

**Justice Studies 10**  
**INTRODUCTION TO JUSTICE STUDIES**  
**Fall 2007**

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Office: MH 527  
Office Hrs: Mon & Wed 10:15-11:15 AM  
or by appointment

**Course Description**

We will survey the historical and philosophical development of the criminal justice system. Course covers description, analysis and evaluation of the components of the system: police, courts and corrections. We will look at how the system works, the relationship between theory and practice, and individual rights in a democratic society.

**Course Objectives**

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes, and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

**Text**

Inciardi:        \***Criminal Justice** (Required, 7th edition recommended, older editions OK, but pages may not match those in assignments, so be sure to double check reading assignments)  
Inciardi:        **Criminal Justice Student Study Guide** (*strongly recommended*)  
Champion:       **American Dictionary of Criminal Justice** (*strongly recommended for JS majors*)

**Method of Instruction** Lectures, guest speakers, video presentations, field observation and class discussion. Chapter outlines and video questions are online at: <http://www.sjsu.edu/faculty/hagemann>. Outlines are for use during lectures. Download and read video questions before the day that video is scheduled, bring questions to class for the video. Questions must be completed, typed, and turned in the class following the video presentation.

**Evaluation** You should keep track of your grade in JS10 using the last page of this greensheet. Grades for JS 10 will be determined as follows:

4 Examinations	70%
Field Observation Write-Up	15%
Class participation/Videos/Quizzes	15%



Tests will have multiple choice, T-F, fill-in, and essay questions. Exams will cover material from text, lectures, guest speakers, handouts, and video presentations. There are study guides for each exam posted on line on my website.

**Make up exams** will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

**Class Participation** is encouraged and expected. You will be evaluated based upon your contributions to the class. In addition there will be unannounced “pop quizzes” and class debates – come prepared. Plan to speak up!

**Field Observations and write-up** must be done according to format provided. Go to my website to see guidelines and sample write-ups. Your write-up must be typed, double-spaced, and well written. Grammar, punctuation, and spelling count – please proofread before you submit. Your write up should be 4-6 pages long, and based on a 4-6 hour ride-along or court observation. *Turn in your write-up as soon as possible after completing your field observation, but no later than:*

- Police Ride Along Write-Up Due Wednesday, Oct. 24
- Court Observations Write-Up Due Wednesday, Dec. 5

### **Course Add/Drop Statement**

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. ***It is the student's responsibility to make sure classes are dropped.*** You are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

### **Academic Integrity Statement**

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment which practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.sjlibrary.org/plagiarism/index.htm>

**There will be three field trips this semester. Field trips are optional but provide excellent insight into the field of criminal justice. You are encouraged to attend!**

- Tour of Police Department  
Thursday, October 4, 2007 3:00-7:00 PM (tentative)
- Tour of Alcatraz -- Saturday,  
November 3, 2007 8:30 AM-1:00 PM  
Tickets \$21.75  
(You may bring guests to Alcatraz)
- Tour of Santa Clara Co. Main Jail TBA  
(No guests will be allowed; students from JS10 only)



**JS 10 Fall 2007**  
**Class Schedule**



Read the chapters listed and be prepared to discuss in class on the dates indicated. Please note: There will be at least one pop quiz for each unit. **Do yourself a favor – read thoroughly!**

**American with Disabilities Act:** If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires students with disabilities requesting accommodations to register with DRC to establish a record of their disability.

**The Justice System**

Aug. 27 Introduction and Overview of class Begin Ch.1  
Aug. 29 Ch.1 “CJ in America” & Ch.2 “Crime and the Nature of Law”  
Sept. 5 Ch. 3 “Legal and Behavioral Aspects of Crime”  
Sept.10 Holiday...Get a jump on the rest of the class – read Ch. 4 & 5!  
Sept.12 Movie: *Crime in the Suites* (discussion of White Collar Crime)  
Sept.17 Ch. 4 “Criminal Statistics and the Extent of Crime”  
Sept.19 Ch 5 “The Process of Justice: An Overview”  
**Sept. 24 Exam I: The Justice System**

