San José State University
Kinesiology
Spring 2015, Kin 2A Beginning Swimming

Contact Information
Instructor: Chris May

Office Location: SSC 400 16
Telephone: 924-3048
Email: christian.may@sjsu.edu

Class Days/Time:
Sect 1 M/W 10:30am-11:20am
Sect 6 M/W 8:30am-9:20am

Classroom Location. SJSU
Aquatic Center

Course Description
This course is designed for the non-swimmer and beginning swimmer. It is assumed that all students enrolled in the class have had little or no experience in learning the basic skills of swimming. The course is designed to instruct the student in the basic skills necessary to enable him/her to swim safely in deep water. There are no prerequisites for the course.

- Class is taught at the SJSU Aquatic Center
- 1) Entrance policies: Every student that enters the facility (either for class or for general recreation) needs to present their valid SJSU Tower Card. They are considered to be 'valid' when they paid their student fees. This process is the same as the Sport Club but since KIN is new at the Aquatic Center I wanted to get the instructors on board with our entrance policies.

- Every student is allowed a "freebie" and by this I have a card they sign that acknowledges it is required to enter facility and if it happens again they will need to pay the $3 day pass fee. I know this is an academic class so I do not want to be the reason why some students blame poor attendance on but I do need the students to be aware and the instructors help to enforce this. If there is a student
that is continually forgetting their ID card then we will inform the instructor about it.

• 2) **Locker usage in bathrooms:**

- Lockers can be used two different ways: 1) for day use and 2) rented for the semester. PLEASE NOTE THAT STUDENTS CAN ALSO LEAVE ITEMS ON THE POOL DECK, it's their choice

  • 1) **Day use:** you must provide your own combination lock and use for the day. All items (including your lock) but be cleared out at the end of use that day. Anything left over night will be removed at owners expense and items held in lost and found.

  2) **Semester rental:** $40 gets your a locker and you can leave all items over night for the duration of the semester. Just fill out the information on the form (located in entrance booth) and return to the booth as soon as possible. There are limited lockers so they may run our fast.

* The Aquatic Center does not offer towel service so all students will need to provide their own towel.

**Course Goals and Student Learning Objectives**

Following activities and assigned reading, students will be able to demonstrate through class activities/assignments, skill tests, and written exams. Upon successful completion of the course, the student will be able to:

A. perform basic aquatic skills.

B. introduction and development of the elementary backstroke, backstroke, and front crawl.

C. an introduction to the physiologic and hydro dynamic principles associated with swimming.

D. incorporate the positive effects of sport through movement, and enjoy the rich socio-cultural diversity at San Jose State University.

- **Knowledge of fundamental skills, technique, associated with beginning swimming**
- **Proficiency in execution of the skills covered.**
- **An understanding of the history, rules, strategies, current research, safety and etiquette associated with beginning swimming**
- **An understanding of the mental and physical health benefits to be derived from beginning swimming**
• An appropriate level of proficiency in personal fitness as it relates to components such as cardiovascular endurance, muscular strength and endurance, flexibility, body composition, balance, coordination, and agility.

Activity Program Learning Outcomes

After completion of the physical activity graduation requirement, students shall be able to:

• Demonstrate proficiency in the execution of the motor/sport skills appropriate to the specific activities completed.
• Identify and/or explain the applicable history, rules, strategies, current research, safety, and etiquette related to the specific activities completed.
• Identify and/or explain the benefits of physical activity as related to physical and mental health.

Text/Readings

Course information will either be distributed in class or emailed to students.

Course Notes

• Class protocol: For example: Students are expected to arrive on time and participate fully in all activities throughout the class period. Turn cell phone off and put away for the duration of the class. Interactions with classmates and the instructor are expected to be respectful at all times.

• Intellectual property: Course materials developed by the instructor (e.g., exam/quiz items, videos, lecture notes), are the instructor’s intellectual property and cannot be shared or uploaded in any form publicly without the instructor’s approval.

