

San José State University
CASA/Department of Justice Studies
JS 102 Crime Police & Society, CRN 28331
Spring 2017

Instructor	Mary Juno
Office Location	MacQuarrie Hall 511
Instructor Email	mary.juno@sjsu.edu
Canvas Website	https://sjsu.instructure.com/
Office Hours	Drop in TH 1300-1600
Class Days, Times, & Location	T 1330-1615 MH 520
Prerequisites	Upper Division Standing; JS 10, 12, 25 or FS 11; Co-Req JS 100W
Library Subject Liaison	Silke Higgins silke.higgins@sjsu.edu
JS LibGuide	http://libguides.sjsu.edu/justicestudies

Course Catalogue Description

A multidisciplinary study of law enforcement from the early 1800's to the present. Focus on significant studies in relation to the role of police and analysis of current models and practices.

Course Goals and Student Learning Objectives

Upon successful completion of this course, students will be able to:

1. Articulate the complicated role of police in democratic society.
2. Analyze the police's relationship with the rule of law, particularly in times of political change, unrest, or instability.
3. Research and critically examine a problematic issue in American policing.
4. Identify the important influence constitutional rights have on policing in a democratic society.
5. Distinguish ethical and unethical, professional and unprofessional behavior in policing; evaluate mechanisms of accountability.

Texts/Readings

- Novak, K., Cordner, G., Smith, B., & Roberg, R. (2016). *Police & Society*, 7th Ed. London: Oxford University Press. ISBN: 9780190639211
- Links to additional readings will be posted on the Canvas class website. It is the student's responsibility to check the website frequently for new postings, and download or print documents as needed.

Assignments

1. Police Ride Alongs (20%): Each student will set up a ride along with two different departments. Guidelines will be distributed.
2. Research Paper & Presentation of Research (20%): Topic to be chosen from a list of topics provided by the instructor.
3. Exams (20%): There will be one midterm and one final exam, and periodic (unannounced) quizzes on readings.
4. Short Assignments (20%): These will typically be in-class and will include discussion groups, worksheets, and presentation of key concepts from chapters and other readings.
5. Homework (20%): Review questions and key terms from chapters will be due weekly. Additional review questions may be assigned on other readings.

Grading Scale for All Assignments

A plus	97-100
A	94-96.9
A minus	90-93.9
B plus	87-89.9
B	84-86.9
B minus	80-83.9
C plus	77-79.9
C	74-76.9
C minus	70-73.9
D plus	67-69.9
D	64-66.9
D minus	60-63.9
F	<60

All assignments are graded based on adherence to directions, thoroughness, thoughtfulness, clarity, and logic. Note: A final grade of C or better is required for all Justice Studies and Forensic Science courses.

Extra Credit

Extra credit opportunities may be available throughout the semester and will be used to augment the final grade up to 3%.

1. Join a professional organization that is of specific interest to *you* and supply proof of membership before the end of the semester. A professional organization is one that holds conferences and/or produces a periodic journal. This is not the same thing as an internship, job, or student organization; it is a professional *membership*.
2. Attend the Ann Lucas Lecture and write a 2-page, typed, double-spaced synopsis of the experience.
3. Attend a workshop or tutoring session at the SJSU Writing Center and supply proof of attendance (by 5/2).

Class Protocol and Policies

Late work may be submitted for half credit within one week of due date. Make-ups for exams will generally not be possible unless extraordinary, documented circumstances exist. In-class assignments cannot be made up. If you are in any doubt about the requirements of an assignment, or due dates/times, please re-read the directions of the assignment and/or schedule. If your question is still unanswered, contact me for clarification.

Attendance and class participation is expected. It is essential that you come to class prepared so keep up with the reading, complete assignments on time, and participate in class discussions. Lack of adequate participation *will* result in pop quizzes, which *will* count toward your final grade.

Cell phone use is not permitted during class. Students who use their phone in class will be asked to surrender it for the remainder of the class period. Laptops are permitted for note-taking only.

Handle personal business before you begin an exam. A student who leaves the classroom *for any reason* during an exam will be presumed finished with the exam.

