

San Jose State University: Spring 2015
KIN 171-A: NON TRADITIONAL GAME AND SPORT ACTIVITIES
7:30-9:20am M/W

Instructor: Robert Schmidlein, Ed.D.

Office Hours: Tuesday 3-4pm, Monday & Wednesday 9:30-10:30

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Course Description: Non-traditional and global game and sport activities appropriate for pre-adolescents and adolescents in instructional settings (3 units)

Prerequisites: KIN 70 for majors/minors only or concurrent enrollment.

*****Required Textbooks:**

Clements, R., & Meltzer-Rady, A. (2012). *Urban Physical Education: Instructional Practices and Cultural Activities*. Champaign, IL: Human Kinetics.

Other Resources:

Taylor, J.K., Kremer, D., Pebworht, K., & Werner, K. (2010). *Geocaching for Schools and Communities*. Champaign, IL: Human Kinetics.

Midura, D. W., & Glover, D. R. (2005). *Essentials of Team building: Principles and Practices*. Champaign, IL: Human Kinetics.

Mitchell, S.A., Oslin, J.L., & Griffin, L.L. (2013). *Teaching Sport Concepts and Skills: A tactical games approach for ages 7 to 18* (3rd ed). Champaign, IL: Human Kinetics.

Darst, P., Pangrazi, R., Sariscsany, M., & Brusseau, T. (2012). *Dynamic Physical Education for Secondary School Students* (7th ed). San Fransisco, CA: Pearson Benjamin Cummings.

Course Website:

Copies of course materials such as the syllabus, major assignment handouts, etc. may be found on the courses *Canvas* webpage. You are responsible for regularly checking with the website (you will also upload assignments, take quizzes, etc).

Program Learning Objectives (PLO's):

1. To obtain a critical understanding and the ability to apply theoretical and scientific knowledge from the sub-disciplines in kinesiology for personal fitness, healthy lifestyles, sport, and/or therapeutic rehabilitation.
2. To effectively communicate the essential theories, scientific applications, and ethical considerations related to kinesiology.

3. To apply scholarship and practice of different movement forms to enhance movement competence.
4. To articulate sustainable approaches as they relate to kinesiology.
5. To articulate social justice and equity issues related to kinesiology for various populations.

Course/Student Learning Objectives (SLO's):

The student will demonstrate:

- an understanding of the role of non-traditional sport activities in promoting active participation (PLO 1)
- a knowledge of the difference between competitive and cooperative activities (PLO 1)
- a knowledge of rules and strategies for selected activities (PLO 1)
- knowledge of planning to include such activities in a school physical education program (PLO 1)
- skill in planning such lessons based upon the CA Framework and Content Standards (PLO 2 & 3)
- an understanding of how to use such activities in the development of movement skills and knowledge as lead-up activities to traditional sports (PLO 1 & 3)
- the building of a repertoire of knowledge and resources of such activities (PLO 1)
- an understanding of how to utilize various assessments for student performance. (PLO 2 & 3)
- an ability to incorporate non-traditional activities from other cultures into a physical education setting. (PLO 5)
- the professionalism needed for potential success as a teacher (PLO 1, 3, & 5)

Definition of a Credit Hour:

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

As an example, the expectation of work for a 3-credit course is 150-minutes of direct faculty instruction and six hours of out-of-class student work each week.

Dropping and Adding:

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/provost/Academic_Calendars/) web page at http://www.sjsu.edu/provost/Academic_Calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Course Format:

Class will meet Wednesday in both a lecture and a gymnasium setting. Students should come to every class dressed professionally and appropriately for movement and with notebooks/textbook. Class starts at 7:30am and ends at 9:20.

Course Content:

Example activities may be included, but not limited to: pickleball, cricket, lacrosse, Geocaching/Orienteering, team handball, ultimate Frisbee, disc golf, sport stacking, tinkling, Chinese jump ropes, team building and cooperative games, etc.

Evaluation Methods:

a.	Attendance/Participation	40 pts.
b.	Unique game unit assignment	100pts.
c.	Lesson Plan Assignment (x2)	200 pts.
d.	Creative Idea Assignment/Mid-Term	100 pts.
e.	Final	60 pts.
		Total = 500 pts.

Grading Scale: Final grade will be assigned according to the following scale based on the total accumulated percentage points during the semester.

A+	= 97%
A	= 96% - 94%
A-	= 93% - 90%
B+	= 89% - 87%
B	= 86% - 84%
B-	= 83% - 80%
C+	= 79% - 77%
C	= 76% - 74%
C-	= 73% - 70%
D+	= 69% - 67%
D	= 66% - 64%

D- = 63% - 60%
 F = 59% and below

University Policies:

Academic Integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Disability Resource Center \(DRC\)](http://www.drc.sjsu.edu/) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Tentative Class Schedule

This schedule is tentative and may change during the course of the semester. Please bring your notebooks/textbooks to class every day and consult it regularly.

KIN 171-A: NON TRADITIONAL GAME AND SPORT ACTIVITIES		
Spring 2015 Schedule		
WEEKS	What we are doing	What is due
One	Welcome and Introductions and review of syllabus	- Syllabus Contract - Personal Introduction
Two	- <i>The Importance of Games in the Curriculum Traditional vs Nontraditional PowerPoint</i> - Speedstacking/Cups - Walking Interviews	- Bring Walking Interview Handout

Three	<ul style="list-style-type: none"> - <i>How to write Lesson Plans 101 PowerPoint</i> - <i>Lesson Plan PowerPoint</i> - Hip hop in a box 	Print blank copy of lesson plan and rubric to take notes on.
Four	<ul style="list-style-type: none"> - <i>Assessing Outcomes PowerPoint</i> - Low Organizational Games - Step Aerobics 	
Five	<ul style="list-style-type: none"> - Multi-cultural games/activities - Aerobic warm-up/introductory activities (Chap14) - Activities using scoops/Bleachball 	
Six	<ul style="list-style-type: none"> - <i>Cricket PowerPoint</i> - Cricket skills - Jump Ropes/Chinese 	
Seven	<ul style="list-style-type: none"> - Disc skills - Disc golf/ultimate Frisbee - Multi-cultural games/activities 	
Eight	<ul style="list-style-type: none"> - Creative Ideas....Mid Term 	Mid-Term Due via canvas
Nine	SPRING BREAK!! NO CLASSES	
Ten	<ul style="list-style-type: none"> - Junk yard activities - Paddle skills - Geo Motion/Dance 	
Eleven	<ul style="list-style-type: none"> - Pickleball - Lacrosse 	
Twelve	<ul style="list-style-type: none"> - Team handball - Tinkling 	
Thirteen	<ul style="list-style-type: none"> - Geocaching/ Orienteering - Table Tennis 	
Fourteen	<ul style="list-style-type: none"> - Bocce Ball - Team Building/Cooperative Games 	
Fifteen	<ul style="list-style-type: none"> - Bowling - Horseshoes 	

Final: TBD
