San José State University
Department of Justice Studies
JS 104-01 Penal Politics and Institutions, Spring 2017

Course and Contact Information

Instructor: Dina M. Kameda, M.S., M.A.
Office Location: MacQuarrie Hall 508
Telephone: (408) 832-9939 (cell phone – emergency only)
Email: dina.kameda@sjsu.edu (preferred/best method of contact)
Office Hours: Tuesdays 10:45 AM - 11:45 AM; Wednesdays 10:45 AM - 11:45 AM, or by appointment
Class Days/Time: Mondays and Wednesdays, 3:00 PM - 4:15 PM
Classroom: MacQuarrie Hall 520
Prerequisites: Upper division standing
Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.

Course Format

The mode of instruction for this course is in person with online supplements. Reliable access to a computer and the internet will be required. All written assignments will be submitted via Canvas, and must be in Microsoft Word (*.doc or *.docx). If you do not currently own Microsoft Word, the software (both PC and Mac) is available for free to students: http://its.sjsu.edu/services/software/microsoft-students/index.html

Canvas Course Page and E-mail

Copies of course materials will be posted on Canvas. You are responsible for regularly checking your e-mail and Canvas regarding announcements, reminders, and any additional course materials. The majority of course materials will be posted in Adobe PDF format; if you choose to download them, you will need Adobe Reader to view the documents. There is no cost to download Adobe Reader (http://get.adobe.com/reader/otherversions/). Some course materials may need to be accessed via the internet (i.e., web sites).

E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the “subject line” the course number, your name, and a specific description of your inquiry or comment (e.g., JS104, Your Name, subject). The instructor will not respond to “no subject” e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. E-mailed inquiries should be relatively short in nature. Students should make an appointment to meet with me to discuss more extensive inquiries. Students will be referred to the course syllabus with respect to questions that are addressed by simply reading the syllabus.
Course Description
Interdisciplinary examination of issues of race, class, gender, ethnicity, economy, and culture as it relates to punishment, the penal process, and social control.

Course Learning Outcomes
Upon successful completion of this course, students will be able to [CLO1-6]:

CLO1 develop a critical understanding of historical and contemporary changes in U.S. penal policies.
CLO2 analyze punishment as a socially constructed and culturally determined social practice.
CLO3 connect penal policies to broader transformations taking place in the economy, culture, and politics.
CLO4 analyze the impact of penal policies on existing structures of racial, economic, ethnic, and gender inequality in the U.S.
CLO5 explain and analyze the relationship between the agencies which make up the penal system in the United States.
CLO6 Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Readings

Required Textbook (Available at the Spartan Bookstore; ISBN: 978-1452242248)

Required Textbook (Available at the Spartan Bookstore; ISBN: 978-1595587695)

Other Readings
Additional reading may be assigned based on progression of the course.

Library Liaison
Silke.Higgins@sjsu.edu
(408) 808-2118
http://libguides.sjsu.edu/justicestudies

Course Requirements and Assignments

Out-of-Class Written Assignments
General formatting requirements for written assignments include a cover page, page numbering, 1” margins, strict double-spacing, and Times New Roman 12pt. font. All assignments must be written in formal English, with college-level writing mechanics, and APA-style formatting, inclusive of in-text citations and references. Out-of-class written assignments must be submitted to Canvas unless otherwise noted by the instructor.

Exams
Students will be required to complete two in-class essay exams covering assigned course readings and class discussions; paper will be provided. [CLO 1-6]
Canvas Discussions

Students will be required to post original comments, and replies to other students' comments, in response to topics posted by the instructor in the **Discussions** component of Canvas. Chosen topics will directly relate to readings. A set time frame will be in place for posting of comments and replies, students will only be able to post during said time frames. Full credit (i.e., points) for each posted topic will require at least (2) substantive posts, one original post and one reply to another student's post. See course schedule and check canvas.[CLO 1-6]

MIT Analysis Paper

Students will be required to write an analysis paper based on the assigned text *Mass Incarceration on Trial* (MIT), see Canvas for details. [CLO 1-6]

Grading Policy

<table>
<thead>
<tr>
<th>Assignment/Exam</th>
<th>Exam/Due Date</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canvas Discussions</td>
<td>See schedule</td>
<td>15%</td>
</tr>
<tr>
<td>MIT Analysis Paper</td>
<td>March 22\textsuperscript{nd}</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>April 17\textsuperscript{th}</td>
<td>30%</td>
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<tr>
<td>Exam 2</td>
<td>May 24\textsuperscript{th}</td>
<td>30%</td>
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<td>100%</td>
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Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: [http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/)

In order to demonstrate comprehension of the course material, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late submissions will not be accepted unless a valid, documented, and verifiable reason is provided.

