



JS 155:

# VICTIMOLOGY

## Course Description

Examination of the relationship between victim and offender; the behavior and attitudes of family, society and justice system toward the victim; nature and extent of loss, injury and damage to the victim. Pre/Co-requisite: Any 100W Note: Must achieve a grade of "C" or better to fulfill Justice Studies major requirements.



## Course Goals & Student Learning Outcomes

Upon successful completion of the course the student will be able to:

**SL01** :Students will have learned the theories and methods of victimology.

**SL02**: Students will have an understanding of the relationship between victim and offender from competing points of view.

**SL03**: Students will develop a critical understanding of the behavior and attitudes of family, society, and the criminal justice system toward the victim. Students will be able to identify the nature and extent of loss, injury, and damage to the victim.

**SL05**: Students should read, write, and contribute to discussion at a skilled and capable level.

**AMBER COLBERT**

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Office hours: Mondays | 10:15 - 11:15 a.m. | MacQuarrie Hall 512

*I look forward to working with you this session. My hope is that you approach this class eagerly and with an open-mind and leave informed, with a new perspective on human behavior.*

## Academic Integrity

Plagiarism is not only unfortunate, it's unnecessary. It will not be tolerated in this class. You are all bright, capable people with a mind of your own. Be sure to give credit where credit is due by citing all references. When working with other students, be sure to use your own words. You are expected to be honest and ethical at all times in the pursuit of academic goals.

SJSU has a clear Student Academic Honesty Policy that must be adhered to:

*"Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the [Student Conduct and Ethical Development](#) website for more information."*



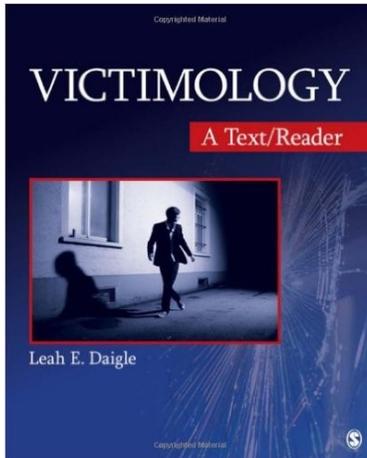
## SJSU Writing Center

If you are having difficulty in this, or any other class, you can go to the Writing Center for assistance. The **SJSU Writing Center** is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](#).

## SJSU Peer Connections

Peer Connections' free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit [Peer Connections website](#) for more information.

## Textbooks



### ***Victimology: A Text/Reader***

by Leah E. Daigle

ISBN: 978-1-4129-8732-5

*Any additional readings will accessible through academic databases or I will provide them.*

## CANVAS

We will be using Canvas for discussions and assignments. You can also access any PowerPoints or course materials (including additional readings) through Canvas.

I will also be using Canvas for announcements and notifications. So be sure that your email preferences are up-to-date on MySJSU.

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## Class Discussion/Participation

This class thrives on class discussion, so it's important that you come to class ready to engage in meaningful and exciting conversation! Class discussion will be based upon the week's assigned readings and may include Socratic seminars, debates, and small group discussions. Please come to class prepared, having read the material, and ready to discuss. Also, participation in activities is required.

It is important to note that I do not take attendance after the withdrawal date. The reason for this is two-fold: first, you are all responsible for the investment that you make to your education and to this class. Second, simply attending class is not going to earn you any points or credit. Consistently participating in class, contributing to the learning environment in meaningful ways, and actively learning is how you will satisfy the participation component of this course. So it goes without saying, you cannot consistently participate if you are not regularly present in class.

## Reading Analysis

Working in teams of 6, you will complete a series of tasks for assigned readings, including: (1) summarizing the reading, (2) connecting reading to previous readings, (3) identifying and defining key concepts, (4) generating discussion questions, (5) providing real-world examples of the issues discussed in the reading, and (6) relating the reading to personal experiences. You will be assigned a number from 1 to 6 within your team that indicates your "position" for the Reading Analysis assignment. These tasks will rotate throughout the semester. These tasks should reflect your own analysis of the reading. I am looking for a thoughtful and analytical discussion of the issues. Please cite page numbers when referring to specific material from the reading. For grading, you will receive both individual and group grades. Further instructions and expectations will be discussed.

## Victimology Project

Students will select a topic related to victimology, victim rights and/or current trends in the criminal justice system and prepare a project on the topic. You must primarily focus on introducing a creative and innovative policy, program, or strategy relating to victimology. Your approach must be convincing. You are required to present this to the class, in an innovative way. There will also be an interview component in which you must interview a professional who has experience in some aspect of the criminal justice process.

Further instructions and expectations will be discussed.

### Grade Breakdown

Participation	15%
Reading Analyses	30%
Victimology Project	20%
Additional Assignments	15%
Exams	20%

## Additional Assignments

There are additional assignments which will be given during the course. A number of these assignments must be completed in class. If you are absent on the day that these assignments are done, you will not be able to make them up.

