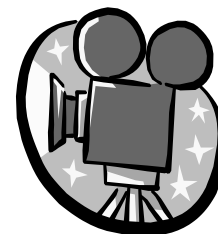
Papers

Introductory Paper _____/ 20 possible
 Field Observation _____/ 50 possible
 (Note: For your Field observation, multiply your score by 2)

Video Questions

Download video questions and bring to class on day video is scheduled. Take notes in class, then take home and type up answers. Answers should be numbered, single-spaced, and should incorporate the question into the response, do not retype the question. Video questions are due at the beginning of the class period following the video presentation.

Crime in the Suites _____/ 14 possible
 Law & Order with Peter Jennings _____/ 10 possible
 Mouthpiece for the Accused _____/ 15 possible
 The American Prison _____/ 20 possible



Quizzes:

_____/_____ possible
 _____/_____ possible
 _____/_____ possible
 _____/_____ possible