A grade of “C” (i.e., at least 73%) is required to pass this course.

Department of Justice Studies: Course Grade Determination

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<tr>
<th>Total Points</th>
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<tbody>
<tr>
<td>98.0 to 100</td>
<td>A plus</td>
<td>80.0 to 82.99</td>
<td>B minus</td>
<td>63 to 67.99</td>
<td>D</td>
</tr>
<tr>
<td>93.0 to 97.99</td>
<td>A</td>
<td>78 to 79.99</td>
<td>C plus</td>
<td>60.0 to 62.99</td>
<td>F</td>
</tr>
<tr>
<td>90.0 to 92.99</td>
<td>A minus</td>
<td>73.0 to 77.99</td>
<td>C</td>
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<tr>
<td>88.0 to 89.99</td>
<td>B plus</td>
<td>70.0 to 72.99</td>
<td>C minus</td>
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</tr>
<tr>
<td>83 to 87.99</td>
<td>B</td>
<td>68.00 to 69.99</td>
<td>D plus</td>
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Department of Justice Studies Reading and Writing Philosophy

The Department of Justice Studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San José State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.
**Classroom Protocol**

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.

2. Students are responsible for all missed notes, materials and announcements due to absence. You are encouraged to exchange contact information with someone in class just in case.

3. As neither a laptop nor tablet is required for the course, use of them is strictly limited to note taking or accommodation purposes. Students caught using such items for other non-class purposes may be prohibited from bringing them back to class, and will likely be dismissed from class for the day. At the instructor's discretion, students may be dismissed from class for cell phone use of any kind during class time, unless expressly permitted by the instructor.

**University Policies**

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP’s Syllabus Information web page at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/)
The following course schedule is subject to change; advance notice of any changes will be provided via an announcement on Canvas as early as possible.

