

**Race, Gender, Inequality and the Law ONLINE**  
**SJSU Studies (Advanced GE), Area S**  
**Course Syllabus**

**Professor** Ann Lucas, J.D., Ph.D.

MacQuarrie Hall 508A (office hours listed below)

Office phone: (408) 924-2914

Dept. fax: (408) 924-2953 (to make sure a fax reaches me, put "Ann Lucas, JS 132" on the cover sheet)

Email: [Ann.Lucas@sjsu.edu](mailto:Ann.Lucas@sjsu.edu) (*email is the best way to reach me*; for questions regarding JS 132, please use the email available through the course website)

**Teaching Assistant** Natasha Kutina, [NatashaE@oesonline.com](mailto:NatashaE@oesonline.com)

**Course website** <http://sjsu.webct.com/public/js132f07al>

**Department website** [www.sjsu.edu/justicestudies](http://www.sjsu.edu/justicestudies)

**Professor's Office Hours** Note: although I am scrupulous about holding office hours, there are days every semester when office hours have to be changed, and other days when I cannot see all waiting students in the allotted time. If you know you need to see me, I recommend that you contact me by email ahead of time to "reserve" a specific time during the hours below.

Tues., 11 AM – 1 PM

Wed., 3 PM – 5 PM

MacQuarrie Hall 508A

**Course Description** This course examines inequality in the United States, and explores the role of law in creating, maintaining, and eliminating inequality. We will analyze various forms of inequality, emphasizing discrimination based on race, ethnicity, gender, and class, and will also consider discrimination based on sexual orientation, religion, immigration status, and disability. We will discuss inequality in criminal justice, education, employment, economic opportunity, housing, the family, medical care, the media, interpersonal violence and harassment, friendship and social relations, and individual mental health/self-image.

**Prerequisites** Completion of core GE, satisfaction of Writing Skills Test, and upper division standing. For students who begin continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or concurrent enrollment in a 100W course is required.

**Required Texts**

1. Paula S. Rothenberg, *Race, Class, and Gender in the United States: An Integrated Study*, 7<sup>th</sup> edition (New York: Worth 2007) (abbreviated AR@ below).

2. J. Ralph Lindgren, Nadine Taub, Beth Anne Wolfson & Carla M. Palumbo, *The Law of Sex Discrimination*, 3d edition (Belmont, CA: Thomson/Wadsworth, 2004) (abbreviated AL@ below).

**Both books will be available at the SJSU Bookstore, Roberts Books, or online. Be sure to get the correct edition of each; earlier editions contain different readings.**

**GE Information** JS 132 is an SJSU Studies (Advanced GE) course satisfying Area S. It is open to juniors and seniors from all majors (see prerequisites, below). SJSU requires that courses taken to satisfy Areas R, S, and V come from three different departments.

**Mandatory orientation**

- August 28, 2007, 2:30-4:00 PM, MH 321, OR
- August 29, 2007, 7:00-8:30 PM, MH 321

You only need to attend **one** orientation. Students who do not attend an orientation and do not contact the instructor before August 29 will be dropped from the course to allow other students to add. (See below for information on adding this course)

**Add/Drop Information** Instructors are permitted to drop students who fail to attend the first scheduled class meeting and who fail to inform the instructor prior to the second class meeting of the reason for any absence and their intention to continue in the class. Some instructors will drop students who do not meet the stated course prerequisites. However, instructors are not required to drop a student from their course. *It is the student's responsibility to make sure classes are dropped. You, the student,* are responsible for understanding the policies and procedures about add/drops, academic renewal, withdrawal, etc. found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

To **add**, please enter your name on the waiting list on "MySJSU" (if you can). Students will be added beginning on August 29, 2007. University and JS Department policies give some students priority in adding classes. Priority is assigned as follows:

1. Graduating seniors needing this course for academic renewal (must provide copy of signed major form to document status)
2. Graduating seniors (scheduled to graduate this semester) (bring signed major form)
3. Other students needing this course for academic renewal (bring major form or copy of transcript)
4. Other enrolled SJSU students
5. Open University students

Students have priority as described above only when seeking to add on the first day of class. Since this is an online class, the **"first day of class"** will be considered the day of the first orientation (August 28), even though we will not be able to add you until August 29. That is, to have priority in adding the class, see the instructor (with copies of documentation) on August 28. After that date, students will be added on a first-come, first-served basis.

