SPRING 2003/04

ADMINISTRATION OF JUSTICE 105
RESEARCH METHODS

Instructor: Brian Colwell
e-mail: bcolwell@stanford.edu (I’m good about checking it.)
Class meetings: MW. 7:30-8:45 AM
Office hours: M and W 8:45-9:30 AM (or by appointment)

COURSE DESCRIPTION & OBJECTIVES:
This course will systematically cover the basic elements of social science research and methodology. We will learn about the necessary components of research methods to understand, critique, design, and carry out sound research. This class will cover: critically reading research on justice issues, conceiving of and presenting a workable research question, selecting an appropriate method for the research question, designing a research study, ethical issues faced when conducting social science research, and introduction to the fundamentals of data analysis.

COURSE REQUIREMENTS:
In addition to participating in the class discussions and activities on Mondays and Wednesdays, you need to: complete the required readings prior to the class for which they are assigned; complete a cumulative research project proposal that will be the compilation of several interrelated assignments done throughout the semester, take 1 in-class quiz and two in-class objective format exams which will cover the readings and lecture materials. The required projects can be on any of a range of topics, depending upon your interests.

REQUIRED TEXT:

REQUIRED MATERIALS:
Calculator ('Scientific' calculator suggested. Will not be used until, roughly, the final 2 weeks of class)

GRADING, MISSED EXAM & LATE ASSIGNMENTS POLICY
Only legitimately excused missed exams can be made up. My policy for what constitutes legitimate excuses generally include the following: your own serious illness or injury (documented by a physician); a documented death in your immediate family; unavoidable,
documented, schedule conflict for SCHOOL related purposes (i.e., required by athletic team to be on the road). Only under extreme and unavoidable emergency circumstances will you be able to make up an exam for a legitimate excuse if you have NOT given notice of your absence before the actual scheduled exam period. You may only make up 1 scheduled test during the semester, so if you are not in attendance for more than 1 scheduled exam, you will receive zero points for any additional missed exams. Missed quizzes and midterms will be taken on the final scheduled day of class during the class period. The make-up tests may be in a different format than the original exams. The missed final period will be arranged if necessary, and may also be in a different format than the original final.

The assignment deadlines are FIRM deadlines. NO LATE ASSIGNMENTS WILL BE ACCEPTED unless there is a documented emergency (see above). Computer / printer breakdowns are NOT legitimate emergencies. The final project will be graded down 10% for each CALENDAR day late. You are responsible for knowing any schedule changes for exams or assignment due dates that were announced in class, even if you were not in attendance. Changes do tend to occur, so make sure you don’t miss anything.

Please familiarize yourself with the SJSU policy on academic dishonesty, available in pdf format at: http://www.sjsu.edu/academic.html. It is also published in the SJSU print catalog. Use those rules and definitions to guide your conduct in this class.

Your final grade for the course will be based upon your performances on the in-class exams, the assignments, and the final project, as follows:

- **Quiz:** 50 points maximum
- **Midterm:** 100 points maximum
- **Final:** 100 points maximum
- **Assignments:** 100 points maximum (4 assignments x 25 pts.)
- **Final project:** 150 points maximum

Total possible: 500 points

A range = 450 points or above
B range = 400-449 points
C range = 350-399 points
D range = 300-349 points
F = 299 points or below

TENTATIVE SCHEDULE OF TOPICS / ASSIGNMENTS / DUE DATES (subject to change if necessary):

WEEK 1 (Aug 25th): Introduction to asking and answering research questions.
Read: By Wednesday: Chapter 1.

WEEK 2 (Aug 30-Sept.1st.): Theory; reading social science research.
Library Orientation. Monday August 30th
Read: By Wednesday: Chapter 2.

MONDAY, SEPT 6TH—NO CLASS, LABOR DAY
WEEK 3 (Sept 8): Research Ethics.
Read: By Wednesday: Chapter 3
Assignment #1—single article summary—due Wednesday, Sept. 8th

Read: By Monday: Chapter 4
Quiz: Wednesday, February 25.

WEEK 5 (Sept. 20-22): The Research Endeavor.
Read: By Monday: Chapter 4.
Assignment #2—Research Question and References
BRING ONE RESEARCH ARTICLE TO CLASS,

WEEK 6 (Sept 27-29) Concepts, Operationalization and Measurement
Read: By Monday: Chapter 5

WEEK 7 (Oct 4-6): Criminal Justice Measures
Read: By Monday: Chapter 6

WEEK 8 (Oct 11-13): Introduction to data collection and Brief Midterm Review (Mon)
Read: By Monday: page 209-217 Chapter 8 (note switch in chapter order).
MIDTERM: Wednesday, Oct. 13th

Read: By Monday: Chapter 7

WEEK 10 (Oct. 25-27): DUE Assignment #3 — The ‘Front End’; Individual Meetings
Monday: Turn in assignment #3
Monday/Wednesday: Individual Meetings
WEEK 11 (Nov. 1-3): Probability sampling; Nonprobability sampling
Read: By Wednesday: page 237-242 in ch. 8.

WEEK 12 (Nov 8-10): Survey Research and Design; Field Research.
Read: By Monday: Chapter 9
Read: By Wednesday: Chapter 10.

WEEK 13 (Nov 15-17): Unobtrusive methods
Read: By Wednesday: Chapter 11.

WEEK 14 (Nov. 22-24): DUE Assignment #4—Research Design; Individual Meetings
Monday: Turn in assignment #4
Monday/Wednesday: Individual Meetings

WEEK 15 (Nov. 29-Dec. 1st.): Interpreting Data: Crosstabs and Statistical Inference.
Read: By Monday: Chapter 13 pgs 393-405.
Read: By Wednesday: Chapter 13 pgs. 418-431

WEEK 16 (Dec.6-8): Multivariate Analysis and Review for Final
Read: By Monday: Chapter 13 pgs 405-418
FINAL PROJECT DUE: December 6th.
Dec 8th: QUIZ/MIDTERM MAKE-UPS; FINAL PROJECTS

Final exam during scheduled exam period: Tuesday, Dec. 14th, 7:15-9:30 AM
NOTE EARLIER STARTING TIME!