### Table 1 Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Agenda/Topics, Readings/Homework, Exams and Deadlines</th>
</tr>
</thead>
</table>
| 1    | Monday 1/30 | **Agenda/Topics:** Course introduction/review of syllabus; discussion about expectations; Analysis Paper; Academic Integrity Policy and Student Conduct policies  
       |           | **Reading for today:** Syllabus; Academic Integrity and Student Conduct policies |
|      | Wednesday 2/1 | **Agenda/Topics:** Impressions of our penal system discussion |
| 2    | Monday 2/6   | **Agenda/Topics:** Mass Incarceration on Trial (MIT) Introduction and Ch. 1 discussion  
       |           | **Reading for today:** MIT Introduction and Ch. 1 |
|      | Wednesday 2/8 | **Agenda/Topics:** MIT Ch. 2 discussion  
       |           | **Reading for today:** MIT Ch. 2 |
| 3    | Monday 2/13  | **Agenda/Topics:** MIT Ch. 3  
       |           | **Reading for today:** MIT Ch. 3 |
|      | Wednesday 2/15 | **Agenda/Topics:** MIT Ch. 4 discussion  
       |           | **Reading for today:** MIT Ch. 4 |
| 4    | Monday 2/20  | **Agenda/Topics:** In-class Discussion - Mass Incarceration on Trial Paper |
|      | Wednesday 2/22 | **Agenda/Topics:** MIT Ch. 5  
       |           | **Reading for today:** MIT Ch. 5 |
| 5    | Monday 2/27  | **Agenda/Topics:** MIT Ch. 6 discussion  
       |           | **Reading for today:** MIT Ch. 6 |
|      | Wednesday 3/1 | **Agenda/Topics:** MIT Ch. 7 discussion  
       |           | **Reading for today:** MIT Ch. 7 |
| 6    | Monday 3/6   | **Agenda/Topics:** Flex Day - TBD |
|      | Wednesday 3/8 | **Agenda/Topics:** Criminal Justice Policy (CJP) Ch. 1 discussion  
<pre><code>   |           | **Reading for today:** CJP Ch. 1 |
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Agenda/Topics, Readings/Homework, Exams and Deadlines</th>
</tr>
</thead>
</table>
| 7    | Monday 3/13| **Agenda/Topics:** CJP Ch. 2 discussion  
**Reading for today:** CJP Ch. 2  
**Canvas Discussion #1 (Ch. 1-2):** Open 3/13 (12:01 AM) though 3/14 (11:59 PM)                                                                                                                                                                      |
|      | Wednesday 3/15| **Agenda/Topics:** CJP Ch. 3 discussion  
**Reading for today:** CJP Ch. 3                                                                                                                                                                                                                        |
| 8    | Monday 3/20| **Agenda/Topics:** CJP Ch. 4 discussion  
**Reading for today:** CJP Ch. 4  
**Canvas Discussion #2 (Ch. 3-4):** Open 3/20 (12:01 AM) though 3/21 (11:59 PM)                                                                                                                                                                      |
|      | Wednesday 3/22| **Instructor at Alpha Phi Sigma National Conference - No Class**  
**Due today:** MIT Analysis Paper (Upload to Canvas by 11:59 PM)                                                                                                                                                                                     |
| 9    | Monday 3/27 | **Spring Break**                                                                                                                                                                                                                                      |
|      | Wednesday 3/29|                                                                                                                                                                                                                                                        |
| 10   | Monday 4/3  | **Agenda/Topics:** CJP Ch. 6 discussion  
**Reading for today:** CJP Ch. 6                                                                                                                                                                                                                           |
|      | Wednesday 4/5| **Agenda/Topics:** CJP Ch. 7 discussion  
**Reading for today:** CJP Ch. 7  
**Canvas Discussion #3 (Ch. 6-7):** Open 4/5 (12:01 AM) though 4/6 (11:59 PM)                                                                                                                                                                       |
| 11   | Monday 4/10 | **Agenda/Topics:** CJP Ch. 8 discussion  
**Reading for today:** CJP Ch. 8                                                                                                                                                                                                                           |
|      | Wednesday 4/12| **Agenda/Topics:** CJP Ch. 9 discussion  
**Reading for today:** CJP Ch. 9                                                                                                                                                                                                                           |
| 12   | Monday 4/17 | **Exam 1 (Ch. 1-4 and Ch. 6-9):** Paper will be provided                                                                                                                                                                                                  |
|      | Wednesday 4/19| **Agenda/Topics:** CJP Ch. 11 discussion  
**Reading for today:** CJP Ch. 11                                                                                                                                                                                                                          |
| 13   | Monday 4/24 | **Agenda/Topics:** CJP Ch. 12 discussion  
**Reading for today:** CJP Ch. 12  
**Canvas Discussion #4 (Ch. 11-12):** Open 4/24 (12:01 AM) though 4/25 (11:59 PM)                                                                                                                                                               |
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Agenda/Topics, Readings/Homework, Exams and Deadlines</th>
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</table>
| 14   | Wednesday 4/26 | **Agenda/Topics:** CJP Ch. 13 discussion  
**Reading for today:** CJP Ch. 13  
**Canvas Discussion #5 (Ch. 13):** Open 4/26 (12:01 AM) though 4/27 (11:59 PM) |
| 15   | Monday 5/1 | **Agenda/Topics:** CJP Ch. 15 discussion  
**Reading for today:** CJP Ch. 15  
**Canvas Discussion #6 (Ch. 15-16):** Open 5/3 (12:01 AM) though 5/4 (11:59 PM) |
| 16   | Wednesday 5/3 | **Agenda/Topics:** CJP Ch. 16 discussion  
**Reading for today:** CJP Ch. 16  
**Canvas Discussion #7 (Ch. 17-18):** Open 5/10 (12:01 AM) though 5/11 (11:59 PM) |
|      | Monday 5/8 | **Agenda/Topics:** CJP Ch. 17 discussion  
**Reading for today:** CJP Ch. 17  
**Canvas Discussion #8 (Ch. 19):** Open 5/12 (12:01 AM) though 5/13 (11:59 PM) |
|      | Wednesday 5/10 | **Agenda/Topics:** CJP Ch. 18 discussion  
**Reading for today:** CJP Ch. 18  
**Canvas Discussion #9 (Ch. 20-21):** Open 5/14 (12:01 AM) though 5/15 (11:59 PM) |
|      | Monday 5/15 | **Agenda/Topics:** CJP Ch. 19 discussion  
**Reading for today:** CJP Ch. 19  
**Exam 2 (Ch. 11-13 and Ch. 15-19):** Paper will be provided  
Wednesday, May 24th, 12:15 PM - 2:30 PM (Note different time!) |