• This class is taught outside at The SJSU Aquatic Center pool, so students need to prepare for changing weather conditions. Swim goggles highly recommended as well as sun block.

• Class will still be held during rainy weather.
Course Requirements and Grading Policy

Grading Plan

10% Quiz 1
10% Quiz 2
10% Quiz 3 Benefits of Physical activity related to cognitive & physical domains
30% Swim Practicum
10% Final Exam
30% Active Participation (group activity/discussion)

Grading Scale used to determine letter grade for each component above.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Equivalent Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97% - 100%</td>
<td>A+</td>
</tr>
<tr>
<td>93% - 96%</td>
<td>A</td>
</tr>
<tr>
<td>90% - 92%</td>
<td>A-</td>
</tr>
<tr>
<td>87% - 89%</td>
<td>B+</td>
</tr>
<tr>
<td>83% - 86%</td>
<td>B</td>
</tr>
<tr>
<td>80% - 82%</td>
<td>B-</td>
</tr>
<tr>
<td>77% - 79%</td>
<td>C+</td>
</tr>
<tr>
<td>73% - 76%</td>
<td>C</td>
</tr>
<tr>
<td>70% - 72%</td>
<td>C-</td>
</tr>
<tr>
<td>67% - 69%</td>
<td>D+</td>
</tr>
<tr>
<td>63% - 66%</td>
<td>D</td>
</tr>
<tr>
<td>60% - 62%</td>
<td>D-</td>
</tr>
<tr>
<td>below 60%</td>
<td>F</td>
</tr>
</tbody>
</table>
Tests: Two in class quizzes, and Final Exam last class meeting.

- Swim Practicum, is a physical assessment of elementary backstroke, backstroke, and the front crawl.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog in the policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document at http://www.sjsu.edu/provost/services/academic_calendars/. The late drop policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity policy at http://www.sjsu.edu/senate/S07-2.htm requires approval of instructors.

Note: Outings/assignments completed for another class cannot be counted for this course.
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec/ to establish a record of their disability.

Accommodation to Students’ Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Course Calendar (subject to change with fair notice by announcement in class and/or email)

<table>
<thead>
<tr>
<th>Week</th>
<th>Course Content (Assignments, Exams/Quizzes, ...)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to class policies and procedures</td>
</tr>
<tr>
<td></td>
<td>Introduction to basic aquatic skills</td>
</tr>
<tr>
<td>2</td>
<td>Introduction to basic aquatic skills</td>
</tr>
<tr>
<td>3</td>
<td>Elementary Backstroke</td>
</tr>
<tr>
<td>4</td>
<td>Elementary Backstroke</td>
</tr>
<tr>
<td>5</td>
<td>Quiz#1, Backstroke</td>
</tr>
</tbody>
</table>

Course Name, Number, Semester, and Year
<table>
<thead>
<tr>
<th>Week</th>
<th>Course Content (Assignments, Exams/Quizzes, ...)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Backstroke</td>
</tr>
<tr>
<td>7</td>
<td>Front Crawl</td>
</tr>
<tr>
<td>8</td>
<td>Front Crawl</td>
</tr>
<tr>
<td>9</td>
<td>Quiz #2</td>
</tr>
<tr>
<td>10</td>
<td>Practice Practicum</td>
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<tr>
<td>11</td>
<td>Treading</td>
</tr>
<tr>
<td>12</td>
<td>Deep water skills</td>
</tr>
<tr>
<td>13</td>
<td>Skills Practice</td>
</tr>
<tr>
<td>14</td>
<td>Skills Practice</td>
</tr>
<tr>
<td>15</td>
<td>Swim Practicum</td>
</tr>
<tr>
<td>16</td>
<td>Final Exam in class Wednesday May 13\textsuperscript{th}, 2015 during regular class time.</td>
</tr>
</tbody>
</table>
San José State University  
Department of Kinesiology  
KIN 2A, Beginning Swimming, Spring 2013

Instructor: Chris May

Office Location: SPXC 301

Telephone: (408) 924-3015

Email: christian.may@sjsu.edu

Office Hours: Monday & Wednesday 10:30am - 11:25am or by appointment

Class Days/Time: SPX 079

Course Description
This course is designed for the non-swimmer and beginning swimmer. It is assumed that all students enrolled in the class have had little or no experience in learning the basic skills of swimming. The course is designed to instruct the student in the basic skills necessary to enable him/her to swim safely in deep water. There are no prerequisites for the course.

