Jack Kuykendall  
Office Hours: MW 0800-0900 and 1015-1145  
MH 525 (408) 924-2946  

AJ 159 Senior Seminar (Spring, 2003)  

Identification, discussion and analysis of selected problems in the criminal justice system. Prerequisites are  
AJ 105 and senior standing. Three units. Students must make at least a C- to graduate.  

Course Requirements  
- Active participation .................. 50 points  
- Three oral presentations .................. 45 points  
- Analysis of articles .................. 25 points  
- Seminar paper .................. 80 points  
  200 points  

Grading:  
A = 200-180  
B = 179-160  
C = 159-140  
D = 139-120  
F = 120-0  

Participation (50 points)  
For each day you actively participate in seminar discussions you will be given 2 points. If you do not  
participate you will be given one point. For the first three absences/lates you will be given 1 point;  
thereafter, for each absent/late 2 points will be deducted from your participation score.  

Presentations (45 points)  
Each student is required to make three 8-10 minute presentations to class. The requirements for the  
presentations are as follows:  
1. 1 page outline for each student and the instructor (copy of article for instructor)  
2. Format  
   - title of the article correctly cited (APA)  
   - purpose of the article  
   - summary of prior research  
   - research methodology  
   - summary of findings  
3. Evaluation of presentation  
   - quality of outline  
   - organization of presentation  
   - pace of delivery  
   - ability to effectively communicate the material  
   Journal of Criminal Justice  
   Crime and Delinquency  
   Criminology  
   Justice Quarterly  
   Journal of Criminal Law and Criminology  
   Journal of Research in Crime and Delinquency  
   Criminal Law Bulletin  

Analysis of Presentations (25 points)  
Each student will write his/her analysis of the article on the back of the outline provided. This analysis  
must include the following: (1) identification of a criminal justice problem discussed in the article; (2) the  
cause/s of the problem identified in the article; and, (3) proposed solution/s.  

Seminar Policy Paper (80 points)  
1. Students will select a specific type of crime (e.g., robbery, homicide)  
2. Research sources will be primarily academic (monographs, juried journals)  
3. Typewritten, double spaced and at least 2,500 words  

Paper format  

Introduction  
Identify the purpose of the paper. Provide a statutory definition of the crime.  
Describe the problem (number and trends for 10 years using UCR, NCVS)  
The Prevention of (Type of Crime e.g., Robbery)  
Explain the applicable crime causation theories.  
Summarize the crime prevention research.  

Conclusion  
Student’s recommendation concerning the most effective prevention methods.  

References (APA system)