To **drop** this course, follow the normal procedure for dropping classes but please also email the instructor ([Ann.Lucas@sjsu.edu](mailto:Ann.Lucas@sjsu.edu)) so I can give your spot to someone on the waiting list. Because this class does not meet in person, it is difficult to tell when a student has dropped until it is processed on the computer (which often involves a long delay).

**Contacting Me** As noted earlier, the most reliable way to reach me is by email. For course-related questions, use the email *available through the course website*. This enables both of us to obtain copies of our correspondence easily, in case we need to refer to it later in the semester; this correspondence won't get lost among the spam and other email in your or my main email address. If you have questions about law school, grad school, etc., I would prefer that you use my regular email ([Ann.Lucas@sjsu.edu](mailto:Ann.Lucas@sjsu.edu)), but this is less crucial. On weekdays I generally answer emails within 24 hours of receipt, and always within 48 hours, if I know the

answer to your question. (If I need to contact someone else for an answer, a response may take longer depending on how quick that person is to respond to me.) When using my regular email, put something in the subject line like “JS 132” or “SJSU student” so I don’t accidentally delete it as spam. If you use an email service like Earthlink which blocks email from unknown senders, when you contact me it is *your responsibility* to add my email address to your “accepted email” list so that I may respond.

You may also contact me by telephone, but note that I am not in my office every day, so I may be slower to answer voice mails than emails.

If/when you are on campus, I encourage you to see me during office hours as well.

**Course Goals** Students will study the interrelationship of individuals, racial/ethnic groups, and cultural groups (e.g., based on gender, sexuality, religion, disability, etc.) to understand issues related to diversity, equality, and inequality in the United States, its social institutions, and its cultures.

**Student Learning Objectives** Successful completion of this course will enable students to describe how social and cultural influences shape various aspects of individual and group identity (e.g., religious, gender, ethnic, sexual, class, disability, age) in a context of equality and/or inequality; describe social, political, economic, historical, legal and cultural factors which produce diversity, equality and inequality; describe attempts by subordinated groups to achieve greater equality and social justice; and recognize constructive interactions between people from different social groups in the United States.

Specifically, at the end of the course students should be able to

1. Define concepts of identity and theories of prejudice and discrimination from a multi-disciplinary and multicultural perspective.
2. Describe the legal history and current legal context of racial/ethnic, gender, and sexual orientation discrimination in the U.S.
3. Identify structural sources of inequality and equality in major social institutions, e.g., employment, the family, education, and criminal justice, and how these inequalities or equalities are reflected in the law.
4. Analyze case law and constitutional guidelines applicable to claims of discrimination based on gender, race, ethnicity, religion, age, disability, and sexual orientation.
5. Analyze competing legal rights of men and women in family life, including marriage, reproduction, adoption, child custody, and divorce.
6. Analyze legal and social developments regarding sexual harassment, hate crimes, and related issues.
7. Identify social and political movements offering solutions to structured inequality based on race, ethnicity, gender, class, religion, age, sexuality, and disability.
8. Recognize their own and others’ attitudes in regard to racism, sexism and other forms of prejudice.
9. Recognize and appreciate constructive interactions between people of different social/cultural groups or identities in the United States.

10. Gain greater competence in research, writing and analytical skills.
11. Improve verbal skills and ability to communicate with people of different backgrounds and identities.