Course Goals and Student Learning Objectives
The course goals and learning objectives include an introduction to basic aquatic skills and beginning swimming movement patterns.

Course Content Learning Outcomes
Upon successful completion of the course, the student will be able to:
A. perform basic aquatic skills.
B. introduction and development of the elementary backstroke, backstroke, and front crawl.
C. an introduction to the physiologic and hydro dynamic principles associated with swimming.
D. incorporate the positive effects of sport through movement, and enjoy the rich socio-cultural diversity at San Jose State University.

**Activity Program Learning Outcomes (APLOs)**

After the completion of the class, the student shall be able to

1. demonstrate the acquisition and application of motor skills appropriate to the specific activity.

2. demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity.

3. demonstrate an understanding of the benefits of a specific activity as it relates to physical and mental health.

4. demonstrate a positive change in personal fitness as it relates to component such as cardiovascular endurance, muscular strength and endurance, flexibility and body composition.

**Readings**

Reading material will be emailed to student or distributed in class.

**Classroom Protocol**

Student will come prepared to participate in physical activity which includes proper exercise attire including court shoes. No food or drink with the exception of water in a plastic water bottle is allowed in SPX44B. Further, students must be engaged in the movement patterns associated with volleyball.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

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Assignments and Grading Policy

A letter grade will be determined by the following criteria and grading scale:

Quizzes (2 @ 10%) 20%  
A+ = 97-100  
A = 93-96  
A- = 90-92  
C+ = 77-79  
C = 73-76  
C- = 70-72

Skill Development 30%  
A = 93-96  
A- = 90-92  
C = 73-76  
C- = 70-72

Swim Practicum 30%  
A- = 90-92  
B+ = 87-89  
D+ = 67-69

Swim Paper 10%  
B+ = 87-89  
D+ = 67-69

Final 10%  
B = 63-66  
D = 63-66  
F = 59 & below

Swim Paper
Is a two page typed, double spaced paper related to swimming. Some topics may include one of the following: historical contributions to swimming, gender contributions to swimming, nutrition and swimming, benefits of swimming as a form of physical activity. Other swimming related topics may be chosen with instructor consent.

University Policies

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Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

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register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

**Student Technology Resources (Optional)**

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**Learning Assistance Resource Center (Optional)**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at http://www.sjsu.edu/larc/.
**KIN 2A Beginning Swimming Spring 2013 (TENTATIVE SCHEDULE)**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction to class policies and procedures, and forearm passing.</th>
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</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Introduction to basic aquatic skills.</td>
</tr>
<tr>
<td>Week 3</td>
<td>Flutter kick</td>
</tr>
<tr>
<td>Week 4</td>
<td>Elementary Backstroke</td>
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<tr>
<td></td>
<td>Quiz #1</td>
</tr>
<tr>
<td>Week 5</td>
<td>Backstroke</td>
</tr>
<tr>
<td>Week 6</td>
<td>Whip kick</td>
</tr>
<tr>
<td>Week 7</td>
<td>Treading</td>
</tr>
<tr>
<td>Week 8</td>
<td>Quiz #2</td>
</tr>
<tr>
<td>Week 9</td>
<td>Front Crawl</td>
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<tr>
<td>Week 10</td>
<td>Skills Practice</td>
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<tr>
<td>Week 11-12</td>
<td>Skills Assessment</td>
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<tr>
<td>Week 14-15</td>
<td></td>
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<tr>
<td></td>
<td>FINAL EXAM  Monday 5/13/13 during regularly scheduled class time.</td>
</tr>
<tr>
<td></td>
<td>Swim paper due 5/13/12</td>
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</table>