

Justice Studies 10  
Introduction To Justice Studies  
Fall 2007

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or by appointment

### **Course Description**

This course is an introductory course that overviews the historical and philosophical developments of the criminal justice system. This course will cover the description, analysis and evaluation of the components of the criminal justice system including: police, courts and corrections. The course will look at how the system functions, the relationship between theory and practice, and individual rights in a democratic society.

### **Course Objectives**

1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

### **Text**

Inciardi: **Criminal Justice** (required, 8<sup>th</sup> edition)

Inciardi: **Criminal Justice Student Study Guide** (recommended)

**Method of Instruction** Lectures, guest speakers, video presentations, field observation and class discussion.

**Evaluation** Keep track of your grade in JS 10 using the last page of this greensheet. Grades for JS10 will be determined as follows:

Introductory Paper	25 points
3 Examinations (50 points each)	150 points
Field Observation Write-up (25 points each)	50 points
Class Work/Participation	50 points
Quizzes	50 points
<u>Final Exam</u>	<u>75 points</u>

Total Possible Points                      400 points

A = 400-360,      B = 359-320,      C = 319-280,      D = 279-240,  
F = 239 or below

All assignments must be completed on time. Late papers will not be accepted. Consideration for missed assignments and/or exams will only be given in the event of a verifiable medical **emergency**.

**Class Participation** is encouraged and expected. You will be evaluated based upon your contributions to the class. During the first 10 minutes of each class there will be a sharing time for current news articles (if available) on a topic in Law Enforcement, Courts, and/or Corrections.

### **Introduction Paper**

An introductory paper is required. The topic of the paper will be one of the components of the criminal justice system: law enforcement, corrections, or courts. Explain the job duties of the chosen position and what is required of an applicant for this position. Include in your paper a brief statement explaining San Jose State's academic integrity policy, and why we have this policy. (See below). The paper will be a minimum of one page, font size 12, double-spaced, to a maximum of two pages. Papers turned in after the due date will receive a score of zero, but are still required to be submitted prior to any further assignments.

### **Exams/Quizzes**

Exams and quizzes will be a combination of multiple choice, fill-in, T/F, and short answer questions. **Make up exams** will be essay style and must be

made up as soon as possible after the exam. You must arrange for the make up exam prior to missing the exam.

### **Field Observations and write up**

Field observations must be done according to format provided. Your write up must be typed, double-spaced, and well written. Grammar, punctuation, and spelling will be graded. Your write up should be 2-3 pages based on a 2-4 hour ride-along or observation. You will be required to complete one ride-along and one court observation.

### **Academic Integrity Statement**

Academic integrity is essential to the mission of San Jose State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside sources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Student Conduct & Ethical Development for disciplinary action, which could result in suspension or expulsion from San Jose State University. The policy on academic integrity can be found at [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct).

### **Course Add/Drop Statement**

Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to

continue the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. *It is the student's responsibility to make sure classes are dropped. You, the student, are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc.* found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct).

### **JS10 Class Schedule**

#### **The Justice System**

Aug. 23	Introduction and Overview of Crime	Ch 1
Aug. 28	Criminal Justice in America	Ch 1
Aug. 30	Crime and the Nature of Law	Ch 2
Sept. 04	Legal and Behavioral Aspects of Crime	Ch 3
Sept. 06	Criminal Statistics and the Extent of Crime	Ch 4
Sept. 11	The Process of Justice: An Overview	Ch 5
Sept. 13	Review for Exam	
Sept. 18	Exam 1: The Justice System	

#### **The Police**

Sept. 20	History and Structure of Police Systems	Ch 6
Sept. 25	Nature and Scope of Police Work	Ch 7
Sept. 27	Laws of Arrest, Search, and Seizure	Ch 8
Oct. 02	Laws of Arrest, Search, and Seizure	Ch 8
Oct. 04	Use of Force in Law Enforcement	
Oct. 09	Police Brutality and Corruption	Ch 9

Oct. 11 Review for Exam 2

Oct. 16 Exam 2: The Police

### **The Courts**

Oct. 18 The Structure of American Courts Ch 10

Oct. 23 Courtroom Participants Ch 11

Oct. 25 Courts: First Appearance-Trial Ch 12

Oct. 30 Sentencing Ch 13

Nov. 01 Sentencing Guidelines

Nov. 06 Review for Exam 3

Nov. 08 Exam 3 The Courts

### **Corrections**

Nov. 13 American Prisons Ch 14

Nov. 15 Inmates in Prison Ch 15

Nov. 20 Prison Conditions/Inmate Rights Ch 16

Nov. 22 Thanksgiving Holiday

Nov. 27 Parole Ch 17

Nov. 29 Probation Ch 17

Dec. 04 Community Corrections Ch 17

Dec. 06 Review for Final Exam 4

Dec. 11 No Class

Dec. 13

Final Exam 4 (Comprehensive)

Ch 1-17

**Dates to Remember:**

Exam 1 (The Justice System) Tuesday Sept. 18

Exam 2 (The Police) Tuesday Oct. 16

Exam 3 (The Courts) Thursday Nov.08

Exam 4 (Corrections) Thursday Dec. 13

Introductory Paper - Tuesday Sept. 11

Police Ride-Along - Tuesday Oct. 23

Court Observation – Tuesday Nov. 20