Student Resources

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) located in Room 600 in the Student Services Center assists students in the development of their full academic potential and motivates them to become self-directed learners. The center provides support services, such as skill assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. <http://www.sjsu.edu/larc/>

SJSU Writing Center

The SJSU Writing Center located in Room 126 in Clark Hall offers a variety of resources to help students become better writers, including one-on-one tutoring sessions and numerous writing workshops. All services are free for SJSU students. <http://www.sjsu.edu/writingcenter/>

CASA Student Success Center

The Student Success Center in the College of Applied Sciences and Arts (CASA) provides advising for undergraduate students majoring or wanting to major in programs offered in CASA Departments and Schools. All CASA students and students who would like to be in CASA are invited to stop by the Center for general education advising, help with changing majors, academic policy related questions, meeting with peer advisors, and/or attending various regularly scheduled presentations and workshops. If you are looking for academic advice or even tips about how to navigate your way around SJSU, check out the CASA Student Success Center. Location: MacQuarrie Hall (MQH) 533. Contact information: [408.924.2910](tel:408.924.2910) Website: <http://www.sjsu.edu/casa/ssc/>. The CASA Student Success Center also provides study space and laptops for checkout.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information](http://www.sjsu.edu/gup/syllabusinfo/) web page at <http://www.sjsu.edu/gup/syllabusinfo/>

Important Dates This Semester

<http://www.sjsu.edu/registrar/calendar/2172/>

Feb 7: Last Day to Drop Without a W

Feb 14: Last Day to Add a Course, Last Day to Request CR/NC

Apr 26: Last Day to Submit Late Drop/Withdrawal Request <http://www.sjsu.edu/aars/forms/>

May 16: Last day of Instruction

Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Instructor

Mary Juno earned her MSc in Forensic Science from the University of Strathclyde in Glasgow, Scotland, and her BA in Biological Anthropology from San Francisco State University. Juno worked for many years as a CSI at the Oakland Police Department where she processed hundreds of major crime scenes and taught in the Oakland Police Academy. She has conducted research at the NYPD Latent Fingerprint Lab, and currently teaches JS and FS courses, and advises FS majors and minors. Her office is 511 MacQuarrie Hall.

JS 102 Police & Society Sp17 Course Schedule

Schedule is subject to change.

Week	Date	Topics	Readings and Assignments
1	1/31	Introduction and class overview Policing Foundations: Public Safety v Individual Rights, Rule of Law, Types of Law, Role and Purpose of Police (Voices from the Field) In-Class Assignment	Set up ride along Chapter 1, review questions and key terms
2	2/7	History of Police (video) Foundations of Police, Levels of Policing RP's principles Due: Ch 1	Chapter 2, review questions and key terms
3	2/14	Due: Ch 2 Assignment on Canvas –no class meeting Sources & Types of Law: Substantive, Procedural, Administrative	Chapters 3 & 4, review questions and key terms
4	2/21	Due: Ch 3 In-class group assignment Legal Issues & Criminal Procedure Constitutional Amendments	Chapters 4 & 5, review questions and key terms
5	2/28	Due: Ch 4 & 5 Police Strategies and Management	Chapters 6, review questions and key terms
6	3/7	Due Ch 6 In-class group assignment Police Organization, Selection, and Training	Chapters 7 & 8, review questions and key terms
7	3/14	Due: Ch 7 & 8 Police Field Ops	Study for exam Complete ride along write up
8	3/21	Ride along #1 write up due Midterm exam	
9	3/28	Spring break!	Chapters 9 & 10, review questions and key terms
10	4/4	Due: Ch 9 & 10 In-class group assignment Police Behavior & Misconduct	Chapters 11, review questions and key terms
11	4/11	Due: Ch 11 Accountability and Ethics	Chapters 13 & 14, review questions and key terms Complete rough draft
12	4/18	Rough draft due Individual meetings	Chapter 15, review questions and key terms
13	4/25	Due: Ch 12-15 Contemporary Issues	Complete presentation
14	5/2	Due: PowerPoint Presentation of research	Complete paper & ride along write up

Week	Date	Topics	Readings and Assignments
15	5/9	Research paper due Ride along #2 write up due Presentation of research	Study for exam
16	5/16	Final Exam	