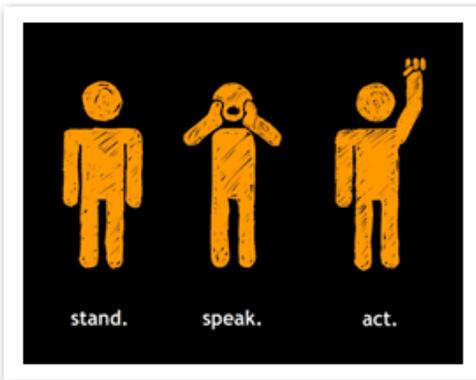
## Exams

Two exams (Midterm and Final) will be given that will cover the materials read in both texts, class lectures, videos, and discussions. Further instructions and expectations will be discussed.



## COURSE EXPECTATIONS (KEYS TO SUCCESS)

- I expect everyone to **come to class prepared**, having completed assigned readings and any assigned homework and prepared to share. I encourage active learning and I encourage us to work together to create a vibrant learning environment.
- **Check Canvas and your email regularly and often**. It is **YOUR** responsibility to stay up to date on what is going on in-class, what assignments are due, test dates, etc.
- Important dates are located online (<http://www.sjsu.edu/registrar/calendar/2172/>). Remember that it is your responsibility to make sure you adhere to deadlines for adding and dropping classes. If you choose to stop attending class, it is your responsibility to officially drop the course. At the end of the semester, students who stopped attending class without withdrawing will receive an "F" grade.
- All activities, discussion boards, assignments, etc. are **due on their assigned due dates at 9:00 a.m.** You can turn in **FOUR** late assignments throughout the semester (with the exception of the midterm and final). **Late work must be completed within 7 days of it's original due date.**
- You may have strong opinions about some of the topics we will be discussing in class. The classroom is a **safe place** for the exchange of ideas and opinions. Please **be respectful** of other classmates and their opinions, especially if they differ from your own, during class discussions.



- This class will touch on a variety of issues and topics including, but not limited to, gender, sex and sexual behavior, religion, ethnicity, and race. **Hate of any kind is unacceptable and will not be tolerated, along with intolerance and mistreatment of any student for any reason.** Please be respectful of one another and realize that we can all learn from our diverse backgrounds and various walks of life.

- If you need **course adaptations or accommodations** because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) to establish a record of their disability. Students authorized by AEC to receive reasonable accommodations should meet with me during my office hours in order to ensure confidentiality.
- The syllabus and schedule are **subject to change**. If there are any changes, you will be notified.
- If you have any questions, concerns, thoughts – **please do not hesitate to contact me**. I'm here to help to the best of my ability!

Week of	Chapter
1/30	Syllabus Introductions
2/6	Chapter 1: Introduction to Victimology
2/8	Chapter 1: Introduction to Victimology
2/13	Chapter 2: Extent, Theories, and Factors of Victimization
2/15	- Sexual Harrassment Victimization During Emerging Adulthood - Specifying the Influence of Family and Peers on Violent Victimization - <i>Black Men as Criminals and as Victims</i> <b>Reading Analysis Due</b>
2/20	Chapter 3: Consequences of Victimization
2/22	- Costs of Juvenile Crime in Urban Areas - The Violent and Sexual Victimization of College Women: Is Repeat Victimization a Problem? - Assessment of PTSD Symptoms in a Community Exposed to Serial Murder <b>Reading Analysis Due</b>
2/27	Chapter 4: Victims' Rights and Remedies
3/1	- The Efficacy of Expectancy Disconfirmation in Explaining Crime Victim Satisfaction - Victim Rights and New Remedies: Finally Getting Victims Their Due - Participation in Victim-Offender Mediation: Lessons Learned From Observations <b>Reading Analysis Due</b>
3/6	Chapter 5: Sexual Victimization
3/8	- The Effectiveness of Sexual Assault Nurse Examiner (SANE) Programs - Reflections on a Rape Trial: The Role of Rape Myths and Jury Selection in the Outcome of a Trial - Alcohol-Related Sexual Assault: A Common Problem Among College Students <b>Reading Analysis Due</b>
3/13	<i>The Hunting Ground</i>
3/15	<i>The Hunting Ground</i>
3/20	Midterm Review
3/22	<b>MIDTERM</b>
3/27	<b>SPRING BREAK</b>
4/3	Chapter 6: Intimate Partner Violence
4/5	- Conflict and Control: Gender Symmetry & Asymmetry in Domestic Violence - Risky Relationships? Assorting Mating & Women's Experiences of Intimate Partner Violence - <i>Murder as Self Help</i> <b>Reading Analysis Due</b>
4/10	Chapter 7: Victimization at the Beginning and End of Life
4/12	- The Role of Fathers in Risk for Physical Child Abuse and Neglect - Testing the Cycle of Violence Hypothesis - <i>Violence Against Girls Provokes Girls' Violence</i> <b>Reading Analysis Due</b>
4/17	Chapter 9: Victimization at School and Work
4/19	- Traditional Bullying, Cyber Bullying and Deviance - A Multidimensional Examination of Campus Safety - Characteristics of Violence in State Government <b>Reading Analysis Due</b>
4/24	<i>Bully</i>
4/26	<i>Bully</i>
5/1	Chapter 11: Contemporary Issues in Victimology
5/3	- Hate Crimes & Stigma-Related Experiences Among Sexual Minority Adults in the US - Human Trafficking in Scotland - Gender Differences in Fear of Terrorism
5/8	Presentations
5/10	Presentations
5/15	Presentations
5/22	<b>FINAL (7:15 A.M.)</b>