Instructor: Jan Hagemann
Office Location: MH 521
Telephone: (408) 924-2954
Email: Jan@jhagemann.com
Office Hours: Monday and Wednesday, 9:00 a.m. - 11:15 a.m. or by appointment
Class Days/Time: Monday and Wednesday, 7:30 a.m. - 8:45 a.m.
Classroom: MH 520

Faculty Web Page
Course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on my web site at: http://www.justicestudies.sjsu.com. All course materials are posted in Microsoft Word.

E-mail Policy
When you email me please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your first and last name, and a specific description of your inquiry or comment (e.g., JS10, Your Name, video question).

2. I prefer not to have assignments emailed to me. However, in an emergency, I may approve submission of work via email. If approved, the assignment must be sent in one of the following formats as a separate attachment: Microsoft Word. Please do not copy and paste any assignments into an e-mail. Always retain a copy of any e-mail with an assignment attached as proof of submission.

3. Check your email regularly for change in schedule, announcements, reminders, and any additional course related information or materials.

Course Description
This course is a survey of the historical and philosophical development of the criminal justice system. The course covers description, analysis, and evaluation of the components of the system: police, courts, and corrections. We will look at how the system works, the relationship between theory and practice, and individual rights in a democratic society.
Course Goals
1. To provide an understanding of the nature of crime in the U.S.
2. To provide knowledge and understanding of the structure, processes, and goals of the criminal justice system.
3. To provide an understanding of the relationship between the agencies which make up the criminal justice system.

Student Learning Objectives

Upon successful completion of this course, students will be able to:

LO1: Objectively analyze and evaluate the extent of crime and crime victimization through the study of crime typologies and statistical data. Satisfaction of this objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.

LO2: Differentiate between and discuss the structure, processes and goals of the agencies which make up the criminal justice system, inclusive of state, local and federal agencies. Satisfaction of this learning objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.

LO3: Explain and analyze the relationship between the agencies which make up the criminal justice system. Satisfaction of this learning objective will be measured through the evaluation of small group exercises, short-answer essay responses or in-class presentations, individual essays, and objective examinations.

Required Text

Internet exercises to supplement text book and class room activities
Available online at www.mhhe.com/masters1e

Recommended text

Student Study Guide
(Available online at www.mhhe.com/masters1e)

Once on the site, select “students” from the draw down menu select the chapter and then click on “multiple choice quiz”. Excellent resource – take advantage of it!
Other Materials
Four (4) scantrons for the examinations. (Form 882-E)
A #2 pencil is required to fill in the scantron. A good eraser is recommended.

Library Liaison
Nyle Monday (Nyle.Monday@sjsu.edu) (408) 808-2041
http://libguides.sjsu.edu/justicestudies

Classroom Protocol
The college experience brings together individuals from diverse background and experiences. Please observe the following so that you and others can get the most value from this course and the college experience:

1. Arrive to class on time. If you come in late, enter from the rear of the classroom quietly.
2. Refrain from talking to your neighbor once class begins.
3. The reading of newspapers or non-related class materials, texting, playing games, shopping, web browsing, or any other type of non-class activity on your computer or cell phone is rude and is absolutely forbidden.
4. Be respectful. From time to time we may be discussing controversial topics. Though you may not agree with someone’s opinions, please be respectful and considerate while they are speaking.
5. If you need to leave class before it ends please sit in the back row. The noise from packing up books is distracting to other students and the lecturer.

In addition, it is expected that you will carefully review the Student Expectations page of the instructor’s web site (http://www.justicestudies.sjsu.com)

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at http://www.sjsu.edu/registrar/calendar/2103/. Information about late drop is available at http://www.sjsu.edu/aars/policies/latedrops/. Students should be aware of the current deadlines and penalties for adding and dropping classes. The last day to drop without a “W” grade is Tuesday, September 7, 2010.
Assignments and Grading Policy

Examinations: There will be four (4) examinations. The exams are not comprehensive. However, the final examination will include questions that relate to the entire criminal justice system as it has been covered throughout the semester.

Each examination will cover the assigned reading from the text, lectures, guest speakers, reports given in class by student groups, videos/media assigned for outside of class, and any media used in class.

The format for the examinations will be multiple-choice, matching, true/false, fill-in the blanks and short essay response questions.

Examination Dates:

- Exam 1 – Wednesday September 15
- Exam 2 – Wednesday October 13
- Exam 3 – Wednesday November 10
- Exam 4 – Wednesday December 15 (Final Examination)

Make up exams will be essay style and should be made up as soon as possible after the exam. You may only make up one exam; arrange make-up prior to missing the scheduled exam.

Class Participation is encouraged and expected. You will be evaluated based upon your contributions in class. In addition there will be unannounced “pop quizzes” and class debates – come prepared. Plan to speak up!

Group work will occur throughout the semester. Group assignments and specific tasks will occur within the first several weeks of class sessions.

