

San José State University
Department of Kinesiology Beginning Basketball
Fall 18, Kinesiology 15A

Instructor	Dr. Stan Butler
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Office hours	(Mon 3:00 p.m. – 4:00 p.m.) (Tue 1:00 p.m. – 2:00 p.m.) electronically or by appointment
Class days/time	Section (1) MW 8:30 a.m to 9:20 a.m. Section (3) TR 9:30 a.m to 10:20 a.m.
Classroom	YUH 106

The greensheets for this class are posted on the Canvas site as well as at the link below

<http://www.sjsu.edu/kinesiology/GreenSheet/>

Course Description and Goals

This course is designed to assist students in the development of fundamental skills necessary for effective involvement in playing the game of basketball. The course is highly participatory in nature and students will be engaged in a variety of physical skills, drills, lead-up games and basketball play situations. The course will have as major aims: (1) the promotion, enjoyment and appreciation of the game, (2) promotion of the students health and fitness and (3) development of sufficient skills that might serve to motivate students to pursue continued participation at the next higher level of the game beyond their current level of ability. Since students will be required to participate in class tournament play, they will be paired based on current ability levels. It is imperative that students recognize the significance of daily participation because it will have a direct impact on the student's final evaluation in the class.

Course-Specific Student Learning Outcomes

- : Upon completion of this course, the students will:
- a. Develop and Demonstrate a working knowledge of basketball strategy as well as demonstrate an understanding of common rules and etiquette via a written knowledge test;
 - b. Demonstrate how the sport of basketball offers an avenue for cross-cultural, gender and generational interaction and communication;

- c. Analyze and understand the role of basketball as a social tool that has heightened the awareness and appreciation of cross cultural and cross gender contributions to the sport in society;

Course-Specific Student Learning Outcomes cont.

- d. Demonstrate a minimum functional ability or mastery at the 70% level on the performance skills introduced and practiced in the class;
- e. Identify the impact of basketball as a sport that provides appropriate lifetime fitness and physical activity outlets for diverse segments of the population (i.e., men, women seniors, disabled etc).

RECOMMENDED TEXT: Basketball, by Jerry Krause. Winning Edge Series. WCB/McGraw-Hill

Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Refer to the current semester’s [catalog policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html> for add/drop deadlines, policies, procedures, and specific registration information. The [late drop policy](http://www.sjsu.edu/aars/policies/latedrops/policy) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy>.

Grading

Skill Test	Points
Conditioning	10
Daily class participation	25
Free throws	5
Lay ups	5, (50s)
Field goals	5, (1m 10s)
Conditioning midterm assessment (1.5 miles)	10
Conditioning midterm (Sprints 3X6L @ 5 seconds)	10
Tournament participation	10
Attends class ON TIME to enhance ability via practice and skill development	10
Written exam	10
TOTAL POINTS/PERCENT POSSIBLE	100

Assignment of Grades

97-100% = A+	93-96% = A	90-92% = A-
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87-89% = B+	83-86% = B	80-82% = B-
77-79% = C+	73-76% = C	70-72% = C-
67-69% = D+	63-66% = D	60-62% = D-
Below 60% = F		

Tentative Course Schedule

(Subject to change with fair notice – any changes will be announced in class)

Week	Date	TOPICS
1	Aug 22	Course introduction, student adds, green sheet review university policies etc.
2	Aug 27,29	How the game of basketball is played
3	Sep 3	Labor Day CAMPUS CLOSED
	Sep 5	Conditioning for play, ball handling, pivoting, dribbling, passing
4	Sep 10,12	Conditioning for play, ball handling, pivoting, dribbling, passing, Shooting lay ups, field goals, rotational play
5	Sep 17,19	Conditioning for play, ball handling, pivoting, dribbling, passing, Shooting, lay ups, field goals, rotational play
6	Sep 24,26	Conditioning for play, ball handling, pivoting, dribbling, passing, Shooting
7	Oct 1,3	Rotational play and midterm free throw skills test
8	Oct 8,10	Rotational play and midterm layup skills test
9	Oct 15,17	Rotational play, midterm field goal test and 1.5 mile test
10	Oct 22,24	One on one tournament and team play
11	Oct 29,31	One on one tournament and team play
12	Nov 5,7	Team play
13	Nov 12	VETERAN'S DAY CAMPUS CLOSED
	Nov 14	Team play
14	Nov 19	Team play and final skills testing
	Nov 21	NON-INSTRUCTIONAL DAY CAMPUS OPEN
15	Nov 26,28	Team play and final skills testing
16	Dec 3	Team play and final skills testing
	Dec 5	(LAST INSTRUCTIONAL DAY)
	FINAL EXAM	MW Dec 12, 8:30 a.m. TR Dec 17, 9:45 a.m.

University Policies

Academic Integrity

The University's [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html.

Your own commitment to learning, as evidenced by your enrollment at San José State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of [Student Conduct and Ethical Development](http://www.sa.sjsu.edu/judicial_affairs/index.html) located at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or using another person's ideas without giving proper credit) will result in a score of 0. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors. Information about plagiarism can be obtained at the [MLK library](http://tutorials.sjlibrary.org/tutorial) web site at <http://tutorials.sjlibrary.org/tutorial>. (See the plagiarism tutorial for more information.)

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with **ACE** located in ADM 110 (408-924-6000 [voice] or 408-924-5990 [TDD]).