**Class Participation, Requirements, and Grading** You are responsible for doing the assigned reading on time and being prepared to discuss it online and on time. Because this is an online class, it is essential that you *keep up with the readings and assignments every week* in order to pass. In lieu of exams, you will be completing several different kinds of writing assignments, one each week – short questions, short papers, quizzes, and the like. Everything is open-book and open-note, but you should not try to complete these unprepared because there will be time limits (e.g., the website will allow you an hour to complete a quiz). You are expected to complete these *individually* and to use *your own words*. Be sure you review the section below on cheating and plagiarism so that you do not accidentally violate the course standards.

Each week, there are a series of discussion questions related to that week's reading. You will be assigned to **discussion groups**. Groups will take turns initiating the discussion (based on questions posed by the instructor) and responding to other students, by the specified due dates. On odd-numbered weeks, odd-numbered groups will initiate discussions, and even-numbered groups will respond; on even-numbered weeks, even-numbered groups will initiate discussions, and odd-numbered groups will respond. Thus, you are required to participate in a discussion every single week.

The **discussion board** will be a great resource for you in this class. Because we meet in person only once, we will be creating a virtual classroom through the discussion board, and I encourage all of you to use it above and beyond the required use. It is a place to post questions if you need clarification on anything, seek advice from your peers, share resources and explore ideas.

*Successful completion of this course requires that you have consistent access to a reliable computer with reliable internet access (preferably high-speed).* You do not necessarily need to have this access at home if you have consistent, reliable access at work (and your employer's permission to use work computers for non-work business, on your own time) or if you can easily get to King Library, or your local library with high-speed internet access. When assignments are due, extensions cannot be granted because you lost internet service, your computer got a virus, your brother took the laptop, etc. Students who lack reliable internet access should take an in-person section of JS 132. If you have difficulty logging in after August 28 or submitting an assignment, contact the eCampus help desk (see course login page). Contacting the professor or teaching assistant will just slow down the fixing of the problem, as we will refer you to them.

**Deadlines and missed assignments** **NO LATE ASSIGNMENTS WILL BE ACCEPTED.** The beauty of an online class is that you can fit the work in around your other classes, your job, your family, etc., but you still have to *do* the work, every week, and meet the deadlines. Waiting until the day something is due and then discovering that you lost your internet connection or left your book at school is not a valid reason for an extension of a deadline, so whenever possible, allow a "cushion" before the deadline in case you need it. You must participate in each week's discussion by your group's deadline. **YOU WILL NOT GET CREDIT FOR YOUR REQUIRED RESPONSES IF THEY ARE LATE!** You can post your own questions or discussion outside of the required discussion at any time.

Until the semester is complete and you have seen your course grade, *retain copies of every assignment you turn in.* Also keep *copies of your emails to or from the professor or teaching assistant in your WebCT inbox and outbox* until the course ends and grades have been recorded.

**Grading** Your grade will be based on required weekly discussions, 5 quizzes, 6 writing activities requiring a few sentences to a page, two “midterm” activities of 1-2 pages, a final assignment of 5 pages, and library research. Your grade will be calculated as follows:

<u>Weekly online discussion:</u>	6 points/wk x 15 weeks =	90 points
<u>Quizzes:</u>	25 points each x 5 quizzes =	125 points
<u>Weekly short writing activities:</u>	25 points each x 6 =	150 points
<u>“Midterm” writing assignments:</u>	50 points each x 2 =	100 points
<u>Library research:</u>	30 points each x 2 =	60 points
<u>Final activity:</u>		<u>100 points</u>
		625 total points possible

Your scores for each of these will be added together, and your total points at the end of the semester will determine your grade. Final grades will be curved (you are measured against the performance of the rest of the class). Specifically, the person with the most points (excluding extra credit, if any) will set the standard for the highest AA@ grade. From there, grades will be calculated as follows:

Grades as % of highest total score:	93-100% A	83-86% B	70-74% C	0-54% F
	90-92% A-	80-82% B-	65-69% C-	
	87-89% B+	75-79% C+	55-64% D	

*Grades for each assignment, and your final course grade, will be available on the course website (no other JS 132 students will be able to see your grades). We will attempt to grade each quiz or assignment within one week of submission.*

**Writing requirement** Because this course satisfies one of your advanced general education requirements (SJSU Studies Area S), it requires a significant amount of writing. A total of 3500 words of writing (minimum) is required for credit in the class. You will more than exceed this minimum if you complete the required discussion and assignments every week. Note that one-word or incomplete discussion responses will not be adequate to get participation credit.

