Justice Studies 10  
Introduction To Justice Studies  
Fall 2007

Instructor: Macaela L. McClure  
Office MH 529
Telephone:  
Office Hours: Tuesdays 4:15 – 4:45 PM
Email:  
or by appointment

Course Description

This course is an introductory course that overviews the historical and philosophical developments of the criminal justice system. This course will cover the description, analysis and evaluation of the components of the criminal justice system including: police, courts and corrections. The course will look at how the system functions, the relationship between theory and practice, and individual rights in a democratic society.

Course Objectives

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

Text

Inciardi:  **Criminal Justice** (required, 8th edition)

Inciardi:  **Criminal Justice Student Study Guide** (recommended)

**Method of Instruction** Lectures, guest speakers, video presentations, field observation and class discussion.
**Evaluation** Keep track of your grade in JS 10 using the last page of this greensheet. Grades for JS10 will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Paper</td>
<td>25</td>
</tr>
<tr>
<td>3 Examinations (50 points each)</td>
<td>150</td>
</tr>
<tr>
<td>Field Observation Write-up (25 points each)</td>
<td>50</td>
</tr>
<tr>
<td>Class Work/Participation</td>
<td>50</td>
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<tr>
<td>Quizzes</td>
<td>50</td>
</tr>
<tr>
<td>Final Exam</td>
<td>75</td>
</tr>
</tbody>
</table>

Total Possible Points 400 points

A = 400-360,  
B = 359-320,  
C = 319-280,  
D = 279-240,  
F = 239 or below

All assignments must be completed on time. Late papers will not be accepted. Consideration for missed assignments and/or exams will only be given in the event of a verifiable medical emergency.

**Class Participation** is encouraged and expected. You will be evaluated based upon your contributions to the class. During the first 10 minutes of each class there will be a sharing time for current news articles (if available) on a topic in Law Enforcement, Courts, and/or Corrections.

**Introduction Paper**

An introductory paper is required. The topic of the paper will be one of the components of the criminal justice system: law enforcement, corrections, or courts. Explain the job duties of the chosen position and what is required of an applicant for this position. Include in your paper a brief statement explaining San Jose State’s academic integrity policy, and why we have this policy. (See below). The paper will be a minimum of one page, font size 12, double-spaced, to a maximum of two pages. Papers turned in after the due date will receive a score of zero, but are still required to be submitted prior to any further assignments.

**Exams/Quizzes**

Exams and quizzes will be a combination of multiple choice, fill-in, T/F, and short answer questions. **Make up exams** will be essay style and must be
made up as soon as possible after the exam. You must arrange for the make up exam prior to missing the exam.

Field Observations and write up

Field observations must be done according to format provided. Your write up must be typed, double-spaced, and well written. Grammar, punctuation, and spelling will be graded. Your write up should be 2-3 pages based on a 2-4 hour ride-along or observation. You will be required to complete one ride-along and one court observation.

Academic Integrity Statement

Academic integrity is essential to the mission of San Jose State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside sources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university’s reputation and the value of degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action, which could result in suspension or expulsion from San Jose State University. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct.

Course Add/Drop Statement

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to
continue the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. *It is the student's responsibility to make sure classes are dropped. You, the student, are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc.* found at: [http://sa.sjsu.edu/student_conduct](http://sa.sjsu.edu/student_conduct).

### JS10 Class Schedule

**The Justice System**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 23</td>
<td>Introduction and Overview of Crime</td>
<td>Ch 1</td>
</tr>
<tr>
<td>Aug. 28</td>
<td>Criminal Justice in America</td>
<td>Ch 1</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>Crime and the Nature of Law</td>
<td>Ch 2</td>
</tr>
<tr>
<td>Sept. 04</td>
<td>Legal and Behavioral Aspects of Crime</td>
<td>Ch 3</td>
</tr>
<tr>
<td>Sept. 06</td>
<td>Criminal Statistics and the Extent of Crime</td>
<td>Ch 4</td>
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<tr>
<td>Sept. 11</td>
<td>The Process of Justice: An Overview</td>
<td>Ch 5</td>
</tr>
<tr>
<td>Sept. 13</td>
<td>Review for Exam</td>
<td></td>
</tr>
<tr>
<td>Sept. 18</td>
<td>Exam 1: The Justice System</td>
<td></td>
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</tbody>
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**The Police**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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</thead>
<tbody>
<tr>
<td>Sept. 20</td>
<td>History and Structure of Police Systems</td>
<td>Ch 6</td>
</tr>
<tr>
<td>Sept. 25</td>
<td>Nature and Scope of Police Work</td>
<td>Ch 7</td>
</tr>
<tr>
<td>Sept. 27</td>
<td>Laws of Arrest, Search, and Seizure</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Oct. 02</td>
<td>Laws of Arrest, Search, and Seizure</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Oct. 04</td>
<td>Use of Force in Law Enforcement</td>
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<tr>
<td>Oct. 09</td>
<td>Police Brutality and Corruption</td>
<td>Ch 9</td>
</tr>
</tbody>
</table>
Oct. 11 Review for Exam 2
Oct. 16 Exam 2: The Police

**The Courts**

Oct. 18 The Structure of American Courts Ch 10
Oct. 23 Courtroom Participants Ch 11
Oct. 25 Courts: First Appearance-Trial Ch 12
Oct. 30 Sentencing Ch 13
Nov. 01 Sentencing Guidelines
Nov. 06 Review for Exam 3
Nov. 08 Exam 3 The Courts

**Corrections**

Nov. 13 American Prisons Ch 14
Nov. 15 Inmates in Prison Ch 15
Nov. 20 Prison Conditions/Inmate Rights Ch 16
Nov. 22 Thanksgiving Holiday
Nov. 27 Parole Ch 17
Nov. 29 Probation Ch 17
Dec. 04 Community Corrections Ch 17
Dec. 06 Review for Final Exam 4
Dec. 11 No Class
Dates to Remember:  
Exam 1 (The Justice System) Tuesday Sept. 18  
Exam 2 (The Police) Tuesday Oct. 16  
Exam 3 (The Courts) Thursday Nov 08  
Exam 4 (Corrections) Thursday Dec. 13  
Introductory Paper - Tuesday Sept. 11  
Police Ride-Along - Tuesday Oct. 23  
Court Observation – Tuesday Nov. 20