San José State University
College of Applied Sciences & Arts
Department of Justice Studies
JS 102, Police & Society, Section 2, Spring 2011

Instructor: J. Erin Nelson-Serrano
Office Location: MH 521
Telephone: (cell) (831) 684-1172 or (office) (408) 924-2753
Email: serrnels@comcast.net
Office Hours: MW 10-10:30, W 11:45-12:30 and by appointment
Class Days/Time: Mondays 12:00-1:15
Classroom: MH 523
Prerequisites: Upper division standing, completion of 100W. Restricted to JS majors and minors or with departmental consent.
Note: A grade of "C" or better is required for graduation.

Faculty Web Page and MYSJSU Messaging
Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on the Desire2Learn (D2L) web page at http://sjsu.desire2learn.com. You are responsible for regularly checking with the messaging system through MYSJSU.

Course Description

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices.

Course Goals and Student Learning Objectives
Course Content Learning Outcomes
Upon successful completion of this course, students will:
• gain an understanding of the historical development of policing in America.
• develop insight into traditional and contemporary policing strategies, officer recruitment and training processes, and organizational pitfalls
• be able to describe the application of evidence-based practices in policing

Required Texts/Readings

Textbook


This textbook is available for purchase at Spartan Bookstore, Roberts Bookstore and online. There are multiple copies on reserve at the Martin Luther King Library.

Other equipment / material requirements

Students will need weekly access to a computer in order to participate in weekly online discussions and take weekly quizzes. The online portion of the course is available via Desire2Learn (D2L) at [http://sjsu.desire2learn.com](http://sjsu.desire2learn.com). For log in or password issues, contact the Help Desk at 408-924-2377 or submit an "incident ticket" online at [http://www.sjsu.edu/helpdesk/ticket/](http://www.sjsu.edu/helpdesk/ticket/). Go to the eCampus website for additional information on using D2L.

Library Liaison

Nyle Monday
Phone: (408)808-2041
Email: Nyle.Monday
Classroom Protocol

This class will be comprised of lecture, guest/student presentations, live discussion, and online learning components. Students will be encouraged to ask questions and share their personal opinions and experiences; however, all students will be expected to show respect for one another at all times. Students are expected to maintain an environment that is conducive to learning, including arriving on time, keeping electronic devices off during class, and avoiding disruptive behavior. Texting, IM’ing or being on Facebook or other social networking sites during class is not an example of participation or respect. All electronic communications will be appropriate and respectful. Inappropriate communication or classroom conduct will warrant a meeting with the instructor for redress.

I am available to discuss your learning, grades, or academic and professional interests. If my office hours are not convenient for you, we can schedule an alternate time to meet. I am also available by email. Because I am on campus only one day per week, I will not be immediately able to respond to messages left on my office phone.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Assignments and Grading Policy

Weekly Online Discussion Groups: During the first week of class, students will be randomly assigned to online discussion groups via D2L. Each student is expected to post a minimum of two discussion responses per week. These two responses per week are worth a total of 5 points (70 points for the semester; 30% of grade). Discussion questions will be specific, and discussion responses will be reviewed by the instructor.

Weekly Online Quizzes: There will be weekly quizzes throughout the course based upon the reading. All quizzes will be offered online via D2L. Quizzes are worth 5 points each toward the final grade (70 points for the semester; 30% of grade). These quizzes will be a combination of true/false and multiple choice questions, and students are encouraged to refer to their texts during the quizzes.
Class Participation: All students are expected to come to class prepared and willing to
engage in active discussion about the subject matter. You will be awarded extra credit
points for your active and insightful participation, at the instructor’s discretion. You are
not graded on attendance; however, the content for both midterms will be derived solely
from material covered in class. Your good attendance and active class participation
should result in significantly higher midterm quiz scores.

In-class Midterms: There will be two in-class midterm quizzes given during the
semester. In-class midterm quizzes will include material covered in class discussion,
guest speakers, student presentations, and documentaries viewed in class. Each in-class
midterm is worth 20 points each (40 points for the semester; 17% of grade).

Student Presentations: Requirements for this assignment are posted on D2L. It is
intended to get students thinking about current research in policing and how this research
supports evidence-based practices in policing. Presentations are worth 20 points (9% of
grade).

Observation and Written Assignment: Requirements for this assignment are posted on
D2L. This activity is designed to help students apply course material to a practical
experience. Students will perform a police ride-along with the agency of their choosing,
and they will be required to write about their observations as related to various topics
covered in lecture and class readings. This assignment will be worth 30 points (13% of
grade).

Extra Credit: Special projects or assignments may be offered for extra credit throughout
the semester. This will be offered at the discretion of the instructor and should not be
used as a way to compensate for unexcused missed quizzes or lapses in weekly
discussion group participation.

Grades: Course grades are based on the criteria listed below.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Discussion Group Participation</td>
<td>70</td>
</tr>
<tr>
<td>Weekly Online Quizzes</td>
<td>70</td>
</tr>
<tr>
<td>In-class Midterm Quizzes</td>
<td>40</td>
</tr>
<tr>
<td>Student Presentation</td>
<td>20</td>
</tr>
<tr>
<td>Observation/Paper</td>
<td>30</td>
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<td></td>
<td>230</td>
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</tbody>
</table>

Final grades will be assigned according to the following scales:

A+ = 95%+, A = 90-94%, A- = 85-89%, B+ = 80-84%, B = 75-79%, B- = 70-74%,
C+ = 65-69%, C = 60-64%, C- = 55-59%, D+ = 50-54%, D = 45-49%, D- = 40-44%,
F ≤ 39%.

