

**San José State University
College of Applied Sciences and Arts
Justice Studies 123**

Terrorism and Security, Section 2,

Spring 2017

Course and Contact Information

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| Instructor: | Jess B. Guy |
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| Office Hours: | Monday and Wednesday 8:45 AM to 9:45 AM |
| Class Days/Time: | Monday and Wednesday 7:30 AM to 8:45 AM |
| Classroom: | MH 523 |

Course Description

Examination of terrorist organizations and activities, definitions of terrorism, and social and political consequences of terrorism. Includes policy responses to terrorism, including roles of intelligence and security agencies, and impacts on law, rights and liberties. Prerequisite: Upper division standing. Note: A grade of "C" or better is required for Justice Studies majors.

Grading

Normal Grade Rules

Units

3

Required Texts/Readings

Textbook

James J.F. Forest, *The Terrorism Lectures, 2nd Edition*, Nortia Press, 2015. ISBN 978-1-940503-06-6.

Other Readings

Bergen, Schuster and Sterman, *ISIS IN THE WEST, The New Faces of Extremism*, November 2015, www.NewAmerica.org. This is on line and can be downloaded as needed.

There will be handouts and internet reference materials for review and discussion in class.

Justice Studies Reading and Writing Philosophy

The Department of Justice studies is committed to scholarly excellence. Therefore, the Department promotes academic, critical, and creative engagement with language (i.e., reading and writing) throughout its curriculum. A sustained and intensive exploration of language prepares students to think critically and to act meaningfully in interrelated areas of their lives—personal, professional, economic, social, political, ethical, and cultural. Graduates of the Department of Justice Studies leave San Jose State University prepared to enter a range of careers and for advanced study in a variety of fields; they are prepared to more effectively identify and ameliorate injustice in their personal, professional and civic lives. Indeed, the impact of literacy is evident not only within the span of a specific course, semester, or academic program but also over the span of a lifetime.

Library Liaison

Silke Higgins, silke.higgins@sjsu.edu, (408) 808-2118
<http://libguides.sjsu.edu/justicestudies>

University Policies: Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

Course Requirements, Assignments and Outcomes

Objectives - Upon successful completion of this course, students will be able to:

- 1) Distinguish terrorism from other types of political violence;
- 2) Identify different theoretical and analytical approaches to the subject;
- 3) List the core characteristics of various extremist political and religious ideologies that have served to motivate terrorists;
- 4) Identify the world's major terrorist organizations in each ideological category;
- 5) Explain different responses to terrorism and approaches to counterterrorism;
- 6) Recognize present and future security threats posed by terrorist groups to the U.S., other countries, and the international community

In short, in this course you will be expected to master important basic information about the phenomenon of terrorism.

This will be a lecture oriented course with discussion, feedback and expected participation by students. Attendance is vital since there will be pop quizzes and in-class writing assignments. There will also be guest speakers whose background, training and experience will add to the content of the course.

Each student will complete a one page typed (double spaced) paper discussing the area of the criminal justice system that most interests you and what are your future goals in the justice field.

This paper must include one or two lines stating that you have reviewed and understand the academic integrity policy of the University. <http://www.sjsu.edu/studentconduct/Students/> **This paper must be submitted no later than February 1, 2017.**

Group Research Papers (Learning Objectives 2,3,5,6)

Students will be randomly assigned to groups and assigned to research a Foreign or Domestic Terrorist organizations from a list developed in class.

Papers will be a minimum of 10 pages, type written, double spaced and annotated in the APA format. Groups will present a 15 – 20 minute simulated threat assessment briefing before the class on days to be selected at a later class meeting.

Individual Presentation (Learning Objective 3)

Each student will make a 5-10 minute presentation providing an overview of an individual associated with a Foreign or Domestic terrorist organization. Further information will be developed in class. A one page outline of your presentation is to be provided for the instructor prior to your presentation.

Discussion Topics (Learning Objectives 1-5)

Four discussion topics concerning current affairs will be presented during the semester. Students will be required to review selected articles and respond to the topic at hand participating in the discussion with others in the class. Response must be comprehensive, provide supporting sources for your comments and cannot be completed in one or two sentences.

Final Examination, Assignments, and Grading Policies

Quizzes and Exams (Learning Objectives 1-5)

Quizzes will be given during the course and assigned after the relevant material has been covered in class. Quizzes may also include material presented in videos shown during class and/or information provided by guest speakers. You will be advised of the quizzes and exam dates.

