Administration of Justice 137
Spring Semester 2003

Intelligence: Foreign and Domestic

Instructor and Office Hours:
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MacQuarrie Hall 521
Office telephone: 408/924-1350 (during office hours only)
Office hours: Mondays, 10:30-11:30 am
Department fax: 408/924-2953
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Class Meeting Days/Hours:
Monday - Wednesday, 0900-1015 hrs.
Room MH 523

Course Description:
This basic course looks at the function of intelligence and counterintelligence as it has been, and is currently being, practiced here in the United States and abroad. It involves both internal security and national security. It employs a variety of techniques, ranging from the use of humans to the use of technical means, such as photography, code breaking and radiation interpretation. The historical period relevant to the bulk of this study is that period of the 20th century known as the Cold War. Political reaction and conjured hysteria will also be examined. Special reference will be made to situations involving industrial espionage.

Required Text:

The library and the bookstore have many fine volumes, as well, that are useful in the study of intelligence. Students are expected to augment the textbook readings with other readings from news dailies, periodicals, books and internet sites. A list of such sources for outside reading will be provided.

Course Format:
The primary mode of delivery of this course is lecture. Students should augment their lecture notes with outside sources, mentioned above. There will be two essay exams, using thebluebooks, at the mid and end points of the course. There will also be a required term paper on a topic relevant to the matters discussed in this course.
Class Participation, Examinations and Grading:

You are responsible for keeping up with the required reading and being prepared to discuss it in class. (Class participation helps you assimilate the material, and formulate discussion points you will need on the exams and in the term paper.) Bring the appropriate texts(s) to class. If you miss class, be sure to get notes from someone who attended that session. (The instructor's notes will not be available to students.)

Exams will cover both lectures and reading assignments. Some material discussed in class will not be in the readings; similarly, not everything discussed in the readings will be covered in class. It is very important that you keep up with the reading and attend class regularly.

Your grade will be based on two exams and one term paper, each counting 100 points. In summary, your possible points:

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<thead>
<tr>
<th>Points</th>
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<tr>
<td>100 (mid-term exam)</td>
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<tr>
<td>100 (term paper)</td>
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<tr>
<td>100 (final exam)</td>
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<td>300 total</td>
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Term Paper Draft:
A draft of your term paper must be submitted on the date indicated. This draft will be critiqued by the instructor, for your guidance, but not graded. However, failure to submit a draft on the due date will result in a 5-point deduction from the term paper grade.

Final Term Paper:
Term papers must be typed and double-spaced, with one-inch margins and in 12-point font. They should be five to seven pages in length, not including the title page and appendices, such as works cited page.

Late Papers:
The term paper will be marked down 10 points for each day it is late (including weekends). Papers more than 5 days late will not be accepted. When submitting a paper late, and not during a class session, turn it in to the department secretary and ask her to mark the date she received it on the face of the paper. You may use fax or email to submit a late paper. If you use fax, also advise the instructor by email as to the date and time you submitted the paper to the department secretary, or faxed it to her. If you use email to submit a late paper, it will be at your own risk, as emailed papers often lose their formatting in transit, or may not reach their intended addressee due to a typo or server malfunction. Emailed papers will count, but only if they arrive in the required format in a Word attachment.
Missed exam:
Missing an exam is a serious matter. Taking an exam after others have taken it gives one an undue advantage over others. If you miss the mid-term exam, a make-up exam will be afforded on May 12. The student taking a make-up exam will forfeit 5 points from the total grade. If the make-up is missed, no credit is given for that exam. (Extenuating circumstances will be adjudicated by the department chair.)

Failure to complete any one of the three required parts of the course (mid-term exam, the term paper, and the final exam) will result in an nFi or an nil for the course, at the instructor’s discretion.

In accordance with University policy, any student caught cheating or plagiarizing will receive an nFi grade for the course.

Schedule:

Jan. 22 Course Introduction, Expectations, Defining terms

Jan. 27 The intelligence process; counterintelligence theories

Jan. 29 The American Intelligence Community (federal)

Feb. 3 Introduction to the problem of defectors (reading: Andrew, Ch. 1)

Feb. 5 The CIA v. the FBI. Historical and current issues.