Late work will not be accepted without a valid, documented medical reason or proof of
other bona fide crisis.
University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.
Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information at http://www.sjsu.edu/larc/.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/
**Class meets on campus Mondays only.**
The schedule is subject to change with fair notice by the instructor in class and via MYSJSU and D2L messaging.

Table 1 Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 26, 2011</td>
<td>Course introduction &amp; overview. Discussion of student objectives. Homework Assignment: Log on to Desire2Learn, post a comment, and print course syllabus. Assigned reading: Roberg, Novak &amp; Cordner (2009), Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>January 31, 2011</td>
<td>Further review of online access and course requirements. <strong>Policing in a Democracy</strong>&lt;br&gt;Assigned reading: Roberg, et al., Chapter 2&lt;br&gt;(Chapter 1 quiz due by noon on Saturday, February 5.)</td>
</tr>
<tr>
<td>3</td>
<td>February 7, 2011</td>
<td><strong>Policing in a Democracy</strong>&lt;br&gt;Assigned reading: Roberg, et al., Chapter 3&lt;br&gt;(Chapter 2 quiz due by noon on Saturday, February 5.)&lt;br&gt;Student presentation(s)</td>
</tr>
<tr>
<td>4</td>
<td>February 14, 2011</td>
<td><strong>Policing in a Democracy</strong>&lt;br&gt;Assigned reading: Roberg, et al., Chapter 4&lt;br&gt;(Chapter 3 quiz due by noon on Saturday, February 12.)&lt;br&gt;Student presentation(s)</td>
</tr>
<tr>
<td>5</td>
<td>February 21, 2011</td>
<td><strong>Police Administration and Organization</strong>&lt;br&gt;Assigned reading: Roberg, et al., Chapter 5&lt;br&gt;(Chapter 4 quiz due by noon on Saturday, February 19.)&lt;br&gt;Student presentation(s)</td>
</tr>
<tr>
<td>6</td>
<td>February 28, 2011</td>
<td><strong>Police Administration and Organization</strong>&lt;br&gt;Date/Agency of Observation Assignment Due to Instructor&lt;br&gt;Assigned reading: Roberg, et al., Chapter 6&lt;br&gt;(Chapter 5 quiz due by noon on Saturday, February 26.)&lt;br&gt;Student presentation(s)</td>
</tr>
<tr>
<td>7</td>
<td>March 7, 2011</td>
<td><strong>Personnel and Operations</strong>&lt;br&gt;Assigned reading: Roberg, et al., Chapter 7&lt;br&gt;(Chapter 6 quiz due by noon on Saturday, March 5.)&lt;br&gt;Student presentation(s)</td>
</tr>
<tr>
<td>8</td>
<td>March 14, 2011</td>
<td><strong>Personnel and Operations</strong>&lt;br&gt;In-class Midterm&lt;br&gt;Assigned reading: Roberg, et al., Chapter 8&lt;br&gt;(Chapter 7 quiz due by noon on Saturday, March 12.)&lt;br&gt;Student presentation(s)</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topics, Readings, Assignments, Deadlines</td>
</tr>
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</tbody>
</table>
| 9    | March 21, 2011  | **Police Behavior and Misconduct**  
Documentary on LAPD  
Assigned reading: Roberg, et al., Chapter 9  
(Chapter 8 quiz due by noon on Saturday, March 19.)  
Student presentation(s) |
| 10   | March 28, 2011  | Spring Recess. No class meeting or online assignments for this week.         |
| 11   | April 4, 2011   | **Police, Force and Coercion**  
Assigned reading: Roberg, et al., Chapter 10  
(Chapter 9 quiz due by noon on Saturday, April 2.)  
Student presentation(s) |
| 12   | April 11, 2011  | **Ethics and Accountability**  
Observation Assignment Due to Instructor  
Assigned reading: Roberg, et al., Chapter 11  
(Chapter 10 quiz due by noon on Saturday, April 9.)  
Student presentation(s) |
| 13   | April 18, 2011  | **Legal Constraints and Liability**  
Assigned reading: Roberg, et al., Chapter 12  
(Chapter 11 quiz due by noon on Saturday, April 16.)  
Student presentation(s) |
| 14   | April 25, 2011  | **Cultural Diversity in Policing**  
Assigned reading: Roberg, et al., Chapter 13  
(Chapter 12 quiz due by noon on Saturday, April 23.)  
Student presentation(s) |
| 15   | May 2, 2011     | **Police, Stress and Officer Safety**  
Assigned reading: Roberg, et al., Chapter 15  
(Chapter 13 quiz due by noon on Saturday, April 30.)  
Student presentation(s) |
| 16   | May 9, 2011     | **Terrorism, Contemporary and Emerging Issues in 21st Century Policing**  
Documentary on NYPD  
(Chapter 15 quiz due by noon on Saturday, May 7.)  
Student presentation(s) |
|      | Final Exam      | Final exam administered during regular class time: 12:00-1:15.               |