

**San José State University**  
**Department of Kinesiology Beginning Basketball**  
**Fall 2009, Kinesiology 15A Section 1**

<b>Department</b>	<b>KIN</b>
<b>Instructor</b>	Stan Butler Ed. D.
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<b>Office hours</b>	MW 10:30-12:20 / TR 4:30-5:30
<b>Class days/time</b>	TR 9:30 a.m. to 10:20 a.m.
<b>Classroom</b>	YUH 6

### **Faculty Web Pages**

Copies of the course syllabus and major assignment sheets may be found on the respective faculty web sites.

[Dr. Butler's web site](http://www.sjsu.edu/kinesiology/GreenSheet/) is: <http://www.sjsu.edu/kinesiology/GreenSheet/>

### **Course Description and Goals**

This course is designed to assist students in the development of fundamental skills necessary for effective involvement in playing the game of basketball. The course is highly participatory in nature and students will be engaged in a variety of skills, drills, lead-up games and basketball play situations. The course will have as major aims: (1) the promotion, enjoyment and appreciation of the game and (2) development of sufficient skills that might serve to motivate students to pursue participation at the next higher level of the game beyond their current level of ability. Since students will be required to participate in class tournament play, they will be paired based on current ability levels. It is imperative that students recognize the significance of daily participation because it will have an impact on the student's final evaluation in the class.

### **Course-Specific Student Learning Outcomes**

: Upon completion of this course, the students will:

- a. Develop Demonstrate a working knowledge of basketball strategy as well as demonstrate an understanding of common rules and etiquette via a written knowledge test;
- b. Demonstrate how the sport of basketball offers an avenue for cross-cultural, gender and generational interaction and communication;
- c. Analyze and understand the role of basketball as a social tool that has heightened the awareness and appreciation of cross cultural and cross gender contributions to the sport in society;
- d. Demonstrate a minimum functional ability or mastery at the 70% level on the performance skills introduced and practiced in the class;
- e. Identify the impact of basketball as a sport that provides appropriate lifetime fitness and physical activity outlets for diverse segments of the population (i.e., men, women seniors, disabled etc).

**RECOMMENDED TEXT:** Basketball, by Jerry Krause. Winning Edge Series. WCB/McGraw-Hill

### Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Refer to the current semester's [catalog policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html> for add/drop deadlines, policies, procedures, and specific registration information. The [late drop policy](http://www.sjsu.edu/aars/policies/latedrops/policy) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy>.

### Grading

Skill Test	Points
Tournament participation	15
Tournament performance	5
Free throws	10
Lay ups	10
Field goals	10
Daily class participation	30
Final written exam	20
<b>Total Points</b>	<b>100</b>

### Assignment of Grades

97-100% = A+	93-96% = A	90-92% = A-
87-89% = B+	83-86% = B	80-82% = B-
77-79% = C+	73-76% = C	70-72% = C-
67-69% = D+	63-66% = D	60-62% = D-
Below 60% = F		

## **University Policies**

### **Academic Integrity**

The University's [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at [http://sa.sjsu.edu/judicial\\_affairs/faculty\\_and\\_staff/academic\\_integrity/index.html](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html). Your own commitment to learning, as evidenced by your enrollment at San José State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of [Student Conduct and Ethical Development](http://www.sa.sjsu.edu/judicial_affairs/index.html) located at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or using another person's ideas without giving proper credit) will result in a score of 0. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors. Information about plagiarism can be obtained at the [MLK library](http://tutorials.sjlibrary.org/tutorial) web site at <http://tutorials.sjlibrary.org/tutorial>. (See the plagiarism tutorial for more information.)

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability. The DRC is located in ADM 110 (408-924-6000 [voice] or 408-924-5990 [TDD]).