

San Jose State University: Spring 2012
KIN 171-A: NON TRADITIONAL GAME AND SPORT ACTIVITIES
1:30 – 3:20 T R, SH 345 & SPX 44A

Instructor: Alison N. White, Ph.D.

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Office Hours: MW 10:30 -11:30 a.m. and
M-F by appointment

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Course Description:

Non-traditional and global game and sport activities appropriate for pre-adolescents and adolescents in instructional settings (3 units)

Prerequisites: KIN 70 for majors/minors only or concurrent enrollment.

Required Textbooks:

None

Other Resources

Bbarash, L. (1997). *Multicultural games*. Champaign, IL: Human Kinetics.

Glover, D. R., & Midura, D. W. (1992). *Team building through physical challenges*. Champaign, IL: Human Kinetics.

Mitchell, S.A., Oslin, J.L., & Griffin, L.L. (2006). *Teaching sport concepts and skills: A tactical games approach*. Champaign, IL: Human Kinetics.

Program Learning Objectives (PLO's):

1. To obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the subdisciplines in kinesiology for personal fitness, healthy lifestyles, sport, and/or therapeutic rehabilitation.
2. To effectively communicate the essential theories, scientific applications, and ethical considerations related to kinesiology.
3. To apply scholarship and practice of different movement forms to enhance movement competence
4. To articulate sustainable approaches as they relate to kinesiology.
5. To articulate social justice and equity issues related to kinesiology for various populations.

Course/Student Learning Objectives (SLO's):

The student will demonstrate:

- an understanding of the role of non-traditional sport activities in promoting active participation (PLO 1)
- a knowledge of the difference between competitive and cooperative activities (PLO 1)
- a knowledge of rules and strategies for selected activities (PLO 1)
- knowledge of planning to include such activities in a school program (PLO 1)
- skill in planning such lessons based upon the CA Framework and Content Standards (PLO 2 & 3)
- an understanding of how to use such activities in the development of movement skills and knowledge as lead-up activities to traditional sports (PLO 1 & 3)
- the building of a repertoire of knowledge and resources of such activities (PLO 1)
- an understanding of how to utilize assessment for student performance. (PLO 2 & 3)
- an ability to incorporate non-traditional activities from other cultures into a physical education setting. (PLO 5)
- the professionalism needed for potential success as a teacher (PLO 1, 3, & 5)

Course Format:

Class will meet T R in both a lecture and a gymnasium setting. Students should come to every class dressed professionally and appropriately for movement and with notebooks/textbook. Class starts at 1:30 and ends at 3:20.

Course Content:

Example activities may be included, but not limited to: pickleball, cricket, lacrosse, stickball, team handball, ultimate Frisbee, disc golf, jump rope, quadball, sport stacking, bleachball, washers, team building and cooperative games, etc.

Evaluation Methods:

A. <u>Assignments:</u>	a. Attendance/Participation	30 pts.
	b. Midterm	15 pts.
	c. Final	15 pts.
	d. Presentation	10 pts.
	e. Lesson Plan Assignment	10 pts.
	f. Creative Idea Assignment	10 pts.
	g. Assessment Assignment	<u>10 pts.</u>
	Total =	100 pts.

B. Grading Scale:

Final grade will be assigned according to the following scale based on the total accumulated percentage points during the semester.

A+	= 97% +
A	= 96% - 94%
A -	= 93% - 90%
B+	= 89% - 87%
B	= 86% - 84%
B-	= 83% - 80%
C+	= 79% - 77%
C	= 76% - 74%
C-	= 73% - 70%
D+	= 69% - 67%
D	= 66% - 64%
D-	= 63% - 60%
F	= 59% and below

University Policies:

A. Americans with Disabilities Act

If you need course adaptations or accommodations because of disabilities, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible or see me during office hours. Presidential Directive 97-03 requires that all students with disabilities register with DRC to establish a record of their disability. Students should contact the Disability Resource Center (DRC). ADM 110; 408-924-6000 (voice) or 408-924-5990 (TDD). You may access their policies and services via the internet at www.drc.sjsu.edu/policies/default.htm

B. Academic Integrity Policy

Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University Academic Integrity Policy (So4-12) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs. A grade of zero (0) will be assigned to the course materials in question. The policy on academic integrity can be found at:

<http://www2.sjsu.edu/senate/S04-12.htm> or http://www.sa/sjsu.edu/judicial_affairs

Tentative Class Schedule

This schedule is tentative and may change during the course of the semester. All changes to the syllabus will be discussed in class so that you have the appropriate amount of time to make adjustments to your schedules. Please bring your notebooks/textbook to class every day and consult it regularly.

DATE	TOPICS	ASSIGNMENT	CLASS ROOM
1/27	Introduction and review of syllabus		SH 345
2/1	The Importance of Games in the Curriculum Traditional vs Nontraditional Lesson Plans		SH 345
2/3	Lesson Plans		SH 345
2/8	Low Organization Games		SPX 44A
2/10	Multicultural Games/Activities	Presentation	SH 345
2/15	Multicultural Games/Activities	Presentation	SH 345
2/17	Multicultural Games/Activities		SPX 44A
2/22	Multicultural Games/Activities		SPX 44A
2/24	Aerobic Warm-up Games		SPX 44A
3/1	Games Using Scoops Bleachball	Lesson Plans Due	SPX 44A
3/3	Review for Midterm		SH 345

3/8	Midterm	Midterm Exam	SH 345
3/10	Return Exams Discuss Creative Idea Assignment		SH 345
3/15	Assessing Outcomes		SH 345
3/17	Disc skills		SH 345
3/22	Disc skills Disc golf Ultimate Frisbee		SPX 44A
3/24	Cricket Skills and Games		SH 345 & 44A
3/29	NO CLASS – Spring Break		
3/31	NO CLASS – Spring Break		
4/5	Sharing of Creative Ideas	Creative Ideas Due	SPX 44A
4/7	“Junk Yard” activities		SPX 44A
4/12	Paddle skills		SPX 44A
4/14	Pickle-ball – Class Tournament		SPX 44A
4/19	Pickle-ball – Class Tournament		SPX 44A
4/21	Volley Tennis	Assessments Due	SPX 44A
4/26	Pingminton		SPX 44A
4/28	Team Handball		SH 345 & 44A
5/3	Pigskin Practice Gridball		SPX 44A
5/5	Pigball, Deck Tennis, Quadball		SPX 44A
5/10	Soccer Games		SPX 44A
5/12	Bocce Ball		SH 345
5/17	Review for Final Exam		SH 345
5/19	Thursday, May 19 12:15 – 2:30	Final Exam	SPX 211