### **Other information**

**Graduate students** Graduate students in the JS Master’s degree program are required to complete a graduate level assignment, in addition to the required course activities, to get graduate credit for this course. Please contact me by email through the course website to discuss this requirement and how to satisfy it. (Graduate students from other departments are exempt from this requirement.)

**Students with disabilities** If you need course adaptations or accommodations because of a disability, please see me as soon as possible. University policy (Presidential Directive 97-03) requires that students with disabilities must register with SJSU’s Disability Resource Center (DRC) to establish a record of their disability. The DRC will work with you to determine the disability, document it, and determine the services and accommodations necessary for your success. The DRC may also contact me to determine the types of consideration necessary. In most cases, students should register with the Center during the first three weeks of the semester. The DRC Web site: <http://www.drc.sjsu.edu/>

**Cheating and plagiarism (Academic integrity)** Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not

permitted to use old tests or quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university's reputation and the value of the degrees it offers. We all share the obligation to maintain an environment which practices academic integrity. Violators of the Academic Integrity Policy will both *fail this course* and be reported to the Office of Student Conduct & Ethical Development for *disciplinary action* which could result in suspension or expulsion from San José State University. The policy on academic integrity can be found at: [http://sa.sjsu.edu/student\\_conduct](http://sa.sjsu.edu/student_conduct)

To better understand plagiarism and to aid you in making sure that you are not plagiarizing, please see me and/or visit: <http://tutorials.sjlibrary.org/plagiarism/index.htm>

If you are considering a career in the justice field, be aware that *reports of cheating will go on your academic record and thus will be discovered by employers' background investigations of job candidates.*

**I have zero tolerance for cheating and plagiarism.** Although you will be doing some group work each week, your quizzes and writing activities are to be completed *individually*. Students turning in identical assignments will be assumed to have cheated. In addition, although every activity is open-book and open-note, be sure that everything you write is *in your own words*. If you want to include a *brief* quotation from the reading, be sure to use quotation marks and cite your source. Copying from the text, another student, a paper from a previous class, a website, and the like, are plagiarism. If you have any doubt whether something constitutes cheating or plagiarism, check with me. In the meantime, assume that it does and rewrite it.

If you are having trouble with the course material, readings, or assignments, it is your responsibility to contact me for assistance. I am happy to help you, but you need to tell me you need help. If you feel lost or insecure about the course material, talking to me is a much better option than relying on cheating or plagiarism.

**Incompletes** Two thirds of the course must be completed and permission from the instructor *must be obtained in advance* to receive an Incomplete ("I" grade). Students are *strongly discouraged* from seeking incompletes except in very compelling circumstances; past experience has shown that many students never complete the coursework, with dire effects on GPA and completion of the bachelor's degree. SJSU allows students *one year* to complete coursework in order to replace an "I" grade with a letter grade; for example, for an incomplete received in Fall 2007, the work must be completed and submitted to me before the end of the Fall 2008 semester. *At SJSU, incompletes not removed within one year's time count as a failing ("F") grade in student GPAs.*

**Withdrawals** Should it be necessary, it is the student's responsibility to withdraw from the course. Students who simply stop attending or otherwise participating will receive a grade of "U" ("Unauthorized withdrawal"), which counts as an "F" in the student's GPA.

**Legal Advice** Although I am an attorney, I am unable to provide legal advice. Whether made inside or outside of class, my comments about the legal system should not be construed as legal advice.