Written Assignments

- **Introduction Paper**: You will write a short ½ to ¾ page paper introducing yourself. In this paper, tell me a little bit about yourself, why you are taking JS10, what you hope to do upon graduation. The Introduction Paper should be typed, single-spaced. It is due Monday August 30.

- **Media Reports**: You are to download, from the instructors’ web site, the questions associated with the assigned DVD’s that are on reserve and to be viewed at the SJSU Instructional Resource Center (IRC). Your responses to these video questions will be due in class at various times throughout the semester. Consult the course syllabus for specific due dates.

- **Field Observation and write-up** must be done according to format provided. Go to my website to see guidelines and sample write-ups. Your write-up must be typed, single-spaced, and well written. Grammar, punctuation, and spelling
count – please proofread before you submit. Your write up should be 4-6 pages long, and be based upon a 4-6 hour ride-along or court observation.

**Turn in your write-up as soon as possible after completing your field observation, but no later than:**

*Police Ride Along Write-Up due: Wednesday, October 20, 2010*
*Court Observations Write-Up due: Monday, December 6, 2010*

**Evaluation**  You should keep track of your grade in JS10 using the last page of this course syllabus. Grades for JS10 will be distributed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>4 Examinations</td>
<td>55%</td>
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<tr>
<td>Written Assignments</td>
<td>25%</td>
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<tr>
<td>Class participation/Quizzes</td>
<td>20%</td>
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<td>100%</td>
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**Letter Grades**

Distribution of letter grades will be based on the overall percentage of the total number of points received on the 4 examinations, your written assignments, class participation, and in-class exercises. Percentage points will be distributed as follows:

- **A= 90 – 100%**
- **B= 80 – 89%**
- **C= 70 – 79%**
- **D= 60 – 69%**
- **F= 59% and below**

**Extra Credit:**

While I prefer that you wait to request extra credit until you have completed most of the course assignments, there are opportunities to earn extra credit during the course of the semester as events come up that are of interest to you and pertinent to this course. In addition, there is an “Extra Credit Option” which is explained on my webpage. Any extra credit assignments must be thorough, well written, neatly typed, and single-spaced. Extra Credit assignments must be submitted by **Monday December 6, 2010**. Do not turn in any papers/projects for extra credit after this date as they will not be considered for credit.

**Field Trips**

There will be two field trips this semester. Field trips are optional but provide excellent insight into the field of criminal justice. You are encouraged to attend!

- Tour of Mountain View Police Department
  Thursday, October 7, 2010 3:00-7:00 PM (tentative)
- Tour of Santa Clara Co. Main Jail
  (No guests will be allowed; students from JS10 only)
University Policies

Academic integrity
Students should know that the University’s Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources
Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center
The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center’s
tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information (http://www.sjsu.edu/larc/).

**SJSU Writing Center**

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at http://www.sjsu.edu/writingcenter/ or call 924-2308.

**Peer Mentor Center**

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/.
JS 10-01 Introduction to Justice Studies  
Fall 2010 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible. 

Read the chapters listed and be prepared to discuss in class on the dates indicated. **Do yourself a favor – read thoroughly!**

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**Important Note:** If you need course adaptation or accommodations because of a disability, or if you have emergency medical information to share with me, or if you need to make special arrangements in case the building must be evacuated, please see me during office hours.