**The Police**

Sept. 26 Ch.6 “History and Structure of Police Systems in the U.S.”  
Oct. 1 Ch. 7 “Enforcing the Law and Keeping the Peace...in the U.S.”  
Oct. 3 Movie: *Behind the Blue Wall* (discussion police corruption)  
Oct. 8 Guest Speaker  
Oct. 10 Ch. 8 “Law of Arrest, Search and Seizure: The Police & the Constitution”  
Oct. 15 Guest Speaker  
Oct. 17 Movie: *Law and Order with Peter Jennings* (Focus on Ch.8 search & seizure)  
**Oct. 22 Exam II: The Police**

**The Courts**

Oct. 24 Ch. 10 “History and Structure of the American Courts”  
Oct. 29 Ch. 11 “The Courtroom Work Group”  
Oct. 31 Ch. 11 “The Courtroom Work Group”  
Nov. 5 Guest Speaker  
Nov. 7 Ch. 12 “The Business of the Court...”  
Nov. 12 Guest Speaker

Nov. 14 Ch. 13 (p. 368-386 only) "Sentencing"

**Nov. 19 Exam III: The Courts**

### **Corrections**

Nov. 21 Ch. 14 "The History of American Prisons"

Nov. 26 Movie: *Prisons* (discussion what works in corrections?)

Nov. 28 Ch. 15 "Penitentiaries, Prisons and Other Correctional Institutions"

Dec. 3 Ch. 17 "Probation, Parole and Community Based Corrections"

Dec. 5 Movie on Parole and Review for Final Exam

**Dec. 17 Exam IV: Corrections 7:30-9:30**

*Note: Exam IV is the final exam and will be comprehensive in regard to theories & philosophies regarding various aspects of the Justice System (reasons for criminal behavior, various approaches to crime control and correctional punishment, etc.)*

**Dates to remember:** Exam I (The Justice System) Monday Sept. 24  
Exam II (The Police) Monday Oct. 22  
Exam III (The Court System) Monday Nov. 19  
Exam IV (The Correctional System) Monday, Dec.17 7:30-9:30

Police Ride Along Write Up Due Wednesday, Oct. 24  
Court Observations Write Up Due Wednesday, Dec. 5

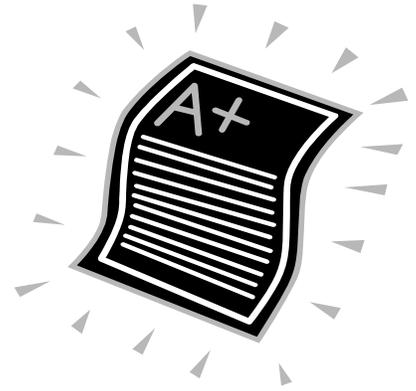
**Keep track of how you are doing in JS10**

**Exams:**

*(Points for exams vary, but are indicated at the top of each exam)*

- Exam I (Ch. 1-5)                    \_\_\_\_\_ / \_\_\_\_\_ possible
- Exam II (Ch. 6-8)                    \_\_\_\_\_ / \_\_\_\_\_ possible
- Exam III (Ch. 10-13)                    \_\_\_\_\_ / \_\_\_\_\_ possible
- Exam IV (Ch. 13-15, 17, 2)                    \_\_\_\_\_ / \_\_\_\_\_ possible
- Field Observation                    \_\_\_\_\_ / **50** possible

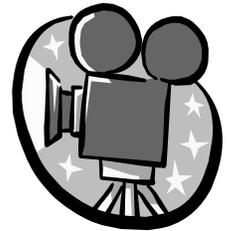
(Note: For your Field Observation, multiply your score by 2)



**Video Questions:**

*(Points may vary, but will be indicated on the video handouts)*

- Crime in the Suites                    \_\_\_\_\_ / **10** possible
- Behind the Blue Wall                    \_\_\_\_\_ / **12** possible
- Law & Order with Peter Jennings                    \_\_\_\_\_ / **10** possible
- The Voice of the Accused                    \_\_\_\_\_ / **10** possible
- Prison Movie                    \_\_\_\_\_ / **10** possible
- Parole Movie                    \_\_\_\_\_ / **10** possible



**Quizzes:**

- \_\_\_\_\_ / \_\_\_\_\_ possible

