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AJ 159 Senior Seminar (Spring, 2002)  
Identification, discussion and analysis of selected problems in the criminal justice system. Prerequisites are AJ 105 and senior standing. Three units. Students must make at least a C- to graduate.

Course Requirements  
- Active participation........................50 points  
- Three oral presentations........45 points  
- Analysis of articles..................25 points  
- Seminar paper.........................80 points  
Total Points 200

Grading  
A = 200-180  B = 179-160  C = 159-140  D = 139-120  F = 120-0

Seminar Process  
There are no textbooks or tests for this course. The learning process involves presentations and a discussion of criminal justice articles, and preparation of a seminar paper. If you are not in class you will not benefit from the presentations and discussion.

Participation (50 points)  
For each day you arrive on time, stay the entire class period and actively participate in seminar discussions you will be given 2 points. If you do not participate you will be given one point. For the first three absences/late you will be given 1 point; thereafter, for each absent/late 2 points will be deducted from your participation score.

Presentations (45 points)  
Each student is required to make three 10-12 minute presentations to class. The requirements for the presentations are as follows:
1. 2-3 page outline for each student and the instructor  
2. Copy of article provided for the instructor  
3. Format  
   -title of the article correctly cited (APA)  
   -purpose of the article  
   -summary of prior research  
   -research methodology  
   -summary of findings  
   -analysis by student  
4. Evaluation of presentation  
   -quality of outline  
   -organization of presentation  
   -pace of delivery  
   -ability to effectively communicate the material
5. Approved Journals (2000-2001)
   Journal of Criminal Justice
   Crime and Delinquency
   Criminology
   Justice Quarterly
   Journal of Criminal Law and Criminology

**Analysis of Presentations (25 points)**
Each student in the seminar will write his/her analysis of the article on the back of the outline provided. This analysis must include the following: (1) identification of a criminal justice problem discussed in the article; (2) the reasons for, or causes of, the problem that are relevant for criminal justice; and, (3) proposed solutions suggested by the article/student. Due the last class meeting.

**Seminar Policy Paper (80 points)**
1. topic must be approved by the instructor no later than ______.
2. must use at least seven (7) academic sources. Sources to be approved by the instructor by ______.
3. typewritten, double spaced and at least 2,500 hundred words
4. APA (American Psychological Association) citation system
5. Paper format
   - Introduction
   - Provide background information and the purpose of the paper
   - Review of the Literature
   - Summarize the relevant findings for each reference.
   - Conclusion
   - Provide a brief summary of the paper and based on your research discuss the policy implications.
   - References
   - APA system.

(Paper is due the last class meeting)

**Instructor’s Guarantee**
*It you turn in a rough draft of your paper three weeks prior to the due date, and you make the changes I recommend, you will make either an A or B on the paper.*