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<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, and Deadlines</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Part I: The Justice System</strong></td>
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<tr>
<td>Week 1</td>
<td>Wednesday Aug. 25</td>
<td>Introduction and Overview of class</td>
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<tr>
<td>Week 2</td>
<td>Monday Aug. 30</td>
<td>Reading: Chapter 1 “What is the CJ System?” Assignment: Personal statement due</td>
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</table>
|        | Wednesday Sept. 1 | Reading: Chapter 2 “Types of Crime”  
Role playing: Act out crimes/ Discussion of White collar crime  
Assignment: *Crime in the Suites* video questions due |
| Week 3 | Monday Sept. 6 | Holiday: Labor Day                          |
|        | Wednesday Sept. 8 | Reading: Chapter 3 “Causes of Crime”         |
| Week 4 | Monday Sept. 13 | Reading: Chapter 4 “Criminal Law and Defenses” |
|        | Wednesday Sept. 15 | **Exam 1: The Justice System**              |
|        |            | **Part II: LAW ENFORCEMENT**                |
| Week 5 | Monday Sept. 20 | Reading: Chapter 5 “Overview of Policing”  
Assignment: Video #2 questions due |
|        | Wednesday Sept. 22 | Reading: Chapter 6 “Policing Operations”     |
| Week 6 | Monday Sept. 27 | Reading: Chapter 7 “Legal and Special Issues in Policing” |
|        | Wednesday Sept. 29 | Discussion: Police & the Constitution: “Search & Seizure” and “Custodial Interrogation”  
Assignment: Video #3 questions due |
| Week 7 | Monday, Oct. 4 | Guest Speaker                               |
|        | Wednesday Oct. 6 | Group led class discussion:  
Large vs. Small PD’s (*General Practitioners vs. Specialized Units*) |
<p>| Week 8 | Monday, Oct. 11 | Review for Exam II                          |
|        | Wednesday Oct. 13 | <strong>Exam II: The Police</strong>                     |</p>
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<tr>
<th>Week 9</th>
<th>Monday</th>
<th>Reading: Chapter 8 “The Courts”</th>
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<tr>
<td>Oct. 18</td>
<td>Wednesday</td>
<td>Reading: Chapter 9 “Pretrial and Trial” Assignment: Ride Along Write Up due</td>
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<td>Oct. 20</td>
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<td></td>
<td>Wednesday</td>
<td>Guest Speaker Assignment: Video #4 questions due</td>
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<td>Oct. 27</td>
<td>Reading: Chapter 10 “Sentencing”</td>
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<td>Week 10</td>
<td>Monday</td>
<td>In-class exercise</td>
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<td>Oct. 25</td>
<td>Wednesday</td>
<td>Guest Speaker Assignment: US Supreme Court video questions due</td>
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<td>Nov. 3</td>
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<tr>
<td></td>
<td>Monday</td>
<td>Review for Exam III</td>
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<tr>
<td>Oct. 8</td>
<td>Wednesday</td>
<td>Exam III: Adjudication</td>
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<td>Nov. 10</td>
<td>Week 11</td>
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<td></td>
<td>Week 12</td>
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<tr>
<td></td>
<td>Monday</td>
<td>Reading: Chapter 11 “Overview of Corrections”</td>
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<tr>
<td>Nov. 15</td>
<td>Wednesday</td>
<td></td>
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<tr>
<td>Nov. 17</td>
<td>Week 13</td>
<td>Reading: Chapter 12 “Jails and Prisons”</td>
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<td>Nov. 22</td>
<td>Wednesday</td>
<td>Guest Speaker</td>
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<td>Nov. 24</td>
<td>Week 14</td>
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<td>Nov. 29</td>
<td>Monday</td>
<td>Reading: Chapter 13 “Community Corrections”</td>
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<td>Dec. 1</td>
<td>Wednesday</td>
<td>Guest speaker with class discussion: Pros and Cons of Parole (Abolish Parole?)</td>
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<tr>
<td>Dec. 1</td>
<td>Week 15</td>
<td></td>
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<tr>
<td></td>
<td>Monday</td>
<td>Reading: Chapter 14 “Understanding and Helping Victims”</td>
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<td>Dec. 6</td>
<td>Wednesday</td>
<td>Court Observation due</td>
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<td>Dec. 8</td>
<td>Extra Credit assignments due</td>
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<tr>
<td>Dec. 9</td>
<td>Thursday</td>
<td>Reading: Chapter 16 “Contemporary Challenges”</td>
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<tr>
<td>Dec. 15</td>
<td>Wednesday</td>
<td>Final Exam: Corrections</td>
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<tr>
<td>Dec. 15</td>
<td>Week 16</td>
<td>7:15-9:30 AM</td>
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</table>
Keep track of how you are doing in JS10:

Exams  (Points for exams vary, but are indicated at the top of each exam)
Exam I (Ch. 1-4)  _____/_____ possible
Exam II (Ch. 5-7)  _____/_____ possible
Exam III (Ch. 8-10)  _____/_____ possible
Exam IV (Ch. 11-14, 16)  _____/_____ possible

Papers
Introductory Paper  _____/20  possible
Field Observation  _____/50  possible (multiply your score by 2)

Video Questions
Videos are on reserve in the Instructional Resource Center (IRC). Download and read the questions the day before you plan to watch the video. Bring those questions to the IRC for use while watching the video. Your responses to the questions should be thoughtful and well-written. Answers should be numbered, single-spaced, and should incorporate the question into the response, no need to retype the question. Do not waste paper – please adjust your margins to fit your responses on one page, unless you need to go to two pages for at least a third of a page or more. Staple your typed responses to your notes page and turn in on or before the dates noted on the class schedule.

Video questions are due at the beginning of the class period on date assigned (see class schedule for due dates).
Crime in the Suites (30 minutes)  _____/14 possible
US Supreme Court (24 minutes)  _____/13 possible
Law & Order with Peter Jennings (60 minutes)  _____/10 possible
The Voice of the Accused (60 minutes)  _____/10 possible
The American Prison (45 minutes)  _____/20 possible

Quizzes  _____/_____ possible
_____/_____ possible
_____/_____ possible
_____/_____ possible

Extra Credit
There may be opportunities to earn extra credit during the course of the semester as events come of that are of interest. In addition, there is an “Extra Credit Option” which is explained on my webpage. Any extra credit assignments must be thorough, well written, neatly typed, and single-spaced. Due Monday December 6, 2010, unless you have obtained permission to turn it in