Dr. Inger J. Sagatun-Edwards, Chair, AJ Department
AJ 210 : T 17.30-20.15, MH 510, Spring 2003
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Office hrs.: T 1.00-5.30; W 1.00- 5.30;

SEMINAR IN SPECIAL TOPICS
AJ 210, Spring 2003


Course Objectives
The objectives of the course are to:
1) Enable students to understand the history and development of the law related to domestic violence
2) Educate students about current legal responses and debate, and the social science research in the field
3) Encourage students to think critically about the legal system responses and future policy issues

Required Readings:
Books:
Articles:
A few additional articles, chapters, and excerpts from relevant California law on are required. These are available in a course reader from Maple Press.

Course Requirements
1) Class Participation
Students are expected to attend class and participate actively and constructively in class discussions. Assigned materials should be read prior to each class meeting. Discussion should indicated knowledge of the subject matter, familiarity with the readings and ability to ask and answer probing questions. Students are encouraged to keep informed about current issues, and bring such issues to the class discussion. Grading on class participation will depend on how well the student participates in class discussions. Obviously, attendance is necessary for getting credit for
Overall Class Participation: 1/3
Class Presentation, Leading Class Discussion, and Written Report: 1/3
Term Paper: 1/3

Grading will conform to university regulations. Two thirds of the course must be completed and permission from the instructor must be obtained in advance to get an Incomplete ("I"). A "U" will be given for unauthorized withdrawal; this will count as an F in the GPA. A "U" is given when a student stops attending the class, without filing the necessary drop papers. An automatic "F" is given for plagiarism or cheating.

AJ 210, Fall, 2003
COURSE SCHEDULE

Jan 28  Part I. Introduction
Overview of course and explanation of course mechanics.
History and Overview of Legal Reactions
Buzawa, ch. 1; Lemon, ch. 1

Feb. 4  Part II: Definitions, Scope and Explanations
Library Assignment: Buzawa, chs. 2,3,4; Lemon, ch. 2, 9.
Select topic for class presentation. No class meeting

Feb. 11 Part III: Special Groups and Domestic Violence
A. Children Witnessing Domestic Violence and Laws Related to Custody
Issues and Abduction
Lemon, ch. 7; Matthews, M. (1999). The impact of federal and state laws on
children exposed to domestic violence. The Future of Children, 9 (3), 50-66;
profiles of risk, and preventive interventions. Child and Adolescent Psychiatric
Clinics, 11, 805-822.
Student presentations

Feb. 18  B. Cross-cultural Issues, Immigration and Domestic Violence
Lemon, chs. 3, ch. 17.
Student presentations

Feb. 25  C. Gay and Lesbian Battering, Elder Abuse
Lemon, chs. 4; Brownell, P. (2002). Elder abuse and gerontological social
Work. In A.Roberts (ed). Handbook of domestic violence intervention
Strategies. New York: Oxford University Press
Student presentations

March 4  Part III. The Legal Response
A. The Development of State and Federal Laws (VAWA)
Buzawa, ch. 7; Lemon, ch. 14
Student presentations