Course structure, week by week

**Week 1, Aug 28-Sept 3:** Introduction to course and concepts relating to social inequality

MANDATORY ORIENTATION: August 28 OR August 29

READ: R, Pt. IV, Ch. 1

Pt. II, Chs. 1-4

Pt. III, Chs. 3, 6-8

Pt. VIII, Chs. 1, 6

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 8/31, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 9/2, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 9/3, review discussion comments and lecture notes for week 1

ACTIVITY: By midnight on Monday, 9/3, take quiz for week 1

**Week 2, Sept 4-Sept 10:** Concepts and definitions, conclusion

READ: R, Pt. II, Chs. 5, 6, 8, 9

Pt. III, Chs. 2, 4, 5

Pt. VI, Chs. 3, 8

Pt. VIII, Chs. 2, 12

Pt. IX, Ch. 2

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 9/7, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 9/9, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 9/10, review discussion comments and lecture notes for week 2

ACTIVITY: By midnight on Monday, 9/10, complete activity for week 2

**Week 3, Sept 11-Sept 17:** Experiences and consequences of discrimination and inequality

READ: R, Pt. III, Chs. 9, 11

Pt. IV, Chs. 2-12, 15, 16, 24, 25, 28

Pt. VI, Chs. 2, 4-6, 10, 14

Pt. VIII, Ch. 11

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 9/14, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 9/16, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 9/17, review discussion comments and lecture notes for week 3

ACTIVITY: By midnight on Monday, 9/17, take quiz for week 3

**Week 4, Sept 18-Sept 24:** Experiences and consequences, conclusion

READ: R, Pt. II, Ch. 7

Pt. IV, Chs. 19-22, 26, 27

Pt. V, Ch. 14

Pt. VI, Chs. 17, 21-24, 26, 27

Pt. VIII, Chs. 4, 8

Pt. IX, Ch. 7

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 9/21, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 9/23, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 9/24, review discussion comments and lecture notes for week 4

ACTIVITY: By midnight on Monday, 9/24, complete activity for week 4

**Week 5, Sept 25-Oct 1:** The economic aspects of American inequality

READ: R, Pt. IV, Ch. 18

Pt. V, Chs. 2, 5, 6, 8, 9, 12, 13, 16

Pt. VIII, Ch. 7

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 9/28, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 9/30, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 10/1, review discussion comments and lecture notes for week 5

ACTIVITY: By midnight on Monday, 10/1, take quiz for week 5

**Week 6, Oct 2-Oct 8:** Economics of American inequality, conclusion

READ: R, Pt. IV, Ch. 29

Pt. V, Chs. 1, 3, 4, 7, 10, 11, 15

Pt. VI, Ch. 20

Pt. IX, Chs. 11, 12

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 10/5, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 10/7, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 10/8, review discussion comments and lecture notes for week 6

ACTIVITY: By midnight on Monday, 10/8, complete writing exercise for week 6

**Week 7, Oct 9-Oct 15:** The social construction of inequality – race

READ: R, Pt. I, Chs. 1, 3, 4

Pt. III, Ch. 10

Pt. VI, Ch. 1

Pt. VIII, Ch. 9

Pt. IX, Ch. 1

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 10/12, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 10/14, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 10/15, review discussion comments and lecture notes for week 7

ACTIVITY: By midnight on Monday, 10/15, complete “midterm” writing exercise for week 7

**Week 8, Oct 16-Oct 22:** The social construction of inequality, conclusion – gender, sexuality

READ: R, Pt. I, Chs. 5, 6, 8  
Pt. VI, Chs. 13, 15, 16, 19, 25  
Pt. VIII, Ch. 10  
Pt. IX, Chs. 3, 4, 13

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 10/19, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 10/21, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 10/22, review discussion comments and lecture notes for week 8

ACTIVITY: By midnight on Monday, 10/22, complete quiz for week 8

**Week 9, Oct 23-Oct 29:** The role of law in establishing racial inequality

READ: R, Pt. VII, Chs. 1-4, 7-11, 14-16, 18, 19

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 10/26, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 10/28, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 10/29, review discussion comments and lecture notes for week 9