Feb. 10 The Cousins: British, Canadian, Australian intelligence organizations

Feb. 12 The KGB, past and present. (reading: Andrew, Ch. 2)

Feb. 17 Police powers v. intelligence powers (discussion of US police powers v. power of the Cheka, et al) (reading: Andrew, Ch. 1-2)

Feb. 19 The nCambridge Five (Andrew, Ch. 4)

Feb. 24 Soviet nuclear spies - Manhattan Project (reading: Andrew, Ch. 8)

Feb. 26 VENONA (reading: Andrew, Ch. 9)

Mar. 3 The Cold War, early years (reading: Andrew, Ch. 10 & 11)
Mar. 5  The Cold War, later years: John WALKER Spy Ring  
(reading: Andrew, Ch. 12 & 13)

Mar. 10  The Aldrich AMES case: Spy vs. Counter-Spy  
(reading: Andrew, Ch. 13)

Mar. 12  Law enforcement problems re intelligence/espionage:  

ntCointelproi & Communist Party USA (reading: Andrew, Ch. 17)

Mar. 17  In-class review for mid-term exam

Mar. 19  MID-TERM EXAM

Mar. 24  [Spring Break]
Mar. 26  [Spring Break]
Mar. 31  [No class - Cesar Chavez Day]

Apr. 2  SIGINT and other nt-ntsm (reading: Andrew, Ch. 21)  
Video: ntThe Spy Who Broke the Codesi

Apr. 7  Active measures (reading: Andrew, Ch. 23)  
[TERM PAPER DRAFTS DUE]

Apr. 9  KGB vs. Great Britain (reading: Andrew, Ch. 24 & 25)

Apr. 14  Robert HANSSEN case (readings: internet and news archives)

Apr. 16  Domestic intelligence: constitutional problems  
(reading: Andrew, Ch. 28)

Apr. 21  Russian Intelligence after the Cold War  
(reading: Andrew, pp. 544-565)

Apr. 23  China’s intelligence services and methodologies.

Apr. 28  Nuclear espionage: 1970s to present
Apr. 30  The Peter LEE case (readings: news media)

May 5  The Wen-Ho LEE case  
(readings from Stober & Hoffman, A Convenient Spy (not required for  
purchase); news articles in internet archives from 1999 - 2001.)  
[FINAL TERM PAPERS DUE]
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>May 7</td>
<td>In-class review for final exam</td>
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<td>May 12</td>
<td><strong>MAKE-UP DAY FOR MID-TERM EXAM</strong></td>
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<td>May 21</td>
<td><strong>FINAL EXAM - 0715 hrs - 0930 hrs.</strong></td>
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AMENDMENT TO AJ 137 “GREENSHEET”

(Amended Class Schedule April 2 - May 7, 2003)

Where we’ve been:

The intelligence process; counterintelligence theories

The American Intelligence Community (federal)

Introduction to the problem of defectors (reading: Andrew, Ch. 1)

The CIA v. the FBI: Historical and current issues. (postponed to Apr. 16)

The Cousins: British, Canadian, Australian intelligence organizations

The KGB, past and present. (reading: Andrew, Ch. 2)

Police powers v. intelligence powers (discussion of US police powers v. power of the Cheka, et al) (reading: Andrew, Ch. 1-2)

The “Cambridge Five” (Andrew, Ch. 4)

Soviet nuclear spies - Manhattan Project (reading: Andrew, Ch. 8)

VENONA (reading: Andrew, Ch. 9)

Mar. 19

MID-TERM EXAM

Where we’re going:

Apr. 2 Return Mid-term Exams and review answers; discuss term paper format requirements.

Apr. 7 The Cold War, early years (reading: Andrew, Ch. 10 & 11)

Apr. 9 The Cold War, later years: John WALKER Spy Ring (reading: Andrew, Ch. 12 & 13)

Apr. 14 The Aldrich AMES case: Spy vs. Counter-Spy (reading: Andrew, Ch. 13)
Apr. 16 Law enforcement problems re intelligence/espionage: CIA v. FBI; "COINTELPRO" & Communist Party USA (reading: Andrew, Ch. 17)

Apr. 21 SIGINT in the Cold War (reading: Andrew, Ch. 21)
Video: "The Spy Who Broke the Codes"

[TERM PAPER DRAFTS DUE BY 4:00pm -- EMAIL ACCEPTABLE]

Apr. 23 Russian Intelligence after the Cold War (reading: Andrew, pp. 544-565)

Apr. 28 Robert Hanssen case (readings: internet and news archives)

Apr. 30 Nuclear espionage: China v. US, 1970s to present (readings from The Cox Report: "Report of the Select Committee on US National Security and Military/Commercial Concerns with the People’s Republic of China" -- on line or in library)

May 5 The Peter Lee case (readings: news media on line)


May 7 ♠♠♠♠♠♠♠♠♠♠ TERM PAPERS DUE BY 4:00pm ♠♠♠♠♠♠♠♠♠♠

May 12 in-class REVIEW for final exam

May 21 ♠♠♠♠♠♠♠♠♠♠ 0715 - 0930 hours: FINAL EXAM ♠♠♠♠♠♠♠♠♠♠