COURSE DESCRIPTION:
This is a capstone course. Identification, discussion and analysis of selected problems in the criminal justice system will be explored. Prerequisites: Senior standing, AJ 105 and AJ 100W. A major paper and presentation will be required. Note: A minimum grade of "C-" is needed to fulfill the course requirement.

COURSE OBJECTIVES:
To provide the student with an opportunity to critically analyze contemporary problems, issues and policies regarding the criminal justice system through class discussion, assigned readings, class presentations and preparation of a major term paper.

REQUIRED TEXTS:


COURSE REQUIREMENTS:
The class will be divided into six (6) work groups; each group will choose a content area from chapters 3-8 and prepare a formal group presentation that will cover the content area of a selected chapter. You will use outside resources other than your textbook to gather information for your presentation. Each group can choose a spokesperson(s) to present. A formal presentation of approximately 20 minutes is required. Note: cards are helpful for your presentation please do not read from a prepared paper. A brief outline (1-2 pages) and reference page of sources used should be distributed to the class prior to the presentation.

In addition, a term paper on a content area that is different from your group presentation is also required. Choose a content area that is of interest to you from classes at SJSU, class discussions, textbooks, career aspirations, etc. Term papers topics must be arranged, in writing, prior to February 11, 2004. No exceptions will be made. Papers must be 15 - 20 double-spaced, typed pages using 12-point font with 1” margins. Include a minimum of five (5) references; at least two of which must be empirical in nature (that is, you are looking for significant relationships between and among variables) from a research journal. The articles must be contemporary in nature (since 1995). All empirical journal articles must be selected from the CJ Abstracts. Internet references may not be used except from government sources like the Bureau of Justice Statistics (BJS) or the National Criminal Justice Reference Service (NCJRS). American Psychological Association (APA) citation style is to be used. This includes a Reference section at the end of the paper containing all the sources used in the paper. The paper must be organized: problem statement, introduction, literature review, body and conclusion. The paper must also be written in formal English.
spelling and grammar are considered important and too many errors will lead to a mandatory grade point deduction.

CLASS PARTICIPATION:

In order to participate one must be in attendance however, attendance is not required. Assigned material must be read and understood prior to each class meeting.

GRADING

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<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>20%</td>
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<tr>
<td>Group Presentation</td>
<td>40%</td>
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<tr>
<td>Term Paper</td>
<td>40%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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There are NO MAKE-UPS. All papers and presentations must be presented or submitted on the due date.
Tentative class schedule (pm)

Students are expected to HAVE THE MATERIAL READ FOR CLASS!

1st week 2/4  Introductory comments & Logistics (choosing groups)
2nd week 2/11  Crime Rates  Chaps 1 & 2

TOPIC FOR TERM PAPER IS DUE FEBRUARY 11TH

3rd week 2/18  Politics & Decline in Crime Rates  Chap 3
4th week 2/25  Presentations
5th week 3/3  Police & Crime  Chap 4
6th week 3/10  Presentations
7th week 3/17  The Role of Incarceration  Chap 5
8th week 3/24  Presentations

SPRING BREAK MARCH 29-APRIL 2

9th week  Drugs & Crime  Chap 6
10th week  Presentations
11th week 4/21  Guns & Crime  Chap 7
12th week 4/28  Presentations
13th week 5/5  Age & Crime  Chap 8
14th week 5/12  Presentations  Chaps 9 & 10

LAST DAY OF CLASS 5/12

FINAL PAPER DUE 5/26 BY 6:00 PM 15-20 PAGES, DOUBLE SPACED, 12PT FONT, 1" MARGINS. EARLY PAPERS ARE ACCEPTED AND APPRECIATED!

HAVE A GREAT SUMMER VACATION!