JS 270 INTERNSHIP

COURSE DESCRIPTION
The internship is designed to provide exposure to the operations of federal, state and local criminal justice agencies, law offices or corporations, and a knowledge of the structure, goals, and work procedures of the agency/office by participating in guided observations and activities. The internship is limited to Justice Studies masters students who must also arrange to undertake a specific research project, protocol development, or policy review during the internship. Prerequisite: Graduate standing in Justice Studies.

COURSE OBJECTIVES
1. To provide observations and experience in or related to the professional role for which the student is preparing.
2. To offer practical experience in the use of general professional skills and techniques necessary for a successful career in the administration of justice.
3. To provide professional supervision, guidance and feedback for the student as she/he gains experience and knowledge in the agency.
4. To participate in evaluation research, protocol development or policy reviews and planning in the agency.

COURSE REQUIREMENTS
1. Start planning your internship the semester prior to enrolling. To find an internship placement, review the internship binder, internship bulletin board, meet with the internship coordinator or advisors, attend internship informational meetings/lectures, or contact agencies directly where you want to do the internship.
2. Discuss internship with graduate coordinator prior to enrollment and obtain the add code to register.
3. Meet with the supervisor of your internship and discuss the special research project, protocol development or policy review you will undertake. Write up a brief (one page) description of this project and submit it for approval to both your supervisor and the graduate coordinator.
4. Number of hours required to complete internship
   - 1 unit = 30 hours
   - 2 units = 60 hours
   - 3 units = 90 hours
5. You must negotiate hours and times with the agency or organization you are interning with.
6. Attend two Internship lectures offered during the semester.
7. Provide performance evaluation form. This is to be filled out by the agency or organization at end of internship. Form is attached to this greensheet.
8. Complete a 10 page paper, 12 point, double-spaced, APA style (see attached guidelines) and submit to the graduate coordinator by the last day of class for the semester, before the final exam period.

STUDENT RESPONSIBILITIES
Students who undertake internships agree to fulfill several responsibilities.

1. Students must conduct themselves professionally, in a manner which reflects credit upon the agency, themselves and the Justice Studies Department of San Jose State University.
2. Students are expected to comply with all university rules and regulations that would apply if they were on campus; and, in addition, to comply with all policies, rules and regulations of the participating agencies.
3. Students must behave ethically at all times during the internship experience, consistent with the rules and expectations of the agency, the Justice Studies department, and the university. **In particular, it is essential that you do not violate anyone’s privacy or the agency’s security in any way. Do not discuss confidential internship business with friends and acquaintances, nor publicize your internship activities in any way (e.g., do not post anything about your internship or agency setting on public websites such as “My Space”). Violation of this policy may result in a no credit for the course.** Other ethical violations may result in the student being referred for university disciplinary action (see item 4). If you are in doubt about what behavior is required in a certain situation, contact your agency supervisor and/or the graduate coordinator before acting.

4. Students must comply with university policies on cheating and plagiarism. Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University’s Academic Integrity Policy, require you to be honest in all your academic course work. In accordance with University policy, students caught cheating or plagiarizing will both **fail the entire course and be reported to the Office of Student Conduct & Ethical Development.** Be aware that reports of cheating will go on your academic record and thus will be discovered by employers’ background investigations of job candidates.

   For more information on what constitutes cheating and plagiarism, take the SJSU Library tutorial at [http://tutorials.sjlibrary.org/plagiarism/index.htm](http://tutorials.sjlibrary.org/plagiarism/index.htm)

   See the university’s policy on academic dishonesty at [http://sa.sjsu.edu/student_conduct](http://sa.sjsu.edu/student_conduct)

5. Students whose internships involve research with human subjects (e.g., surveys or questionnaires distributed to staff or clients) may be required to obtain IRB approval before beginning the internship. Contact the Graduate Coordinator for more information. SJSU’s IRB website is [http://www.sjsu.edu/gradstudies/Research/irb.html](http://www.sjsu.edu/gradstudies/Research/irb.html)

**GRADING**

This is a credit/no credit (CR/NC) course. In order to receive credit a student must complete the required hours, submit a satisfactory paper and receive an acceptable evaluation from his/her agency. Late papers will result in an incomplete or a grade of no-credit.

**INTERNSHIP PAPER GUIDELINES**

1. A brief description of what you did; list the duties in order of importance and the approximate percentage of time spent on each activity.

2. A **general** analysis of the intern experience and how it related to your **academic** experiences (e.g., courses or lectures, textbooks, journals, etc.); that is, attempt to “bridge the gap” between theory and practice. Reference this with appropriate scholarly research.

3. **The main body of your paper should be a specific report on the results of the research evaluation, protocol development or policy review and planning in which you participated.**

4. Provide your overall evaluation of your intern experience in one or two summary paragraphs. Finally, indicate what rating you would assign the internship on a 1 to 5 scale (1 signifying that you disliked almost all aspects of the experience and 5 signifying that you liked almost all aspects of the experience. A rating of 4 or above means that you would recommend an internship in the agency to your fellow students.)
**INTERN PERFORMANCE EVALUATION**

**Evaluator:** please return the completed form to the student intern, or directly to Prof. Ann Lucas, Graduate Coordinator, at the above address.

Student’s Name: ___________________________  Semester/Date: ___________________________

4 = Superior  
3 = Good  
2 = Average  
1 = Poor  
X = No Criteria to Evaluate

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<td>2. Ability to understand and use agency policies and procedures efficiently</td>
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<td>3. Ability to plan, organize, and use time effectively</td>
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<td>5. Ability to record pertinent facts</td>
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<td>6. Ability to write and summarize facts</td>
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### C. Acceptance and use of Supervision

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### D. Capacity for Professional Development

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<td>4. Attitude towards professional development</td>
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<td>5. Promptness</td>
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**Number of Hours Completed:** _________________

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**AGENCY CONTACT INFORMATION:**

**Internship Supervisor:**

(Please Print Name)

(Signature) (Date)

(Email) (Phone)

Agency: __________________________________________

Department: ______________________________________

Agency Address: __________________________________

Please Attach Business Card Here