ACTIVITY: By midnight on Monday, 10/29, complete writing exercise for week 9

**Week 10, Oct 30-Nov 5:** Sex inequality and American legal history (note end of daylight savings!)

READ: L, Blackstone on Coverture, pp. 2-4; The Cult of True Womanhood & Separate Spheres, pp. 6-10; Appendices A, B, D, pp. 427-431, 435-438; *Bradwell v. Illinois* & *Minor v. Happersett*, pp. 17-22; *Muller v. Oregon*, *Goesaert v. Cleary*, *Hoyt v. Florida*, *J.E.B. v. Alabama*, The Turn of the Tide, pp. 28-41

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 11/2, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 11/4, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 11/5, review discussion comments and lecture notes for week 10

ACTIVITY: By midnight on Monday, 11/5, complete “midterm” writing exercise for week 10

**Week 11, Nov 6-Nov 12:** Equal protection

READ: L, Introduction to Equal Protection, A New Beginning, *Reed v. Reed*, pp. 42-47; Setting the Standard, *Craig v. Boren*, *Orr v. Orr*, *Personnel Adm’r of Mass. v. Feeney*, Refining the Model, *Michael M.*, Perspectives on Women’s Subordination, *Mississippi University for Women v. Hogan*, pp. 52-70

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 11/9, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 11/11, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 11/12, review discussion comments and lecture notes for week 11

ACTIVITY: By midnight on Monday, 11/12, complete writing exercise for week 11

**Week 12, Nov 13-Nov 19: Title VII**

READ: L, Ch. 3, pp. 79-91, 98-111 (includes cases *Nichols, Brown & Root, Manhart, Hopkins, Lindahl, Griggs, Dothard*) (Skip *Texas Dept. v. Burdine*)

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 11/16, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 11/18, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 11/19, review discussion comments and lecture notes for week 12

ACTIVITY: By midnight on Monday, 11/19, complete writing exercise for week 12

**Week 13, Nov 20-Nov 26 (Includes Thanksgiving): Title VII; Family law**

READ: L, Ch. 3, pp. 111-129; Ch. 6, Pt. 1, pp. 237-247; (includes cases *Cheatwood, Diaz, Dothard, Johnson Controls, Healey, McGuire, Glover, Kline, Kirchberg*)

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 11/23, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 11/25, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 11/26, review discussion comments and lecture notes for week 13

ACTIVITY: By midnight on Monday, 11/26, complete quiz for week 13

**Week 14, Nov 27-Dec 3: Family law**

READ: L, Ch. 6, Pt II, pp. 260-278; Ch. 6, Pt. IV, pp. 286-301 (includes cases *Devine, Beck, Lehr, B.L.V.B., Marvin, Schuster, Alison D., Baker, Lawrence*)

DISCUSS (Groups 2, 4, 6): By midnight on Friday, 11/30, post answer to question on discussion board for your group for this week

RESPOND (Groups 1, 3, 5): By midnight on Sunday, 12/2, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 12/3, review discussion comments and lecture notes for week 14

ACTIVITY: By midnight on Monday, 12/3, post library research assigned for week 14

**Week 15, Dec 4-Dec 10: Reproduction and the law**

READ: L, Ch. 7, pp. 303-328, 334-350, 356-359 (includes cases *Griswold, Roe, Casey, Jhordan C., Davis, Baby M, In re A.C.*)

DISCUSS (Groups 1, 3, 5): By midnight on Friday, 12/7, post answer to question on discussion board for your group for this week

RESPOND (Groups 2, 4, 6): By midnight on Sunday, 12/9, respond to discussion comments made by two other students in any group

REVIEW: By 6:30 PM on Monday, 12/10, review discussion comments and lecture notes for week 15

ACTIVITY: By midnight on Monday, 12/10, complete research activity assigned for week 15

**“Dead day”: Dec 11**

**Finals period: Dec 12-Dec 18**

FINAL ACTIVITY: By midnight on Monday, Dec 17, complete the activity listed as “final activity.”