Chapter Exams/Final Exam (Learning Objectives 1-5)

The Book Chapter Exams and Final exam will cover material presented prior to each exam including chapter reading assignments, lectures, videos, handouts, and information provided by guest speakers. The final exam is **not** comprehensive and will cover **only** the listed chapters and material presented after the Section 2 exam. Your best study guides will be in class notes and chapter quizzes. Exams may be a combination of short answer, multiple choice and/or true/false questions.

The Final Examination for this class is scheduled for, from 7:15AM to 9:30AM

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Late Papers or Missed Quizzes/Assignments The criminal justice system is driven by a number of deadlines for the submission of paperwork, filing of charges, etc. Being able to meet and adhere to these timelines is an important part of working within the justice system. With this in mind, late papers will not be accepted nor will missed assignments be allowed to be made up without documentation/verification of an unexpected medical emergency or a death in the immediate family. Submission due dates are listed for each assignment. Please make sure your work is completed and submitted on time. All papers must be submitted in doc. docx. rtf. pdf. or odt. format. No other formats will be accepted. **WORD IS ACCEPIABLE**

Extra Credit Extra credit points are normally not provided for this course. On occasion a university or community program will present a unique learning opportunity for which attendance or participation will warrant extra credit points. If such an opportunity occurs, the entire class will be provided the information concerning the event and the number of points available at the instructor's discretion. Students will be graded strictly on the points available during the semester.

Further Grading Policy

Letter grades will be based on points earned from quizzes, exams, and presentations.

Class quizzes - 80 points (20 Points each)

Mid-Term and Final Exam - 80 points (40 points each)

Individual Class Presentation - 10 points

Group Presentations - 30 points

Grading Breakdown; **This course must be passed with a C or better as a SJSU graduation requirement.** Points are assigned as above.

I will grade on a class curve. Pluses and minuses for each grade will also be based on percentages.

90-100% = A

80-89% = B

70 - 79% = C

60 - 69% = D

Below 59% = F

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

Students are expected to behave in accordance with the highest standards of academic honesty. The university's Academic Integrity Policy requires students to be honest in all academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. A few students get into trouble because they are unaware of what constitutes academic misconduct. Academic misconduct includes cheating, fabrication, plagiarism, interference (e.g., stealing another student's work), violating course rules, and facilitating academic dishonesty. Academic misconduct could result in failure for an assignment (typically a grade of zero) or for the course or even in expulsion from the university.

The academic integrity policy can be found at: <http://www.sjsu.edu/studentconduct> . I will not tolerate academic misconduct.

Classroom etiquette requires consideration of other students and the instructor. Arriving late, leaving early, cell phone interruptions cannot contribute to a learning environment. Spirited discussion however is always welcome.

Course Schedule (Subject to Change)

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------|-----------|--|
| 1 | 1-30 | Introduction – Class Plans |
| 1 | 2-1 | Chapter 1, 2 |
| 2 | 2-6 | Chapter 1, 2 |
| 2 | 2-8 | Discussion |
| 3 | 2-13 | Chapter 3,4 |
| 3 | 2-15 | Chapter 3,4 |
| 4 | 2-20 | QUIZ |
| 4 | 2-22 | Chapter 5,6 |
| 5 | 2-27 | Chapter 5,6 |
| 5 | 3-1 | Chapter 7,8 |
| 6 | 3-6 | Chapter 7,8 |
| 6 | 3-8 | Chapter 9,10 |
| 7 | 3-13 | QUIZ |
| 7 | 3-15 | Chapter 9,10 |
| 8 | 3-20 | Chapter 11, 12 |
| 8 | 3-22 | Chapter 11, 12 |
| 9 | 3-27-3-31 | No Class |
| 10 | 4-3 | Chapter 13, 14 |
| 10 | 4-5 | MID-TERM |
| 11 | 4-10 | Chapter 15, 16 |
| 11 | 4-12 | Chapter 15, 16 |
| 12 | 4-17 | Chapter 17, 18 |
| 12 | 4-19 | Chapter 17, 18 |
| 13 | 4-24 | Chapter 19, 20 |
| 13 | 4-26 | QUIZ |
| 14 | 5-1 | Chapter 19, 20 |

| Week | Date | Topics, Readings, Assignments, Deadlines |
|-------------------|-------------|---|
| 14 | 5-3 | Presentations |
| 15 | 5-8 | Presentations |
| 15 | 5-10 | Presentations |
| 16 | 5-15 | Presentations (Quiz) |
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| Final Exam | 5-18 | 7:15AM (MH 523) |