THEORIES OF CRIME & DELINQUENCY

COURSE DESCRIPTION:

Theories of Crime & Delinquency deals with the analysis of the nature and extent of crime, including causation and prevention. Descriptions of offenses, criminal typologies, and victim surveys. Evaluation of various prevention and control strategies are discussed.

The financial and human costs of crime are staggering. Crime and criminality rank as one of the top issues in the list of American concerns.

This course is designed to explore the nature of crime, criminality and delinquency. In order to do so, we must first understand how crime is "officially" defined and the workings of the criminal justice system relative to that definition. We must also understand the extent of crime (which is not an easy thing to do!) We will discuss various ways of measuring crime and how that may color our definitions. Our study of the nature and extent of crime, will be guided by discussions of various types of crime.

The majority of the class lectures and discussions will focus on various theoretical explanations of crime and criminality. We will discuss psycho-biological, socio-economic, and socio-cultural perspectives in criminology.

OBJECTIVES:

1. To examine legal definitions of various acts as criminal.
2. To review the workings of the criminal justice system.
3. To understand the extent of crime.
4. To identify the ways of measuring crime.
5. To analyze various theoretical explanations of crime and criminality.

REQUIRED READING:


Books are available at the Spartan bookstore as well Robert's bookstore. Other readings may be assigned to supplement the text to be found on the website. Students are also expected to keep up with recent developments in the criminal justice area by reading a daily newspaper such as, The Los Angeles
Times, The San Francisco Chronicle, The New York Times or The San Jose Mercury News. As well as watching national/international news such as PBS (The Newshour with Jim Lehrer) or the BBC for a more in-depth analysis of issues. YOU ARE ENCOURAGED TO CONTRIBUTE TO CLASS DISCUSSION REGARDING CURRENT EVENTS AND ISSUES.

GRADING:

The basic requirements for the course consist of adequate performance (in line with the university requirements) on three examinations. The format of the exams will be a combination of multiple choice & essay. The examinations will reflect (1) required readings (2) lectures (3) class discussion and (4) films used in class. Each examination is worth 100 points and represents 33% of the final grade.

EXAM #1 = 33%
EXAM #2 = 33%
EXAM #3 = 33%

100%

EACH STUDENT IS REQUIRED TO SCHEDULE AN INITIAL CONFERENCE WITH THE INSTRUCTOR EARLY IN THE SEMESTER. I would like to see students on a regular basis - my door is always open to you, don't hesitate to come by. If your schedule does not fit well with my office hours, please call for an appointment. I am frequently around at times other than scheduled office hours. You are welcome to come by any time.

CLASS PARTICIPATION IS ALSO ENCOURAGED. While there is no clear formula, in cases where a final grade is between two grades, attendance and class participation may help to enhance your grade. I will be keeping close track of class participation, tallying class participation and lack of participation. I reserve the right to increase a student's final grade based on class participation.

ATTENDANCE:

Attendance is important. However, attendance is not required but is suggested, strongly.

MAKE-UP POLICY:

Make-ups are given in EXTREME CASES and only when APPROPRIATE DOCUMENTATION is provided. A make-up exam will be given on the following exam date along with the subsequent exam in the time allotted. It is your responsibility to appropriately arrange work, family and travel schedules to NOT conflict with your responsibilities for class!!!
Add/Drop Policy:
For information regarding adding and dropping a course, please refer to the Spring 2006 Schedule of
Instructions, Policies, and Procedures:

http://info.sjsu.edu/cgi-bin/socfiles?command=ftok&arg=soc-spring-narrative

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail
to inform the instructor prior to the second class meeting of the reason for any absence and their intention
to continue in the class. Some instructors will drop students who do not meet the stated course
prerequisites. However, instructors are not required to do so. It is the student’s responsibility to make
sure classes are dropped.

Academic Integrity Statement:
“Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and
the University’s Academic Integrity Policy requires you to be honest in all your academic course work.
Faculty members are required to report all infractions to the Office of Judicial Affairs. The policy on
academic integrity can be found at http://www2.sjsu.edu/senate/S04-12.pdf

In accordance with University policy this course strives to uphold academic honesty. Page 40 of the
University catalogue clearly details University policies regarding cheating and plagiarism. Cheating
includes copying, submitting work previously graded in another course or submitting work simultaneously
in two courses (unless otherwise approved), altering or interfering with grades, and use of surrogates for
examinations. Plagiarism involves “representing the work of another as one’s own without appropriate
credit.” (S98-1, p2). If a student is suspected of academic dishonesty, the student will be instructed to
meet for a mandatory conference with the instructor. Further academic and administrative sanctions will
be considered based on the infraction. Academic honesty is taken very seriously and any violations of
university policy will not be tolerated.

Americans with Disabilities Act
Campus Policy in compliance with the Americans with Disabilities Act:
“If you need course adaptations or accommodations because of a disability, or if you need special
arrangements in case the building must be evacuated, please make an appointment with me as soon as
possible, or see me during my office hours. Presidential Directive 97-03 requires students with disabilities
register with DRC to establish a record of their disability.”
Tentative class schedule

Students are EXPECTED TO HAVE THE MATERIAL READ FOR CLASS!!!!!!

1st week 1/25 Intro
2nd week 2/1 Norms, Deviance & Crime Chapter 1
3rd week 2/8 The study of crime Measuring Crime Chapter 2

4th week 2/15 Costs of Crime & Classical Theories Chapter 3/WEBSITE
5th week 2/22 Bio & Psych Theories, Review Chapter 5

6th week EXAM 1 MARCH 1

7th week 3/8 Socio-econ Sources of Crime Chapter 6
WEBSITE READINGS

8th week 3/15 Socio-econ Sources of Crime Chapter 6

START READING TRADE BOOK

9th week 3/22 Social Control Theory Chapter 7

10th week SPRING BREAK 3/27 - 3/31

11th week 4/5 Learning Theory, Review Chapter 8

12th week EXAM 2 APRIL 12

13th week 4/19 Opportunity Theory Chapter 9
14th week 4/26 Criminal Careers Chapter 10
15th week 5/3 Organization Chapter 11
16th week 5/10 Response to Crime, Review Chapter 12

LAST DAY OF CLASS MAY 10TH

FINAL EXAM WEDNESDAY MAY 24TH 5:15 - 7:30 PM

HAVE A GREAT SUMMER !!!!!!!!!!!!!!!